

Coordinator: Renee Roames MATH 808 ph: 494-1929 email: rroames@purdue.edu

Textbooks: Bennett and Nelson: *Mathematics for Elementary Teachers: A Conceptual Approach*, 7th edition; Bennett, Nelson: *Mathematics for Elementary Teachers: An Activity Approach*, 7th edition; and the Manipulative Kit that is sold with the books. Bring your textbook and ACTIVITY BOOK PAGES TO CLASS DAILY. Bring your manipulative kit sets as needed.

A stapler is needed to staple homework pages together before coming to class.

Calculators – only AFTER exam 2. Calculators will not be used during the first half of the course. After exam 2, NON-GRAPHING calculators are allowed. The calculator feature on a cell phone may never be used for a quiz or exam.

Grading: Grades will be based on three evening exams (100 points each), quizzes (100 points), homework (50 points), and a comprehensive final exam (150 points). 360 of the 600 points (60%) is the lowest passing grade.

Exams: The three exams take place in BRNG 2280 and the dates are Tuesday, Sept 22nd at 6:30; Thursday, Oct 22nd at 8:00; and Monday, Nov 16th at 6:30. Put these dates on your calendar. Make-up exams will be given only if you have a valid excuse *with documentation* and the coordinator has been notified prior to the exam. If you are unable to notify the coordinator prior to the exam, *a valid explanation with documentation for the missed exam must be provided*. Unexcused absence from an exam will result in a grade penalty.

Homework: Homework is collected every day except possibly before exams. Neither early nor late homework will be accepted. Homework should be done neatly and with care, all steps must be shown, and multiple pages must be stapled before coming to class. Correct answers without work or with incorrect work may not receive credit. The four lowest homework scores will be dropped at the end of the semester. Homework is accepted from students who are present in the classroom on the day it is due.

Quizzes: Quizzes will be given frequently. No make-up quizzes will be given, and quizzes will not be given early. The two lowest quiz scores will be dropped at the end of the semester.

Last day to drop a course: Wednesday, October 28, 2009

Attendance: Students are expected to attend every class meeting, and attendance will be recorded daily.

Instructors, at their own discretion, may refuse to grade the homework or a quiz if a student is absent for part of a class period. In the event of a major campus emergency, course requirements, deadlines and grading percentages are subject to changes that may be necessitated by a revised semester calendar or other circumstances beyond the instructor's control. Information will be available at www.math.purdue.edu/MA13800

FOR STUDENTS CERTIFIED BY ODOS ADAPTIVE PROGRAMS:

Students who have been certified by the Office of the Dean of Students-Adaptive Programs as eligible for **academic adjustments** should go to MATH 242 with a copy of their certification letter and request an *Information Sheet* for this semester, which explains how to proceed this semester to get these adjustments made in Mathematics courses. It is not the same as last semester. **This should be done during the first week of classes or as soon as the student receives their letter.** Only students who have been certified by the ODOS-Adaptive Programs and who have requested ODOS to send their certification letter to their instructor are eligible for academic adjustments. Students who are currently undergoing an evaluation process to determine whether they are eligible for academic adjustments are encouraged to find out **now** what procedures they will have to follow when they are certified, by requesting the above mentioned Information Sheet from MATH 242.

Large print copies of the *Information Sheet* are available from MATH 242 upon request.

During the last two weeks of the semester, you will be provided an opportunity to evaluate this course and your instructor. On November 30, you will receive an official email from evaluation administrators with a link to the online evaluation site. Your feedback is vital to improving education at Purdue. I strongly urge you to participate in the evaluation system.