

YOU MAY NOT USE THEOREM 2 IN CHAPTER 1 IN ANY OF THE FOLLOWING PROBLEMS.

TA: Grade 1, 5, 6, 7

(1) Define

8 pts.

$$\lim_{n \rightarrow \infty} a_n = L$$

0, 4 or 8 pts. It need not be verbatim, but the meaning should be the same.

Solution

DEFINITION 1. We say that $\lim_{n \rightarrow \infty} a_n = L$ provided that for every number $\epsilon > 0$, there is a number N such that

(1) $|a_n - L| < \epsilon$

for all $n > N$.

(2) Use the axioms, together with the definition of $x + y + z$, to prove the following equality, putting in reasons for each step. **DO NOT USE ANY OF THE PROPERTIES (C1)-(C8)**. Whenever you use an axiom, state what is being substituted for a , b , and c .

12 pts.

$$(x + y + z) + w = (x + y + w) + z$$

Solution:

$$\begin{aligned} (x + y + z) + w &= ((x + y) + z) + w && \text{Def. of } x + y + z \\ &= (x + y) + (z + w) && \text{A1, } a = x + y, b = z, c = w \\ &= (x + y) + (w + z) && \text{A4, } a = z, b = w \\ &= ((x + y) + w) + z && \text{A1, } a = x + y, b = w, c = z \\ &= (x + y + w) + z && \text{Def. of } x + y + w \end{aligned}$$

(3) Solve for x , stating all axioms or properties used (but when you use an axiom or property, you do *not* have to state what is being substituted for a , b and c). **To save time, you may take as given that if $5x = -5$, then $x = -1$.**

12 pts.

$$7x + 5 = 2x$$

Solution: Assume x satisfies the above equality. Then

$$7x + 5 = 2x$$

$$(-(2x)) + (7x + 5) = (-(2x)) + 2x \quad \text{A0,A3}$$

$$(-(2x) + 7x) + 5 = 0 \quad \text{A1,A4,A3}$$

$$((-2)x + 7x) + 5 = 0 \quad \text{C5}$$

$$5x + 5 = 0 \quad \text{C1,Number fact}$$

$$(5x + 5) + (-5) = 0 + (-5) \quad \text{A0, A3}$$

$$5x + (5 + (-5)) = -5 \quad \text{A1,A4}$$

$$5x + 0 = -5 \quad \text{A3}$$

$$5x = -5 \quad \text{A2}$$

$$x = -1 \quad \text{Given}$$

Conversely, if $x = -1$, then $7x + 5 = 2x$, showing that -1 is a solution.

- (4) Prove the following equality, stating all axioms or properties used (but when you use an axiom or property, you do *not* have to state what is being substituted for a , b and c). **The definition of a^2 is $a^2 = a \cdot a$.**

12 pts.

$$(a + 1)(a + 2) = a^2 + (3a + 2)$$

Solution:

$$(a + 1)(a + 2) = a(a + 2) + 1(a + 2) \quad \text{C1}$$

$$= (a^2 + a \cdot 2) + (a + 2) \quad \text{D, Def. of } a^2, \text{ M4, M2}$$

$$= (a^2 + 2a) + (a + 2) \quad \text{M4}$$

$$= a^2 + (2a + (a + 2)) \quad \text{A1}$$

$$= a^2 + ((2a + 1a) + 2) \quad \text{A1, M4,M2}$$

$$= a^2 + ((2 + 1)a + 2) \quad \text{C1}$$

$$= a^2 + (3a + 2) \quad \text{Num. fact}$$

16 pts.

- (5) Solve for x .

$$\frac{x^2 - 3}{x} > x - 2$$

State all inequality axioms or properties used. You don't need to state other axioms or properties. Be sure to justify any application of a function to both sides of an inequality.

