



15.1 Functions of Several Variables

we are familiar with functions of one variable

for example, $y = f(x) = \sqrt{9-x^2}$

output input output

the set of all allowable input values is the domain

for this function, the domain is $9-x^2 \geq 0$

$$-3 \leq x \leq 3 \quad \text{or} \quad [-3, 3]$$

or

for one-variable function, the domain is a line or portions of lines



the set of all possible output values is the range

for $f(x) = \sqrt{9-x^2}$ the smallest possible output is 0 (when $x = \pm 3$)

the largest possible output is 3 (when $x = 0$)

so, the range is $0 \leq y \leq 3$ or $[0, 3]$

almost all of this carry over to functions of two or more variables
(the domain is the one thing that is most different)

for example, $z = f(x, y) = \sqrt{9-x^2} - \sqrt{25-y^2}$

output \nearrow

$\underbrace{\hspace{1.5cm}}$
input

$\underbrace{\hspace{2.5cm}}$
output

now the inputs are ordered pairs (x, y)

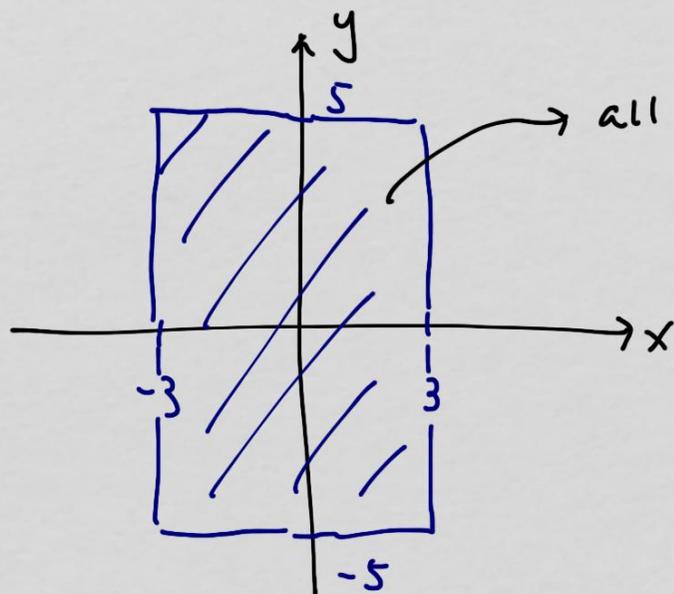
the domain is still the set of all allowable inputs

for $z = f(x, y) = \sqrt{9-x^2} - \sqrt{25-y^2}$

we need (x, y) to be such that $9-x^2 \geq 0$ AND $25-y^2 \geq 0$

or $-3 \leq x \leq 3$ AND $-5 \leq y \leq 5$

we can visualize this domain as a region in \mathbb{R}^2



all (x, y) that can go into $f(x, y) = \sqrt{9-x^2} - \sqrt{25-y^2}$

another way to express this is

$$\{(x, y) : -3 \leq x \leq 3, -5 \leq y \leq 5\}$$



the output $z = f(x, y) = \sqrt{9-x^2} - \sqrt{25-y^2}$ is still just a single value
so, the collection of possible outputs is not different from a
one-variable function

$$f(x, y) = \underbrace{\sqrt{9-x^2}}_{\substack{\text{no smaller} \\ \text{than } 0 \\ \text{and no bigger} \\ \text{than } 3}} - \underbrace{\sqrt{25-y^2}}_{\substack{\text{no smaller} \\ \text{than } 0 \\ \text{and no bigger} \\ \text{than } 5}}$$

so, the largest possible output is 3 (when $\sqrt{9-x^2} = 3$ and $\sqrt{25-y^2} = 0$)
and the smallest possible output is -5 (when $\sqrt{9-x^2} = 0$ and $\sqrt{25-y^2} = 5$)

range :

$$-5 \leq z \leq 3$$

or $[-5, 3]$

or $\{z : -5 \leq z \leq 3\}$



we know $z = f(x, y)$ is a surface (cone, paraboloid, etc)

if we take a slice of the surface at $z = z_0 = \text{constant}$ (or the intersection of $f(x, y)$ with the plane $z = z_0$), we get a

level curve or a contour of $f(x, y) = z_0$

(another way to say it: we get a curve that contains all possible (x, y) such that $f(x, y) = z_0$)

