

Text: Mathematics For Elementary Teachers, 7<sup>th</sup> ed by Bennett and Nelson, McGraw Hill (2007).

<u>Lesson</u>	<u>Section</u>	<u>Assignments</u>
1	1.3	activity book p 17: 4-6 Bring activity book to next class.
2	1.3	activity book p 17: 7-9
3	1.3	p 49: 1c,3,5,6*,7*,18,19,22,23,31 (*First solve using a visual model.)
4	1.3	p 50: 10cd,11,16*,17*,20,21,24,30 (*Do not illustrate the solution by using a number line.)
5	2.2	p 95: 3ab,4ab,5-8
6	2.2	p 96: 15abc,20ab,23,24,25,27
7	2.2	p 95: 3c,4c,19,22,28 Bring activity book to next class.
8	2.2	supplemental assignment
9	2.2	p 95: 9-14,16,17,21,29,30,31
10	6.1	p 358: 3a,4a,7,8,17,18,22,32,37,38
11	6.1	p 359: 5,6,24,25,26,33,34,36,39,45,46

Exam 1: Monday, September 17, 2007 7:00 PM in PHYS 112

12	6.2	p 383: 13-16,42,43
13	6.2	p 383: 21,27,28,31,32,46,47,49abc
14	6.2	p 382: 3abc,4abc,7,8,11,12,19,20,23,41,48abc
15	6.2	p 382: 9,10,29,30,39,40,44,45
16	6.3	p 406: 1,2,4,5,28,29,33,40
17	6.3	supplemental assignment
18	6.3	p 406: 6*,7*,8*,9*,10,11,26,27 (*Omit decimal squares.)
19	6.3	p 407: 12*,13*,14,30,35,36,42 (*Use any method that makes sense to you.)
20	6.3	supplemental assignment

Exam 2: Tuesday, October 16, 2007 7:00 PM in PHYS 114

21	7.1	p 438: problem opener (Explain your answer.); p 454: 1,2,6,7,10,14
22	7.1	p 458: 20,22,24,26,28
23	7.2	p 484: 5,22,30-34
24	7.2	p 485: 8,9,10,12,13
25	7.2	p 486: 14,15,16,23,26
26	7.2	p 486: 18-21,35,36
27	7.3	p 505: 1,2,7,8,11-14,30
28	7.3	p 506: 9,10,16,19,20,21
29	7.3	p 508: 24,25,28,32

Exam 3: Monday, November 12, 2007 7:00 PM in PHYS 114

30	8.1	p 531: 1,4,5,6,8,9,13(order does not matter),16,18,19,40,48,49
31	8.1	p 532: 10,11,14(order does not matter),20,29,42,45,50
32	8.1	p 533: 22,24,26,27,44
33	8.2	Probability Activity
34	8.2	p 553: 1,2,5,6,9ab,10,13,14,15,22,23,28,38,39
35	8.2	p 553: 3,4,7,8,20

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