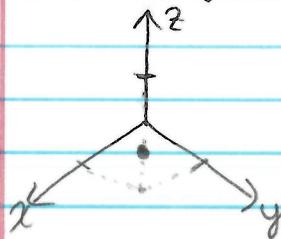


MA 16020  
Lesson 18  
Functions of Several Variables

pg. 1

$y = f(x)$  represents a 2-dimensional graph

$z = f(x, y)$  represents a 3-dimensional graph



$z$ -values are heights above the  $xy$ -plane

Functions  $z = f(x, y)$  represent surfaces instead of curves.

Given a function  $z = f(x, y)$ , you can find the height above the  $xy$ -plane at  $(a, b)$  by plugging in  $x=a, y=b$ .

Ex 1. Find  $f(2, -1)$  for  $f(x, y) = \frac{\ln(x-1)+y}{e^{x+y}}$

$$f(2, -1) = \frac{\ln(2)-1+(-1)}{e^{(2)+(-1)}} = \frac{\ln(1)-1}{e^1} = \boxed{-\frac{1}{e}}$$

Domains work the same way with multiple variables: denominators can't be 0, insides of even roots must be  $\geq 0$ , insides of logs must be  $> 0$ .

Ex 2. Find the domain of  $f(x, y) = \frac{\sqrt{x-18}}{\ln(y-5)-6}$

Need  $x-18 \geq 0$ ,  $y-5 > 0$ , and  $\ln(y-5)-6 \neq 0$

$$\begin{array}{l} \Downarrow \\ x \geq 18, \quad \Downarrow \\ y > 5, \quad \text{and} \quad \begin{array}{l} \Downarrow \\ \ln(y-5) + 6 \\ y-5 \neq e^6 \\ y \neq e^6 + 5 \end{array} \end{array}$$

Domain:  $\{(x, y) \mid x \geq 18, y > 5, y \neq e^6 + 5\}$

all points in the plane subject to these conditions

Ex 3. Find the domain of  $f(x,y) = \sqrt{16-x^2} + \sqrt{y^2-4}$

Need  $16-x^2 \geq 0$  and  $y^2-4 \geq 0$

$$(4+x)(4-x) \geq 0 \text{ and } (y+2)(y-2) \geq 0$$

~~$\frac{-4}{4}$~~

$$-4 \leq x \leq 4$$

$$|x| \leq 4$$

~~$\frac{-2}{2}$~~

$$y \leq -2 \text{ or } y \geq 2$$

$$|y| \geq 2$$

$$\boxed{\text{Domain: } \{(x,y) \mid |x| \leq 4 \text{ and } |y| \geq 2\}}$$

Ex 4. Find the domain of  $f(x,y) = \frac{\ln(8-x-y)\sqrt{x+y-2}}{\sqrt[3]{x+y-4}}$

Need  $8-x-y > 0$ ,  $x+y-2 \geq 0$ ,  $x+y-4 \geq 0$

$$\Downarrow$$

$$8 > x+y$$

$$\Downarrow$$

$$x+y \geq 2$$

(in denominator)

$$x+y \leq 4$$

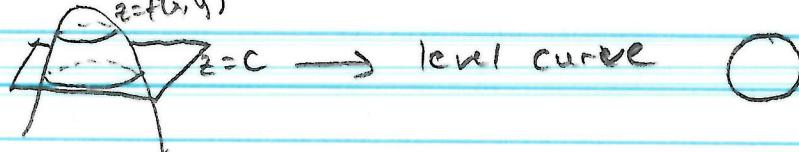
all satisfied when  $4 < x+y < 8$

$$\boxed{\text{Domain: } \{(x,y) \mid 4 < x+y < 8\}}$$

### Level Curves

Level curves are the curves you get by slicing a solid with a plane  $z=c$

$$z=f(x,y)$$



To find a level curve of  $f(x,y)$  at  $z=c$ , set  $C=f(x,y)$  and use algebra to get it into a form you recognize.

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(pg. 3)

Ex 5. Identify the shapes of the level curves  
of  $f(x, y) = 3 \ln(2(x-5)^2 + 2(y+2)^2)$

$$C = 3 \ln(2(x-5)^2 + 2(y+2)^2)$$

$$\frac{C}{3} = \ln(2(x-5)^2 + 2(y+2)^2)$$

$$e^{\frac{C}{3}} = 2(x-5)^2 + 2(y+2)^2$$

$$\frac{1}{2} e^{\frac{C}{3}} = (x-5)^2 + (y+2)^2$$

level curves at  $z=C$  are circles centered at  $(5, -2)$   
with radius  $\sqrt{\frac{1}{2} e^{\frac{C}{3}}}$

Ex 6. Identify the shape of the level curve  
of  $f(x, y) = 16xy^2$  at  $z=1$

$$1 = 16xy^2 \Rightarrow x = \frac{1}{16y^2}$$

This is a rational function with  $x$ -axis  
symmetry (since opposite  $y$ -values give  
the same  $x$ -value)

Ex 7. A store has two types of chocolate. If  
milk chocolate is sold for  $x$  dollars and dark chocolate  
is sold for  $y$  dollars, demand is

$$D_{\text{milk}}(x, y) = 300 + 2x - y$$

$$D_{\text{dark}}(x, y) = 400 + 3y - x$$

What is a function for the company's revenue  
for chocolate?

$$\text{Revenue} = (\# \text{ sold})(\text{cost per item})$$

(demand)

$$\boxed{x(300 + 2x - y) + y(400 + 3y - x)}$$