this is very similar to the concept of trace

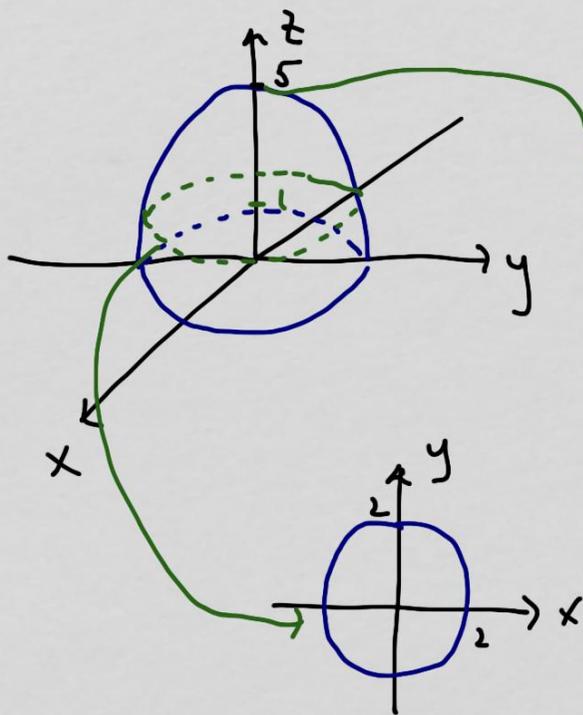
example

$$z = f(x, y) = 5 - x^2 - y^2 \quad (\text{paraboloid})$$

$$\text{domain: } -\infty < x < \infty, \quad -\infty < y < \infty$$

$$\text{or } \{(x, y) : \mathbb{R}^2\}$$

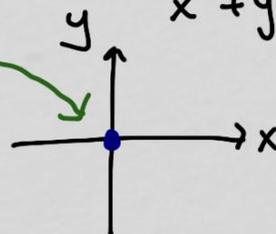
$$\text{range: } \{z : z \leq 5\}$$



slice at $z=5$ (level curve of $f(x, y) = 5$)

$$z = f(x, y) = 5 - x^2 - y^2 = 5$$

$$x^2 + y^2 = 0 \quad \text{circle of radius } 0$$



slice at $z=1$ (level curve of $z=1$)

