

Homework Set # 1

1. (§1.1) Page 18: # 13, 16, 21, 37.

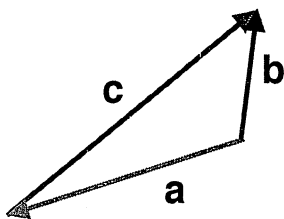
2. If  $\mathbf{u}$  and  $\mathbf{v}$  are vectors in  $\mathbb{R}^3$ , prove the following:

(a) *Parallelogram Law*:  $\|\mathbf{u} + \mathbf{v}\|^2 + \|\mathbf{u} - \mathbf{v}\|^2 = 2\|\mathbf{u}\|^2 + 2\|\mathbf{v}\|^2$

(b) *Polarization Identity*:  $\|\mathbf{u} + \mathbf{v}\|^2 - \|\mathbf{u} - \mathbf{v}\|^2 = 4(\mathbf{u} \cdot \mathbf{v})$

3. Prove the converse of the Pythagorean Theorem as follows:

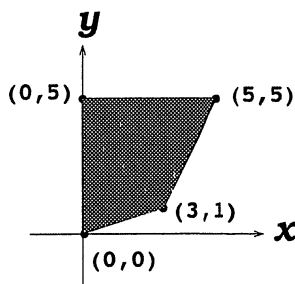
Suppose the sides of a triangle are the vectors  $\mathbf{a}, \mathbf{b}, \mathbf{c}$  (as shown below). If  $\|\mathbf{a}\|^2 + \|\mathbf{b}\|^2 = \|\mathbf{c}\|^2$ , prove that  $\mathbf{a} \cdot \mathbf{b} = 0$  (i.e., the triangle must be a right triangle).



4. (§1.2) Page 29: # 20, 26.

5. (§1.3) Page 49: # 4, 6, 11, 29, 33, 34.

6. Find the area of the polygon  $\Omega$  shown here:



7. The line through the points  $(3, 2, 1)$  and  $(5, 1, 2)$  intersects the plane  $x + y + z = 14$  at what point?

8. The plane containing the points  $P(1, 1, 1)$ ,  $Q(2, 0, -4)$ , and  $R(1, 2, 3)$  intersects the  $x$ -axis at what point?

9. Let  $A = \begin{bmatrix} 1 & 1 \\ 2 & 2 \end{bmatrix}$ . Compute  $A^2$  and  $A^3$ . Use mathematical induction to prove that  $A^n = 3^{n-1}A$  for any positive integer  $n$ .

# HW #1 Solutions

(1)

1 page 18 #13:  $\vec{v}_1 = \langle 2, 7, 0 \rangle$ ,  $\vec{v}_2 = \langle 0, 2, 7 \rangle$

Soln 1: Plane spanned by  $\vec{v}_1, \vec{v}_2$  is set of all linear combinations of  $\vec{v}_1, \vec{v}_2$ :  $a\vec{v}_1 + b\vec{v}_2$  ( $a, b \in \mathbb{R}$ )

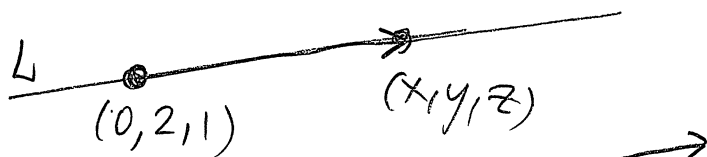
Hence plane is  $\{(2a, 7a+2b, 7b) : a, b \in \mathbb{R}\}$  ✓

(Note that  $(0, 0, 0)$  belongs to this plane)

The form above is the "vector form" of a plane - we'll see more like this when we study surface integrals.

Soln 2: Find equation of plane through  $(0, 0, 0)$  and containing  $\vec{v}_1$  and  $\vec{v}_2$ . Clearly a normal vector to plane is  $\vec{N} = \vec{v}_1 \times \vec{v}_2 = \langle 49, -14, 4 \rangle$ . Hence eqn of plane is  $\langle x-x_0, y-y_0, z-z_0 \rangle \cdot \vec{N} = 0$ , where  $(x_0, y_0, z_0) = (0, 0, 0)$ .  
 $\therefore 49x - 14y + 4z = 0$

page 18 #16: want eqn of line through  $(0, 2, 1)$  in the direction  $\vec{d} = 2\vec{i} - \vec{k}$ :



$$\Rightarrow \langle x-0, y-2, z-1 \rangle = t\vec{d}$$

or  $\langle x, y, z \rangle = \langle 0, 2, 1 \rangle + t \langle 2, 0, -1 \rangle \leftarrow$  Vector Form of L

or  $\begin{cases} x = 2t \\ y = 2 \\ z = 1 - t \end{cases} \leftarrow$  Parametric Form of L

page 18 #21:  $P(2, 3, -4)$ ,  $Q(2, 1, -1)$ ,  $R(2, 7, -10)$

(2)

Do these lie on same line?

