## MA 15200 Lesson 23 Parts of Sections 2.3 and 2.4

I Review of Equations of Lines

In the last lesson we found two forms for equations of lines

- **Point-Slope Form:**  $y y_1 = m(x x_1)$
- **Slope-Intercept Form:** y = mx + b

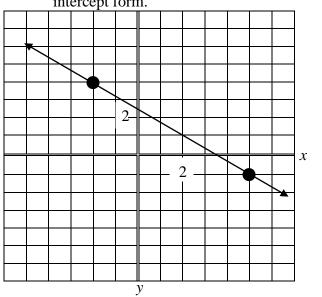
Any non-vertical line can be written in both of the forms.

## Point-Slope Form

An equation of a form  $y - y_1 = m(x - x_1)$  is an equation for a line in point-slope form. The value of *m* is the slope of the line and the ordered pair,  $(x_1, y_1)$ , is an indicated point of the line.

#### Slope-Intercept Form

An equation of the form y = mx + b is an equation for a line in slope-intercept form. The value of *m* is the slope of the line and *b* or point (0, b) is the *y*-intercept of the line.



 $\underline{Ex 1:}$  Write an equation in point-slope form for the line shown. Convert to slope-intercept form.

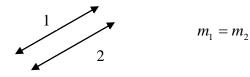
II General Form and Standard Forms for of an Equation of a Line

The **General Form of the Equation of a Line is** Ax + By + C = 0, where *A*, *B*, and *C* are integers and *A* is positive. Some textbooks, have **Standard form** as Ax + By = C. Note: **Some problems on coursecompass or MyMathLab want the equations of the lines in general form and some problems want the equations in standard form.** 

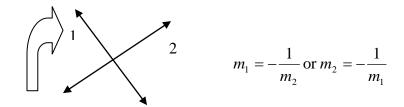
<u>Ex 2:</u> Find an equation of the line containing points (2, -3) and (-4, -8) in general form and in standard form.

## **III** Parallel and Perpendicular Lines

**<u>Parallel Lines</u>**: Two lines that are parallel will have the **same slope** or two lines with the same slope will be parallel.



**<u>Perpendicular lines:</u>** Two lines that are perpendicular will have **slopes with a product of -1 (opposite reciprocals or negative reciprocals)**. Two lines whose slopes of negative reciprocals will be perpendicular.



<u>Ex 3:</u> Determine is the lines with given slopes or given pairs of points are parallel, perpendicular, or neither (simply intersect).

a) 
$$m_1 = -\frac{4}{3}, m_2 = \frac{4}{3}$$

b) 
$$m_1 = -3, m_2 = \frac{1}{3}$$

- <u>Ex 4:</u> Find the equation in slope-intercept form and general form for each line described.
  - *a*) P(12,15), parallel to 4x y = 9

b) P(6,4), perpendicular to y = -3x - 4

# **IV** Applied Problems

- Ex 5: Steven has an antique watch that has appreciated in value from the time he purchased it. He bought the watch for \$900. After 6 years, it was worth \$1150. The graph of the ordered pairs representing (years, value of watch) form a straight line.
- a) Write an equation of its value after t years in the form V = mt + b.
- b) Use your equation to predict the value of the watch after 10 years.

Ex 6: In 2000 in a certain town, 38% of children from ages 12 to 18 had their own computer. This has been increasing by 2.8% per year since then. Find a linear function P(x) in slope-intercept form, to find the percent of children of those ages who have their own computer for years since 2000.