$$z = f(x, y) = 5 - x^2 - y^2 = 1$$

$$x^2 + y^2 = 4 \quad \text{circle of radius } 2$$

if we keep slicing through different z values, we get more cross sections

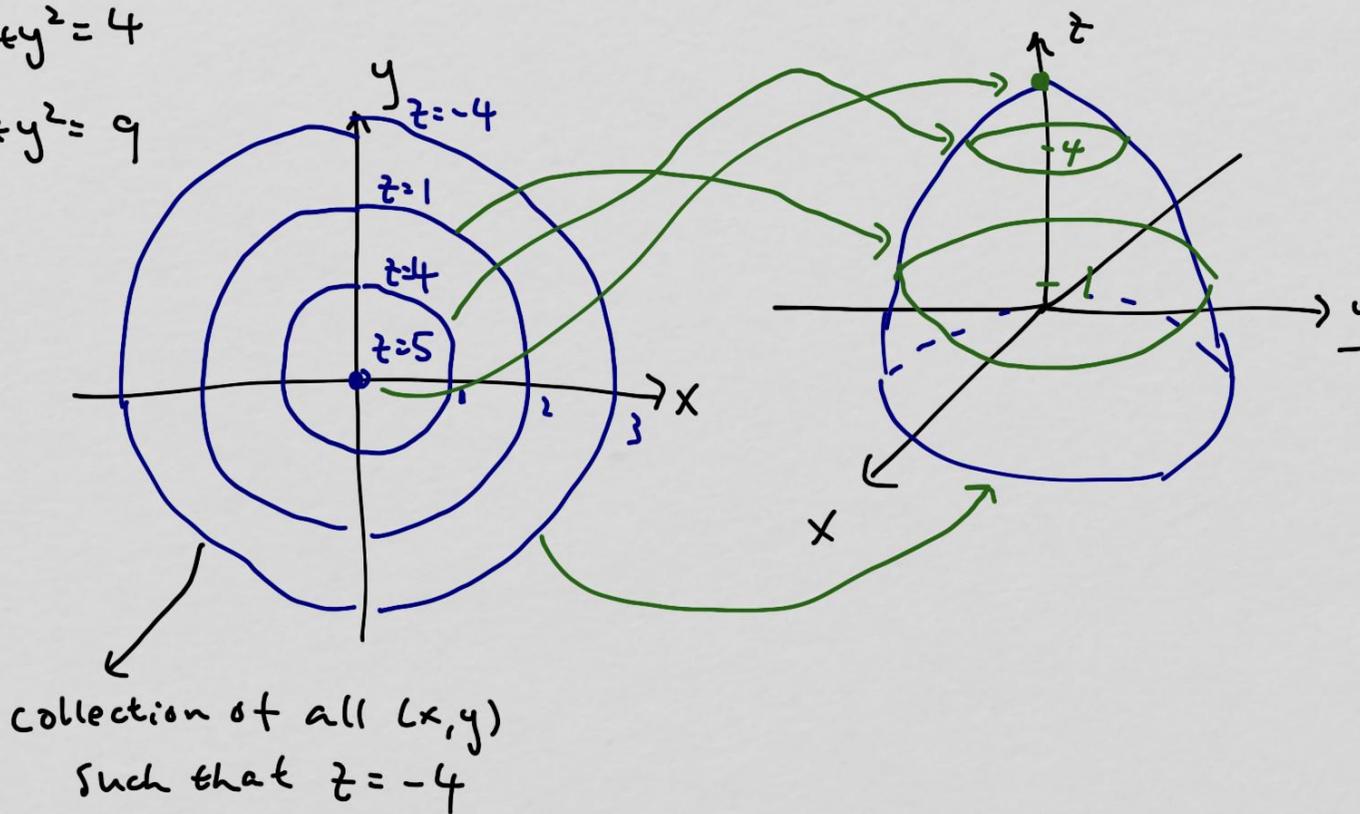
$$z = 5 \rightarrow x^2 + y^2 = 0$$

$$z = f(x, y) = 5 - x^2 - y^2$$

$$z = 4 \rightarrow x^2 + y^2 = 1$$

$$z = 1 \rightarrow x^2 + y^2 = 4$$

$$z = -4 \rightarrow x^2 + y^2 = 9$$





example

$$f(x, y) = \sin(xy)$$

$$\text{domain: } \{(x, y) : \mathbb{R}^2\}$$

$$\text{range: } \{z : -1 \leq z \leq 1\}$$

the level curves of this are a bit more tricky than the last one

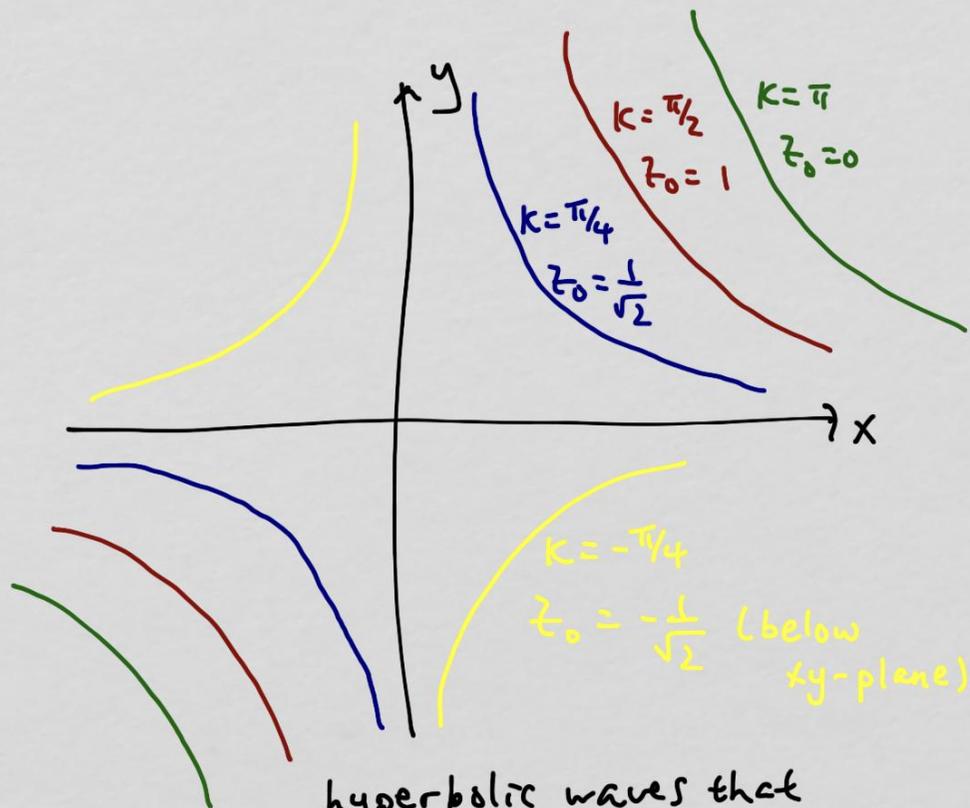
$$\text{if } z = f(x, y) = z_0$$

$$\text{then } z_0 = \underbrace{\sin(xy)}_{\text{constant}}$$

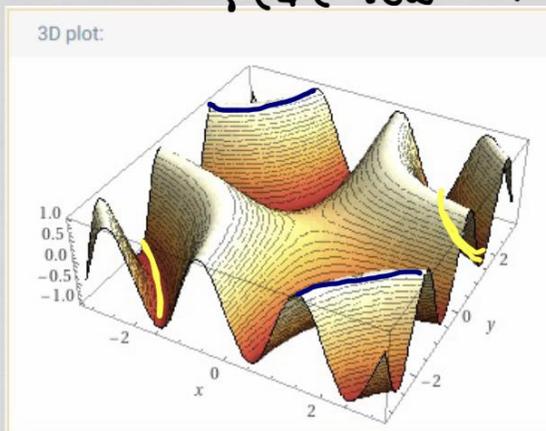
means $xy = \text{constant} = k$

$xy = k$ is easy to graph

$$y = \frac{k}{x}$$



hyperbolic waves that start high in QI and QII start low in $QIII$ and QIV



$$y = \frac{k}{x} \rightarrow z_0 = \sin(k)$$

← height through which we slice

if $k = \frac{\pi}{4}$ ($z_0 = \sin(\frac{\pi}{4}) = \frac{1}{\sqrt{2}}$)