Soln 1: Eqn of line through  $P, Q$  is

$$L: \vec{r}(t) = \langle 2, 3, -4 \rangle + t \vec{PQ} = \langle 2, 3, -4 \rangle + t \langle 0, -2, 3 \rangle$$

$$\text{i.e. } \begin{cases} x = 2 \\ y = 3 - 2t \\ z = -4 + 3t \end{cases}$$

Now  $R(2, 7, -10)$  lies on  $L \iff$

$$\begin{cases} 2 = 2 \\ 7 = 3 - 2t \\ -10 = -4 + 3t \end{cases} \text{ is true for some value of } t$$

$$t = -2 \text{ works.}$$

$\therefore$  **YES**  $P, Q, R$  are collinear

Soln 2:  $P, Q, R$  are collinear if  $\vec{PQ} \parallel \vec{PR}$

$$\text{Now } \vec{PQ} = \langle 0, -2, 3 \rangle \text{ and } \vec{PR} = \langle 0, 4, -6 \rangle$$

$$\text{Since } -2 \vec{PQ} = \vec{PR} \Rightarrow \vec{PQ} \text{ is parallel to } \vec{PR}$$

Hence  $\vec{P}, \vec{Q}, \vec{R}$  must lie on same line

page 18; #37: Find line which lies entirely (3)

on the quadric surface  $x^2 + y^2 - z^2 = 1$  ← hyperboloid of 1-sheet

Examples are easy to find. Here is how you can find all of them:

$$\text{Every line has form } \begin{cases} x = a + bt \\ y = c + dt \\ z = e + ft \end{cases}$$

Now if line lies on  $x^2 + y^2 - z^2 = 1$  then

$$(a + bt)^2 + (c + dt)^2 - (e + ft)^2 = 1$$

$$(a^2 + c^2 - e^2) + 2(ab + cd + ef)t + (b^2 + d^2 - f^2)t^2 = 1$$

Thus the only conditions on the parameters are

$$\begin{cases} a^2 + c^2 - e^2 = 1 \\ ab + cd + ef = 0 \\ b^2 + d^2 - f^2 = 0 \end{cases}$$

Hence an easy example is  $a=0, b=1, c=1, d=0, e=0, f=1$

∴  $L: \begin{cases} x = t \\ y = 1 \\ z = t \end{cases}$

Here is a harder example:  $\begin{cases} x = 2 + t \\ y = t\sqrt{3} \\ z = \sqrt{3} + \frac{2}{\sqrt{3}}t \end{cases}$

(4)

$$\boxed{2} \quad \|\vec{u} + \vec{v}\|^2 = (\vec{u} + \vec{v}) \cdot (\vec{u} + \vec{v}) = \vec{u} \cdot \vec{u} + \vec{u} \cdot \vec{v} + \vec{v} \cdot \vec{u} + \vec{v} \cdot \vec{v}$$

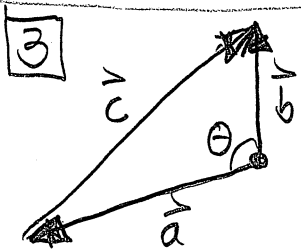
$$= \|\vec{u}\|^2 + 2(\vec{u} \cdot \vec{v}) + \|\vec{v}\|^2 \quad \checkmark$$

$$\|\vec{u} - \vec{v}\|^2 = (\vec{u} - \vec{v}) \cdot (\vec{u} - \vec{v}) = \vec{u} \cdot \vec{u} - \vec{u} \cdot \vec{v} - \vec{v} \cdot \vec{u} + \vec{v} \cdot \vec{v}$$

$$= \|\vec{u}\|^2 - 2(\vec{u} \cdot \vec{v}) + \|\vec{v}\|^2 \quad \checkmark$$

Hence  $\|\vec{u} + \vec{v}\|^2 + \|\vec{u} - \vec{v}\|^2 = 2(\|\vec{u}\|^2 + \|\vec{v}\|^2)$  and

