MA261 — EXAM I — FALL 2014 — OCTOBER 9, 2014 EXAM TYPE I

INSTRUCTIONS:

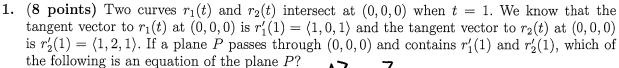
- 1. Do not open the exam booklet until you are instructed to do so.
- 2. There are 7 different test pages (including this cover page). Once you are allowed to open the exam, make sure you have a complete test.
- 3. Do any necessary work for each problem on the space provided or on the back of the pages of this test booklet. Circle your answers in this test booklet.
- 4. The number of points each problem is worth is stated next to it. The maximum possible score is 100 points. No partial credit.
- 5. Make sure the color of your scantron matches the color of the cover page of your exam.
- 6. Use a # 2 pencil to fill in the required information in your scantron and fill in the circles.
- 7. Use a # 2 pencil to fill in the answers on your scantron.
- 8. After you have finished the exam, hand in your scantron and your test booklet to your recitation instructor.

RULES REGARDING ACADEMIC DISHONESTY:

- 1. Do not leave the exam room during the first 20 minutes of the exam.
- 2. If you do not finish your exam in the first 50 minutes, you must wait until the end of the exam period to leave the room.
- 3. Do not seek or obtain any kind of help from anyone to answer questions on this exam. If you have questions, consult only your instructor.
- 4. Do not look at the exam of another student. You may not compare answers with anyone else or consult another student until after you have finished your exam, handed it in to your instructor and left the room.
- 5. Do not consult notes, books, calculators.
- 6. Do not handle phones or cameras, or any electronic device until after you have finished your exam, handed it in to your instructor and left the room.
- 7. After time is called, the students have to put down all writing instruments and remain in their seats, while the TAs will collect the scantrons and the exams.
- 8. Anyone who violates these instructions will have committed an act of academic dishonesty. Penalties for academic dishonesty can be very severe and may include an F in the course. All cases of academic dishonesty will be reported immediately to the Office of the Dean of Students.

I have read and understand the above statements regarding academic dishonesty:

STUDENT NAME:	ANSWERS.	
STUDENT SIGNATURE:	774804040404	
STUDENT ID NUMBER:		
SECTION NUMBER	*****	
RECITATION INSTRUCTOR:		



A.
$$z + y - 3x = 0$$

B.
$$2z + 4x - 3y = 0$$

C.
$$3x = 2y$$
D. $x = z$

E.
$$4x + 2z - 7y = 0$$

Normal to the plane:
$$\begin{vmatrix} \overline{\lambda}' & \overline{\delta}' & \overline{k}' \\ 1 & 0 & 1 \\ 1 & 2 & 1 \end{vmatrix} = -2\overline{\lambda}'$$

Equahan of ten plane:
$$(-2,0,2)$$
. $(-2,0,2)$. $(-2,0,3) = -2x + 23 = 0$. $(-2,0,2)$.

2. (8 points) The surface
$$S_1$$
 is represented by $z = x^2 - y^2$, the surface S_2 is represented by $z^2 = x^2 + y^2$, and the surface S_3 is represented by $y = x^2 + 3z$. Which of the following are true?

- I. The intersections of S_1 with the plane x=1 is a parabola
- II. The intersection of S_2 with the plane x=1 is a hyperbola T
- III. The intersection of S_3 with the plane x=1 is a parabola

- B. I is true, but II and III are false
- C. II and III are true, but I is false
- D. III is true, but I and II are false
- E. I, II and III are false

Is a parabola
$$f$$
 $S_1: 3 = x^2 - y^2$, if $x = 1$
 $3 = 1 - y^2$. parabola.

 $S_2: 3^2 = x^2 + y^2$ if $x = 1$
 $3^2 - y^2 = 1$ hypubola.

 $S_3: y = x^2 + 3$ if $x = 1$
 $y = 1 + 3$ hue.

3. (8 points) Find the length of the curve $r(t) = \langle 2t, \frac{t^3}{3}, t^2 \rangle$ where t varies from 0 to 1.

$$\begin{array}{c|c}
A. \frac{5}{3} \\
\hline
B. \frac{7}{3}
\\
\hline
C. \frac{1}{3}
\\
E. \frac{4}{3}
\end{array}$$

$$\begin{array}{c|c}
L = \int_{0}^{1} |\mathcal{P}'(k)| dt & \overline{\mathcal{P}}'(k) = \langle 2, t^{2}, 2k \rangle \\
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4. (8 points) Compute $\left| \int_0^1 \langle t^{\frac{3}{2}}, t, 1 \rangle dt \right|$ (the length of the vector).