$$y = \frac{\pi/4}{x}$$

if $k = \frac{\pi}{2}$ ($z_0 = \sin(\frac{\pi}{2}) = 1$)

$$y = \frac{\pi/2}{x}$$

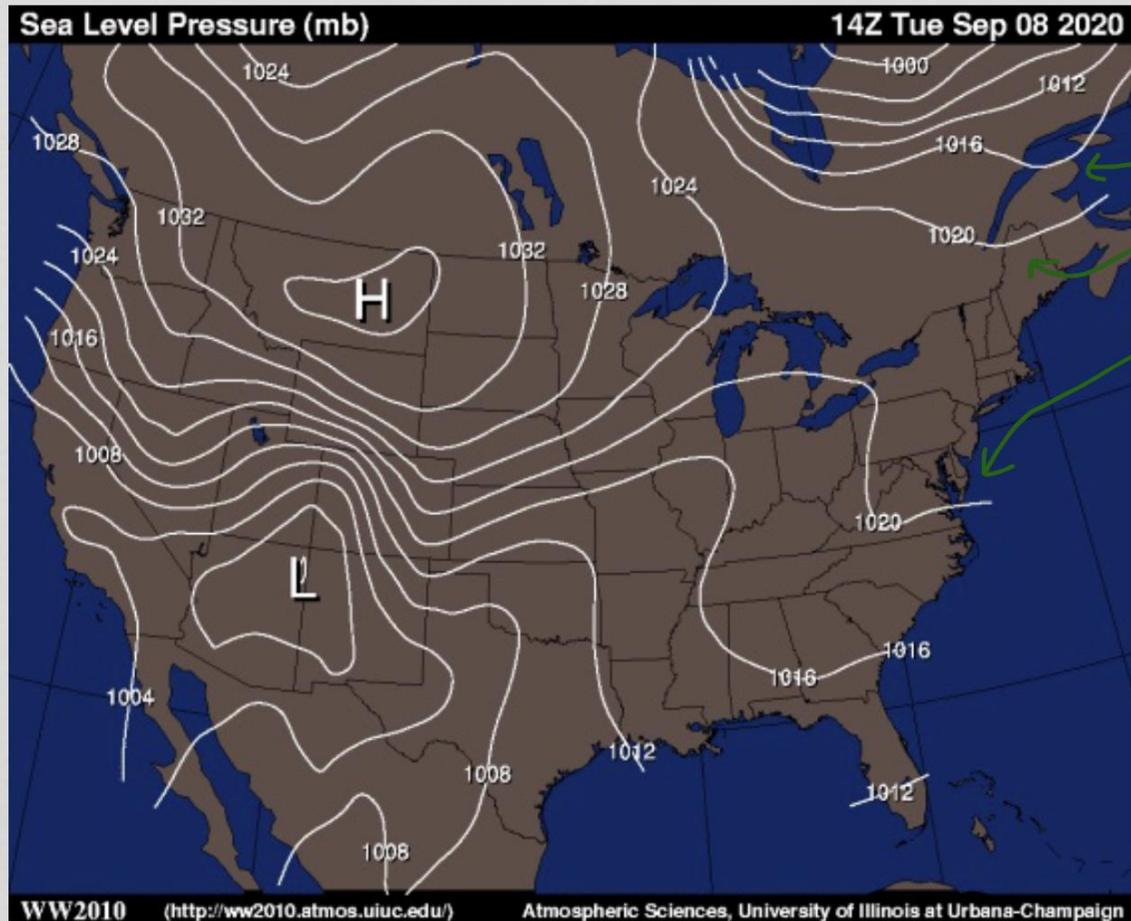
if $k = \pi$ ($z_0 = \sin(\pi) = 0$)

$$y = \frac{\pi}{x}$$

if $k = -\frac{\pi}{4}$ ($z_0 = \sin(-\frac{\pi}{4}) = -\frac{1}{\sqrt{2}}$)

$$y = \frac{-\pi/4}{x}$$

we see contours / level curves in real-life applications such as weather forecasting



lines of constant
pressure
(isobars)
↓ ↓
the same pressure