$$\|\vec{u} + \vec{v}\|^2 - \|\vec{u} - \vec{v}\|^2 = 4(\vec{u} \cdot \vec{v})$$



Given that  $\|\vec{a}\|^2 + \|\vec{b}\|^2 = \|\vec{c}\|^2$  and from the vector diagram,  $\vec{c} = -\vec{a} + \vec{b}$

$$\therefore \|\vec{a}\|^2 + \|\vec{b}\|^2 = \|\vec{c}\|^2 = \|- \vec{a} + \vec{b}\|^2 = \|\vec{a}\|^2 - 2(\vec{a} \cdot \vec{b}) + \|\vec{b}\|^2$$

$$\Rightarrow 0 = -2(\vec{a} \cdot \vec{b}) \Rightarrow \vec{a} \perp \vec{b} \quad (\text{i.e. } \theta = \frac{\pi}{2})$$

You can use Law of Cosines:  $\|\vec{c}\|^2 = \|\vec{a}\|^2 + \|\vec{b}\|^2 - 2\|\vec{a}\|\|\vec{b}\|\cos\theta$

So, if  $\|\vec{a}\|^2 + \|\vec{b}\|^2 = \|\vec{c}\|^2 \Rightarrow -2\|\vec{a}\|\|\vec{b}\|\cos\theta = 0 \Rightarrow \theta = \frac{\pi}{2} \quad \mathbb{I}$

$\boxed{4}$  page 29 #20:  $\vec{u} = \langle -1, 1, 1 \rangle$ ,  $\vec{v} = \langle 2, 1, -3 \rangle$

$$\therefore \text{proj}_{\vec{v}} \vec{u} = \left( \frac{\vec{v} \cdot \vec{u}}{\vec{v} \cdot \vec{v}} \right) \vec{v} = \left( \frac{-2 + 1 - 3}{14} \right) \vec{v} = -\frac{2}{7} \vec{v} \quad \checkmark$$

$(3, 1, -2)$

$$L: \begin{cases} x = -1 + t \\ y = -2 + t \\ z = -1 + t \end{cases}$$

$(x_0, y_0, z_0)$

direction vector for L

$$\vec{d} = \langle 1, 1, 1 \rangle$$

desired line  $L^*$

Since  $L^* \perp L \Rightarrow \langle x_0 - 3, y_0 - 1, z_0 + 2 \rangle \cdot \langle 1, 1, 1 \rangle = 0$

$\Rightarrow x_0 + y_0 + z_0 = 2$  and since  $(x_0, y_0, z_0) \in L$

$\Rightarrow (-1 + t) + (-2 + t) + (-1 + t) = 2 \Rightarrow t = 2$

So  $(x_0, y_0, z_0) = (1, 0, 1)$ . Now just find eqn of line  $L^*$  through  $P(3, 1, -2)$  and  $Q(1, 0, 1)$ :

$$\vec{r}(t) = \langle 3, 1, -2 \rangle + t \vec{PQ} = \langle 3, 1, -2 \rangle + t \langle -2, -1, 3 \rangle$$

or 
$$\begin{cases} x = 3 - 2t \\ y = 1 - t \\ z = -2 + 3t \end{cases}$$

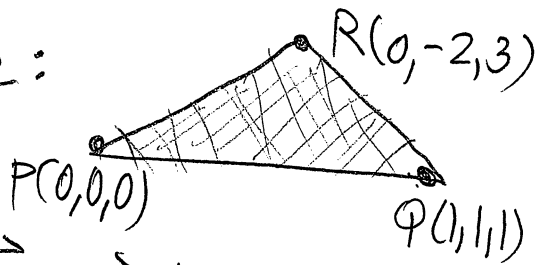
5] page 49 #4:  $\vec{a} = \langle 1, -2, 1 \rangle, \vec{b} = \langle 2, 1, 1 \rangle, \vec{c} = \langle 3, -1, 2 \rangle$

$$\vec{b} \times \vec{c} = \begin{vmatrix} \vec{i} & \vec{j} & \vec{k} \\ 2 & 1 & 1 \\ 3 & -1 & 2 \end{vmatrix} = \langle 3, -(1), -5 \rangle = \langle 3, -1, -5 \rangle$$

$\therefore \vec{a} \cdot (\vec{b} \times \vec{c}) = \langle 1, -2, 1 \rangle \cdot \langle 3, -1, -5 \rangle = 3 + 2 - 5 = 0$  ✓