Solution:

8 pts./case

From (I1), we have three cases: $x < 0$, $x = 0$, and $x > 0$. The fraction is not defined if $x = 0$. Hence we have the following cases:

Case 1: $x > 0$. Assume that x satisfies the given inequality. Then

$$\begin{aligned}\frac{x^2 - 3}{x} &> x - 2 \\ x^2 - 3 &> x(x - 2) \quad \text{I4} \\ x^2 - 3 &> x^2 - 2x \\ -3 &> -2x \quad \text{I3}\end{aligned}$$

$$\frac{3}{2} < x \quad \text{E3}$$

5 pt.

Since $\frac{3}{2} > 0$, our conclusion is $x > \frac{3}{2}$ 2 pt.. Conversely 1 pt., if $x > \frac{3}{2}$, the above reasoning may be reversed, showing that $(\frac{3}{2}, \infty)$ is part of the solution.

Case 2 is scored as in Case 1.

Case 2: $x < 0$. Assume that x satisfies the given inequality. Then

$$\begin{aligned}\frac{x^2 - 3}{x} &> x - 2 \\ x^2 - 3 &< x(x - 2) \quad \text{E3} \\ x^2 - 3 &< x^2 - 2x \\ -3 &< -2x \quad \text{I3}\end{aligned}$$

$$\frac{3}{2} > x \quad \text{E3}$$

Since $\frac{3}{2} > 0$, our conclusion is $x < 0$. Conversely, if $x < 0$, the above reasoning may be reversed, showing that $(-\infty, 0)$ is part of the solution. The full solution is $(-\infty, 0) \cup (\frac{3}{2}, \infty)$.

(6) Prove that if $b > 1$, then

12 pts.

$$\frac{\sqrt{b-1}}{b} \leq \frac{1}{2}$$

State all inequality axioms or properties used. You don't need to state other axioms or properties. Be sure to justify any application of a function to both sides of an inequality.

Scratch Work: 6 pt.

$$\begin{aligned}\frac{\sqrt{b-1}}{b} &\leq \frac{1}{2} \\ 2\sqrt{b-1} &\leq b \\ 4(b-1) &\leq b^2 \\ 0 &\leq b^2 - 4b + 4 \\ 0 &\leq (b-2)^2\end{aligned}$$

-2 pt. if they continue this as $0 < b - 2$. O.K. if they write $0 < |b - 2|$

Proof: 6 pt.

$$\begin{aligned}0 &\leq (b-2)^2 \quad \text{E7} \\ 0 &\leq b^2 - 4b + 4 \\ 4b - 4 &\leq b^2 \quad \text{I3} \\ 4(b-1) &\leq b^2 \\ 2\sqrt{b-1} &\leq b \quad y = \sqrt{x} \text{ is increasing, } b > 1. \\ &\text{-2 pt. if increasing is not mentioned} \\ \frac{\sqrt{b-1}}{b} &\leq \frac{1}{2} \quad \text{I4}\end{aligned}$$

12 pts.

(7) Find numbers $C > 0$, and N such that for all $x > N$,

$$Cx^4 < x^4 - 3x^3 - 4x^2 + 4$$

You must explain the reasoning—just stating a value of C and N is not sufficient.

Solution:

2 pt.

$$x^4 - 3x^3 - 4x^2 + 4 > x^4 - 3x^3 - 4x^2.$$

Also

$$\begin{aligned}4x^2 &< \frac{1}{3}x^4 \\ 12 &< x^2 \\ \sqrt{12} &< x\end{aligned}$$

3 pt.

and

$$\begin{aligned} 3x^3 &< \frac{1}{3}x^4 \\ 3 &< \frac{1}{3}x \\ 9 &< x \end{aligned}$$

3 pt.

Hence, if $x > \max\{\sqrt{12}, 9\}$ (or $x > 9$) 2 pt.

$$x^4 - 3x^3 - 4x^2 + 4 > \frac{1}{3}x^4.$$

Thus $C = \frac{1}{3}$ and $N = \max\{\sqrt{12}, 9\}$ work. 2 pt.

