

HOMEWORK AND QUIZZES: Paper Homework will be collected daily. Late homework will not be accepted. Paper homework may be counted as a quiz score. There will be frequent in-class quizzes. No make-up quizzes will be given. Only your instructor can excuse homework and quizzes for reasonable absences. You may be asked to provide documentation for a reasonable absence, if your instructor excuses a quiz. Requests to have paper homework or quizzes excused **must be made at the time of your absence.** No consideration will be given to requests made after that time.

EXAMS: There are two in-class midterm exams, one evening exam, and a final exam. The two in-class midterm exams are written and graded by your instructor, with partial credit possible. The evening midterm exam is a course-wide, multiple-choice, machine-graded exam written by the course coordinator. The final exam is a course-wide, comprehensive, 25-question, multiple-choice, machine-graded exam, also written by the course coordinator.

The dates of the midterm exams are as follows. **(Mark them on your calendar.)**

Exam 1: in class on Friday, September 14th

Exam 2: evening exam on Thursday, October 18th at 8:00 PM, **location(s) TBA**
(Alternate Exam 2, location/time TBA)

Exam 3: in class on Friday, November 16th

Final Exam: date, time, and location to be announced

If you have a class or exam conflict with Exam 2 or the Final, you should contact your instructor or the course coordinator **before the exam.** You will be allowed to make up the exam without penalty for reasonable conflicts (as determined by your instructor and/or the course coordinator) .

If you miss any exam, contact your instructor **immediately** to explain your absence. You should be prepared to present documentation about your absence to your instructor. Without documentation you may *not* be allowed to take an alternate exam. Without documentation *and* allowed to take an alternate exam, you may have a 20 point penalty on the exam. **Only your instructor** (not necessarily the course coordinator) can give you permission to take any makeup (alternate) exams 1, 2, or 3.

WARNING: If you take the regular exam, there are no ‘second chances’ or retakes. If there are any special circumstances that may affect your ability to successfully complete an exam (illness, family emergency, etc.) you must discuss the situation with your instructor before taking the exam, even if you must do so right before the exam. Your instructor will then be able to advise you on your options. Do not wait until after you take the exam to mention a situation to your instructor.

GRADES: There are a total of 600 points in the course. Homework assignments and quizzes are worth 75 points each. Each of the three mid-term exams is worth 100 points and the final exam is worth 150 points. Since the only assessments common to all students and graded identically for all students are the two course-wide exams (Exam 2 and the Final Exam), the only way to compare the learning of students in different sections is using these two exams. So, each student’s Exam 2 score plus Final Exam score is total is determined and a distribution is made. The Department then decides on an A range, B range, C range, etc. for this distribution. Each instructor then gives the same number of A’s, B’s, C’s, etc., that his/her section(s) earned on the combined exams. However, within a class, the other assessments are the same. So, instead of using just the common exams to assign these grades, all **points** in the class are used. This makes the assignment of letter grades based on students’ **total points** (a number from 0 to 600). For example, if in a particular section there are 8 A’s, 10 B’s, etc., on the two combined exams, the 8 students with the **highest total points** receive an A, the next 10 a B, and so on. If your total points if within 0 – 2 points of the next higher grade cut-off, your grade will be raised and no minus sign will be added. If your total points is within 3 – 7 points of the next highest grade cut-off, your grade will be raised and a minus sign will be added. If your total points is within 8 – 12 points of the next highest grade cu-off, your grade will not be raised, but a plus sign will be added.

ACADEMIC ADJUSTMENTS: The Department of Mathematics offers alternative testing environments for students who are registered with the Disability Resource Center. Students who need accommodations must deliver a copy of their Accommodation Notification Memorandum to the Undergraduate Services Office (MATH 242) and request an information sheet for their course. Memorandums should be delivered to the Undergraduate Services Office (MATH 242) within one week of receipt from the Disability Resource Center. The Information Sheet explains the process for receiving exam accommodations for your mathematics course. Enlarged copies of the information sheets are available upon request. Students currently undergoing evaluation through the Disability Resource Center should also request an information sheet from the Undergraduate Services Office (MATH 242).

OFFICE HOURS: Many instructors have office hours in MATH 205, the Math Help Room. (In the Help Room, in addition to instructors from your course, instructors from all other courses can also help you.) Additionally, most instructors have office hours in their own offices. After the first week of classes, these office hour schedules are posted on each instructor's door and on the course web page. You are strongly encouraged to go to office hours if you have questions. It is the best way to get individual help.

ADDITIONAL HELP: Please see the Resources listing on the course web page for additional help resources.

CHEATING: The Mathematics Department will not tolerate cheating of any sort. Grade penalties will always be imposed by the Department and **all cheating cases will also be reported to the Dean of Students Office** for disciplinary action (probation, suspension, or expulsion).

PLACEMENT: It is important that you monitor your course work during the first several weeks, to insure that you have been placed in the correct mathematics course. Should you decide that you need to drop this course and add an algebra/trigonometry course, the last date you can do so is Wednesday, October 24th at 5:00 PM. However, the sooner such a change is made, the easier it is to catch up on the missed work in any new course. If you think you may need to change courses, please see your academic advisor and the course coordinator for the course you want to add.

SECTION CHANGES AND DROPS: During the first week of classes, section changes are made via Banner (MyPurdue) and no signatures are required. **No requests will be addressed by instructors until after that time.** After that, until Wednesday, October 24th, see the instructor of the section you want to enter. The schedule of classes can be found on the Mathematics Department web page (www.math.purdue.edu) or at the main desk in MATH 835. If you want to drop a course during the first nine weeks of the semester, your instructor can sign your drop form. If your instructor is not available, go to MATH 835. **No section changes or drops are allowed after the first nine weeks of the semester (Wednesday, October 24th).**

LAST ADD DATE: The last day you can add this course is Monday, September 17th. Students adding at this time must complete an alternate exam 1 by a date determined by the course coordinator. Students are expected to keep up with the current material while studying for alternate exam 1.

COURSE EVALUATIONS: During the last two weeks of the semester, you will be provided an opportunity to evaluate this course and your instructor. To this end, Purdue has transitioned to online course evaluations. On Monday of the fifteenth week of classes, you will receive an official email from evaluation administrators with a link to the online evaluation site. You will have two weeks to complete this evaluation. Your participation in this evaluation is an integral part of this course. Your feedback is vital to improving education at Purdue University. You are strongly urged to participate in the evaluation system.

CAMPUS EMERGENCY POLICY: In the event of a major campus emergency, course requirements, deadlines, and grading percentages are subject to changes that may be necessitated by a revised semester calendar or other circumstances beyond the instructor's control. To get information about any such changes in this course, please see the course web page or email your instructor.