Note: Geometrically, this says that  $\vec{a}, \vec{b}, \vec{c}$  are coplanar (they lie on same plane).

page 49 #6:



6

$$\begin{aligned} \text{Area} &= \frac{1}{2} \|\vec{PQ} \times \vec{PR}\| = \frac{1}{2} \|\langle 1, 1, 1 \rangle \times \langle 0, -2, 3 \rangle\| \\ &= \frac{1}{2} \|\langle 5, -3, -2 \rangle\| = \frac{1}{2} \sqrt{38} \checkmark \end{aligned}$$

Note: Also  $\text{Area} = \frac{1}{2} \|\vec{QR} \times \vec{QP}\| = \frac{1}{2} \|\langle -1, -3, 2 \rangle \times \langle -1, -1, -1 \rangle\|$   
 $= \frac{1}{2} \sqrt{38}$

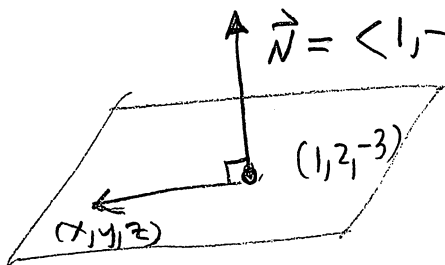
page 49 #11:  $\vec{u} = \langle -5, 9, -4 \rangle$ ,  $\vec{v} = \langle 7, 8, 9 \rangle$

There are only two unit vectors  $\perp$  to both  $\vec{u}$  and  $\vec{v}$ :

$$\pm \frac{\vec{u} \times \vec{v}}{\|\vec{u} \times \vec{v}\|} = \pm \frac{\langle 113, 17, -103 \rangle}{\sqrt{(113)^2 + (17)^2 + (103)^2}} \checkmark$$

Page 49 #29: Eqn of plane through  $(1, 2, -3)$

and  $\perp$  line  $\vec{v} = \langle 0, -2, 1 \rangle + t \langle 1, -2, 3 \rangle$

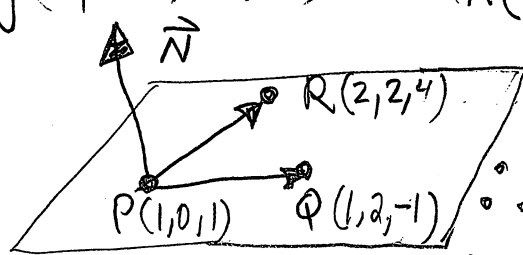


$$\Rightarrow \langle x - x_0, y - y_0, z - z_0 \rangle \cdot \vec{N} = 0$$

$$\langle x - 1, y - 2, z + 3 \rangle \cdot \langle 1, -2, 3 \rangle = 0$$

$$\Rightarrow x - 2y + 3z + 12 = 0 \checkmark$$

page 49 #33: Egn of plane containing  $(1,0,1)$  and line  $\vec{r}(t) = \langle 1, 2, -1 \rangle + t \langle 1, 0, 5 \rangle$ . We just need 3 non-collinear points to uniquely determine the plane.  $P(1,0,1)$  is given, so choose 2 points on line, say  $Q(1,2,-1)$  and  $R(2,2,4)$ . These occur when  $t=0$  and  $t=1$ .



$$\vec{N} = \vec{PQ} \times \vec{PR} = \langle 10, -2, -2 \rangle$$

$\therefore$  Egn of plane is

$$\begin{aligned} \langle x-x_0, y-y_0, z-z_0 \rangle \cdot \vec{N} &= 0 \\ \langle x-1, y-0, z-1 \rangle \cdot \langle 10, -2, -2 \rangle &= 0 \\ \Rightarrow 5x - y - z &= 4 \checkmark \end{aligned}$$

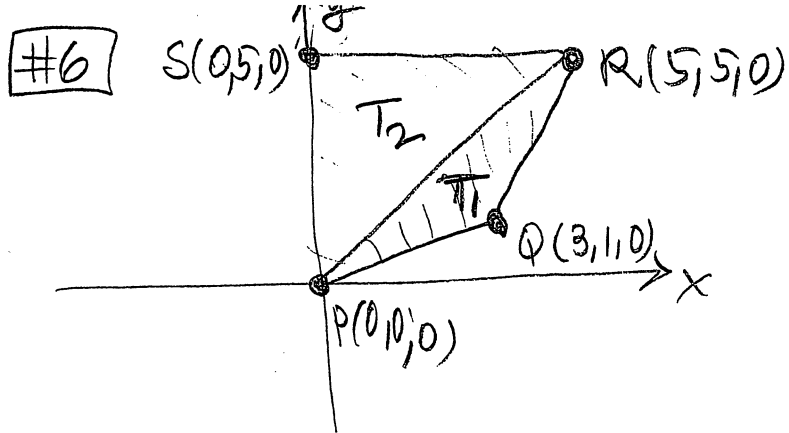
page 49 #34: Distance from  $(x,y,z)$  to  $Ax+By+Cz+D=0$  is