- (8) For each pair of functions below (i) determine which is dominate, (ii) prove your answer by finding a number N fulfilling the requirements of Definition 1 from Chapter 3. *You must prove that the stated value of N works.*

16 pts.

- (a) $(1.1)^x$, $5x^2$
 (b) $x^{1/5}$, $(\ln x)^3$

Solution to (a): $(1.1)^x$ is the dominate function. For $x > 5$, $5x^2 < x^4$.

Also

$$\begin{aligned} x^4 &< (1.1)^x \\ 4 \ln x &< x \ln(1.1) \\ \ln x &< \frac{\ln(1.1)}{4}x \end{aligned}$$

From Proposition 2, this is true if $x > \frac{4}{a^2}$ where $a = \frac{\ln(1.1)}{4}$.

Solution to (b): $x^{1/5}$ is the dominate function. To prove this we must find N so that for $x > N$,

$$\begin{aligned} (\ln x)^3 &< x^{1/5} \\ \ln x &< x^{1/15} \end{aligned}$$

Replace x by $x^{1/15}$ in Proposition 2. Then, for $x^{1/15} > 4/a^2$,

$$\begin{aligned} \ln x^{1/15} &< ax^{1/15} \\ \frac{1}{15} \ln x &< ax^{1/15} \\ \ln x &< 15ax^{1/15} \end{aligned}$$

Let $a = \frac{1}{15}$. Our inequality holds for $x > \left(\frac{4}{a^2}\right)^{15}$.

The Field Axioms

Let a , b , and c be real numbers.

A0: Addition is a well defined process which takes pairs of real numbers a and b and produces from them one single real number $a + b$.

A1: $a + (b + c) = (a + b) + c$.

A2: There is a real number 0 such that for all real numbers a
 $a + 0 = a$.

A3: For every real number a there is a real number $-a$ such that
 $a + (-a) = 0$.

A4: $a + b = b + a$.

M0: Multiplication is a well defined process which takes pairs of real numbers a and b and produces from them one single real number ab .

M1: $a(bc) = (ab)c$.

M2: There is a real number 1 such that for all real numbers a
 $a1 = a$.

M3: For every real number $a \neq 0$, there is a real number a^{-1}
such that $aa^{-1} = 1$.

M4: $ab = ba$.

D: $a(b + c) = ab + ac$.

Z: $0 \neq 1$

THEOREM (Theorem 1, Chapter 1). *Let a , b , and c be real numbers. Then*

C1: $(a + b)c = ac + bc$.

C2: $0a = 0$

C3: $-a = (-1)a$.

C4: $-(ab) = (-a)b = a(-b)$.

C5: $-(-a) = a$.

C6: *If $a \neq 0 \neq b$, then $(ab)^{-1} = a^{-1}b^{-1}$.*

C7: $(a^{-1})^{-1} = a$.

C8: $-(a + b) = (-a) + (-b)$.

Order Axioms

I1: For real numbers a and b , one and only one, of the following statements must hold: $a < b$, $b < a$. $a = b$.

I2: If $a < b$ and $b < c$, then $a < c$.

I3: If $a < b$ and c is any real number, then $a + c < b + c$.

I4: If $a < b$ and $c > 0$, then $ac < bc$.

THEOREM (Theorem 1, Chapter 2). *Let a , b , c , and d be real numbers. Then*

E1: If $a < b$ and $c < d$, then $a + c < b + d$.

E2: If $0 < a < b$ and $0 < c < d$, then $0 < ac < bd$.

E3: If $a < b$ and $c < 0$, then $ac > bc$.

E4: If $0 < a < b$, then

$$\frac{1}{a} > \frac{1}{b} > 0.$$

E5: If $a < 0$ and $b < 0$ then $ab > 0$.

E6: If $a \neq 0$, $a^2 > 0$.

E7: If $a \in \mathbb{N}$, $a > 0$.

PROPOSITION (2, Chapter 3). *Let $0 < a < 1$. Then $\ln x < ax$ for $x > 4/a^2$.*