

Text: Reconceptualizing Mathematics, Custom First Edition by Sowder, Sowder, & Nickerson. W.H. Freeman, 2011

Math 13800 web page: www.math.purdue.edu/MA13800

| Lesson | Section | Page | Problems |
|--------|---------|--------------|---|
| 1 | 12.1 | p239 | 1aceg, 5b, 7acf, 9bdfi, 11, 13, 14ab, 15 |
| 2 | 12.2/3 | p245 p252 | 1, 2, 4, 5, 8, 9, 11c 1defgh(write a function rule for each of these), 2a, 3a, 4ac |
| 3 | 12.4 | p260 | 1, 5, 7, 10, 12bd, 20 |

No class on Monday, January 16th or Wednesday, January 18th

| | | | |
|---|------|------|----------------------------|
| 4 | 12.5 | p271 | 2, 4bc, 5, 11, 12, 14b, 15 |
| 5 | 13.1 | p283 | 3, 6, 7, 10 |

Note: Please print off or buy graph paper. Using tick marks on notebook paper is not acceptable.

Bring some to class and also use it for your homework unless you are making *qualitative* graphs.

Please bring a ruler to class.

| | | | |
|----|------|------|---|
| 6 | 13.2 | p291 | 1abde, 5, 6, 9, 10 <i>You will need 4 sheets of graph paper for the next class.</i> |
| 7 | 13.4 | p305 | 1, 2bd, 3ab, 4b*, 6* (*make a table), supplementary ex 1a, use graph paper for 1d |
| 8 | 14.1 | p311 | 2(Label the 5 parts of the graph A, B, C, D, E. Label the 5 parts of your story and the 5 parts of your new graph with the same letters.), 3, 8(hrs and min), 9ab |
| 9 | 14.3 | p320 | 2(use negative speeds), 5, 6bd, 7b, 8c, 9ab |
| 10 | 14.4 | p325 | 1ab(copy graph and explain), 3, 4ab, 6, 7 (7b should say “sooner”) |

Exam 1 Monday, February 6, 2012 at 8:00 pm in MTHW 210

| | | | |
|----|--------|------|---|
| 11 | 15.1 | p336 | 3, 5, 7, 9, 11, 13, 16, 18, 19, 20bd, 21, 22bd |
| 12 | 15.2 | p343 | 6, 9, 12, 17, 21, 22, 23, 25, 27a, 30 |
| 13 | 15.3 | p351 | 1*, 6, 7*, 11* *Make graphs large enough to fill one side of a page of graph paper. Note that instructions for #7,11 are at the bottom of page 352. |
| 14 | 15.4 | p356 | 1, 2, 4a*, 5, 9, 12* (*use an entire side of graph paper for each) |
| 15 | 15.5/6 | p363 | 1c, 2bc, 3, 4, 10 (do only the $3 \times 4 \times 6$) p368 2, 3 |
| 16 | 27.1 | p615 | Discussion 3 #1,2 (Suppose . . . , What fraction . . .); Learning ex: 2, 4, 5bcd, 6(assume 1 red, 1 blue, 1 green), 7 |
| 17 | 27.2 | p623 | 3, 4, 5, 6, 7, 8, 9bd, 13abdf, 15ab, 21a, 23a |
| 18 | 28.1 | p642 | 2, 3, 7, 9, 10 |
| 19 | 28.2 | p647 | 2, 4, 6, 8, 10 |
| 20 | 28.3 | p651 | 3, 6abcd, 7, 8, 10 |

Exam 2 Tuesday, March 6, 2012 at 6:30 pm in MTHW 210

| | | | |
|--|-----------|------|--|
| 21 | 28.4 | p658 | 2, 4, 6, 7, 9, 11 |
| 22 | 29.1/2 | p667 | 2, 3 p673 3, 4, 5, 6, 8, 9 |
| <i>Please bring a compass and protractor to the next class. Have graph paper and unlined paper with you.</i> | | | |
| 23 | 29.4/30.1 | p679 | 1, 2, 4 p686 2a(show arithmetic with % to nearest 0.1 and angle to nearest degree), 2b*, 3*(*use an entire side of graph paper), 4 and 5-print out from <i>excel</i> , 6, 7, 8bc |
| 24 | 30.2 | p694 | 2a, 3, 4a, 6 (Make a histogram by hand. Use 0-4, 5-9, 10-14, etc.) |
| 25 | 30.3 | p701 | 3, 4*, 5*abcde (*make up a data set when possible), 6, 9 |
| 26 | 30.4 | p709 | 1, 2, 3, 5, 9, 11, 13, 15, 16 |
| 27 | 30.5 | p717 | 1(do work by hand), 2, 5, 8a(subtract 5) b(divide by 5). Use <i>excel</i> or a calculator to do the calculations for problems 5 and 8. Do the standard deviation by hand for this set of numbers: 2, 3, 7, 9, 10, 11 |
| 28 | 30.6 | p725 | 1ab(line plot), 2, 3, 5, 6a (line plot) |
| 29 | 30.6/7 | p726 | 4, 8, 9, 10, 11a(show z-scores), c(400 six-year-olds: how many are taller than 48.6 in?; how many are shorter than 44.4 inches?), 13, 14, 16 p731 1, 2 |
| 30 | 31.1 | p741 | 2, 3ab(make a 3x5 table first), 4, 5, 7, 8, 10 |

Exam 3 Tuesday, April 10, 2012 at 8:00 pm in MTHW 210

| | | | |
|----|------|------|--|
| 31 | 31.2 | p752 | 1abcd(describe the type of car you are thinking of), 2abcd, 3, 5abc |
| | 31.3 | p757 | Find the median height for 5 th graders and for basketball players. |
| 32 | 32.1 | p768 | 1, 2, 3(use%), 5, 6*, 7*(*use rule of thumb), 11 |
| | 32.2 | p773 | 1*, 2, 4*, 5* (*write confidence interval) |
| 33 | 33.1 | p779 | 1, 2(refer to the table on p642 and make a new table of <u>sums</u>), 3, 4, 6 |
| 34 | 33.2 | p787 | 1, 2, 4ab, 5ab, 6b, 9 |
| 35 | 33.2 | p788 | 10, 11, 12, 13, 16, 17 |