$$\text{distance} = \frac{|Ax+By+Cz+D|}{\sqrt{A^2+B^2+C^2}}$$

point is  $(2, 1, -1)$   
plane is  $x-2y+2z+5=0$

$$\therefore \text{distance} = \frac{|1(2) - 2(1) + 2(-1) + 5|}{\sqrt{1^2 + (-2)^2 + (2)^2}} = \frac{3}{3} = 1 \checkmark$$





$$\text{Area } T_1 = \frac{1}{2} \|\vec{PQ} \times \vec{PR}\| = \frac{1}{2} \|\langle 0, 0, 10 \rangle\| = 5$$

$$\text{Area } T_2 = \frac{1}{2} \|\vec{PR} \times \vec{PS}\| = \frac{1}{2} \|\langle 0, 0, 25 \rangle\| = \frac{25}{2}$$

$$\therefore \text{Area } \Omega = 5 + \frac{25}{2} = \frac{35}{2} \checkmark$$

#7 Line through  $P(3, 2, 1)$ ,  $Q(5, 1, 2)$  is

$$\vec{r}(t) = \langle 3, 2, 1 \rangle + t \vec{PQ} = \langle 3, 2, 1 \rangle + t \langle 2, -1, 1 \rangle$$

in parametric form:  $L : \begin{cases} x = 3 + 2t \\ y = 2 - t \\ z = 1 + t \end{cases}$

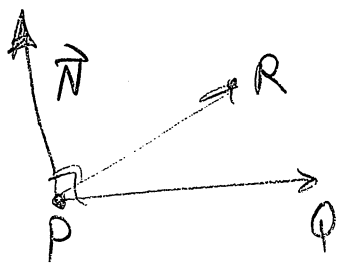
$L$  intersects the plane  $x + y + z = 14$

when  $(3 + 2t) + (2 - t) + (1 + t) = 14$

i.e.  $t = 4$

Hence the intersection point is  $(11, -2, 5) \checkmark$

#8 Plane containing  $P(1,1,1)$ ,  $Q(2,0,-4)$ ,  $R(1,2,3)$  (9)



has normal vector  $\vec{N} = \vec{PQ} \times \vec{PR} = \langle 3, -2, 1 \rangle$

So eqn of plane is  $\langle x-1, y-1, z-1 \rangle \cdot \langle 3, -2, 1 \rangle = 0$

or  $3x - 2y + z = 2$ . Plane crosses x-axis when  $y = z = 0$

Thus  $x = 2/3$ , so point is  $(2/3, 0, 0)$  ✓

#9  $A = \begin{bmatrix} 1 & 1 \\ 2 & 2 \end{bmatrix} \Rightarrow A^2 = \begin{bmatrix} 1 & 1 \\ 2 & 2 \end{bmatrix} \begin{bmatrix} 1 & 1 \\ 2 & 2 \end{bmatrix} = \begin{bmatrix} 3 & 3 \\ 6 & 6 \end{bmatrix} = 3 \begin{bmatrix} 1 & 1 \\ 2 & 2 \end{bmatrix} = 3A$

and  $A^3 = (A^2)A = \{3A\}A = 3A^2 = 3(3A) = 3^2 A$

Show  $A^n = 3^{n-1} A$  (\*) for any  $n = 1, 2, 3, \dots$

Clearly (\*) is true for  $n = 1$  since  $A^1 = 3^0 A = A$  ✓

Assume (\*) is true for  $n = N$ . It remains to show that this implies (\*) is true for  $n = N + 1$ :

note that  $A^{N+1} = A^N A = \underset{\substack{\uparrow \\ \text{Induction hypothesis}}}{(3^{N-1} A)} A = 3^{N-1} A^2 = 3^{N-1} (3A) = 3^N A$

Hence Induction hypothesis implies (\*) true for  $n = N + 1$ .

Thus (\*) holds for all  $n \in \mathbb{N}$  ■