A.
$$\frac{\sqrt{136}}{10}$$

B.
$$\frac{\sqrt{139}}{10}$$

C.
$$\frac{\sqrt{141}}{10}$$

D.
$$\frac{\sqrt{113}}{10}$$

E.
$$\frac{\sqrt{123}}{10}$$

$$S_0(t^{3/2},t,1)dt = \langle \frac{2}{5}t^{5/2}, \frac{t^2}{2}, t \rangle$$

$$= \langle \frac{2}{5}, \frac{1}{2}, \frac{1}{2}.$$

$$\left| \left\langle \frac{2}{5}, \frac{1}{2}, 1 \right\rangle \right| = 1 + \frac{1}{4} + \frac{4}{25} = \frac{100 + 25 + 16}{100}$$

$$=\frac{141}{100}$$

$$||\int_{0}^{1} \langle t^{3/2}, t, 1 \rangle dt|| = \frac{\sqrt{141}}{10}$$

5. (8 points) The level curves of
$$z = \sqrt{9 - x^2 - y^2}$$
 are:

- A. Concentric circles and points
- B. Parabolas
- C. Ellipses
- D. Lines and points

$$3 = C$$
:
 $9 - x^2 - y^2 = C^2$
 $x^2 + y^2 = 9 - C^2$

Culve

6. (8 points) The function
$$f(x,y) = x^3 - 6xy + y^3$$
 has critical points $(0,0)$ and $(2,2)$. At these points f has:

A. two relative minima

$$\frac{24}{2x} = 3x^2 - 6y$$

$$\frac{3}{3}x^{2} = 6x, \frac{3}{3}x = -6$$

$$\mathcal{F} = 3y^2 - 6x$$

$$D = 36 \times y - 36$$

$$D(0,0) = -36$$
 Saddle

$$\int_{0}^{2} (2,2) = 4 \times 36 - 36 = 3 \times 36 = 108 > 0.$$

- 7. (8 points) The volume of a cylinder satisfies $V = \pi r^2 h$. At a certain instant the cylinder has radius r=2 in, height h=3 in., the radius increases at the rate of 1 in/min., and the volume increases at the rate of 4π in.³/min. Determine the rate of change of h.
 - A. increases at the rate of 2 in./min.
 - B. decreases at the rate of 2 in./min.
 - C. increases at the rate of π in./min.
 - D. decreases at the rate of 2π in./min.
 - E. decreases at the rate of 3 in./min.

$$V = \Pi n^{2} - h \qquad \frac{dn}{dt} = 1 \text{ in/min}$$

$$\frac{dV}{dt} = 2\Pi n \frac{dn}{dt} + \frac{dV}{dt} = 4\Pi \text{ in}^{3} / \text{min}$$

$$\frac{dV}{dt} = 4\Pi \text{ in}^{3} / \text{min}$$

$$T = 2\pi \cdot 2 \cdot 1 \cdot 3 + 4\pi \frac{dk}{dt}$$

$$4\pi = 42\pi + 4\pi \frac{dk}{dt} \cdot \frac{dk}{dt} = -2 in/min$$

8. (8 points) For which direction u will the directional derivative of $f(x,y) = xy^{-2}$ at the point (2,1) have the value 0?

A.
$$\mathbf{u} = \langle 1, -4 \rangle$$

B.
$$\mathbf{u} = \langle 1, 4 \rangle$$

C.
$$\mathbf{u} = \langle \frac{1}{\sqrt{17}}, \frac{4}{\sqrt{17}} \rangle$$

D.
$$\mathbf{u} = \langle \frac{-1}{\sqrt{17}}, \frac{4}{\sqrt{17}} \rangle$$

E.
$$\mathbf{u} = \langle \frac{4}{\sqrt{17}}, \frac{1}{\sqrt{17}} \rangle$$

$$\vec{u} = u_1 \vec{z} + u_2 \vec{j}$$
; $|\vec{u}| = 1$

$$D_{1}f = u_{1}\frac{2f}{2x} + u_{2}\frac{2f}{2y} = y^{-2}$$

$$2f(2,1) = 1$$

$$\frac{2f(2,1)}{2x} = 1$$

$$\frac{2f(2,1)}{2x} = -4.$$

$$D_{1}f = U_{1} - 4U_{2} = 0.$$

$$u_1^2 + u_2^2 = 1$$

9. (8 points) If
$$u(x,y) = \ln(x^2y^4) + 3x^2e^{2y}$$
, in $\{x > 0, y > 0\}$, find $\frac{\partial u}{\partial y} + \frac{\partial^2 u}{\partial y \partial x}$ at $(1,1)$

A.
$$4 + 18e^2$$

B.
$$-4 + 9e^2$$

C.
$$1 + 10e^2$$

D.
$$4 - 6e^2$$

E.
$$2 - 10e^2$$

$$M = 2 \ln x + 4 \ln y + 3x^2 e^{2y}$$

$$\frac{\partial^2 u}{\partial y \partial x} = 12 \times e^{2y}$$

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$$\frac{\partial^{2} u}{\partial y \partial x} (1,1) = 12^{12}$$

$$\frac{\partial}{\partial y \partial x} = 12xe$$

$$\frac{\partial}{\partial y \partial x} = \frac{\partial}{\partial y \partial x}$$

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$$\frac{\partial}{$$

$$\frac{2u}{2} + \frac{2u}{2y} = 4 + 18e^2$$

10. (8 points) If z(x, y) is defined implicitly by the equation

$$6e^z + yz^2 + xy^2 - x^3 = 0,$$

find
$$\frac{\partial z}{\partial x}(x, y)$$
 at $(x_0, y_0, z_0) = (2, -1, 0)$.

$$\begin{array}{c|c}
A. \frac{5}{3} \\
B. \frac{11}{6}
\end{array}$$

D.
$$\frac{1}{2}$$

E.
$$-\frac{5}{3}$$

$$6e^{3}\frac{3}{3}x + 2y^{2}\frac{3}{3}x + y^{2}-3x^{2}=0$$

$$6 \frac{33}{3} + 1 - 12 = 0$$

$$\sqrt{\frac{33}{3}} = \frac{11}{6}$$

11. (10 points) If
$$f(x,y) = x \ln(x^2 + y^2)$$
, and $x = t^2 + 1$, $y = 2t + 1$, find $\frac{df}{dt}$ at $(x,y) = (2,-1)$.

A.
$$2 \ln 5 - \frac{8}{5}$$
B. $-2 \ln 5 - \frac{24}{5}$

$$\frac{5}{\text{C. } 2 \ln 5 - \frac{16}{5}}$$

D.
$$2 \ln 5 - \frac{4}{5}$$

E.
$$2 \ln 5 + \frac{12}{5}$$

$$2 \ln 5 + \frac{1}{5}$$

$$2k = -2$$

$$L = -1$$

$$\frac{2+}{2t} = \left[lu(x^2 + y^2) + \frac{2x^2}{x^2 + y^2} \right] \cdot 2t + \frac{2xy}{x^2 + y^2}.$$

$$\chi = 2, y = 1 - 1$$
 $= \left[ln 5 + \frac{8}{5} \right] (-2) = \frac{8}{5}$

$$=-2ln 5-\frac{24}{5}$$

$$=$$
 $-2ms$ $-\frac{2}{5}$

EVERYONE RECEIVED LOPTS FOR THIS

12. (10 points) Which of the points (0,0,0), (1,1,2) and (0,1,2) lie on the tangent plane to the surface $z = x^4 + 2x^2y + y^2 - 3$ at (-1, 0, 4)?

A. Only
$$(0, 0, 0)$$

B. Only
$$(0,0,0)$$
 and $(1,1,2)$

C. Only
$$(1, 1, 2)$$
 and $(0, 1, 2)$

D. Only
$$(1, 1, 2)$$

E. Only
$$(0,0,0)$$
 and $(0,1,2)$

have soud:

$$3 = x^{4} + 2x^{2}y + y^{2} + 3$$

$$(-4x^3-4x^3-2x^2-2y, 1)$$
 $|x=-1| = (4,-2, 1)$

$$\frac{2-4x^{2}-4xy}{3-4xy}, -2x^{2}-2y, 1 > |x=-1| - 2 |x$$

$$(0,0,0)$$
 and $(0,1,2)$ lie on thus plane $(1,1,2)$ does not