MA 220 Lesson 29, Section 3.7 (part 1)

Curve Sketching:

- 1) Find (if possible) any *y*-intercept or *x*-intercepts. To find *y*-intercept, let x = 0 and solve. To find *x*-intercept(s), let y = 0 and solve. (Finding *x*-intercept(s) is not always be easy to accomplish.)
- 2) Use the first derivative to determine intervals where the graph will be **increasing** and those where it will be **decreasing**. You can also use this first derivative information, where increasing/decreasing 'changes' to find **any relative extrema** (relative maximums or relative minimums.)
- 3) Use the second derivative to determine any intervals where the graph will be **concave upward** or any intervals where the graph will be **concave downward**. Where concavity 'changes' will also allow you to find **any points of inflection**.
- 4) If you are sketching a rational function, you will want to find the equations of any **vertical or horizontal asymptotes**.

Key hints to sketching reasonable graphs:

- 1) Use graph paper or make very, very neat hand-drawn straight axes.
- 2) Use a uniform equally spaced scale on each axis. Choose a scale that is reasonable for each axis.
- 3) Locate any intercepts, relative extrema, or point(s) of inflection.
- 4) Draw any asymptotes.
- 5) Keeping in mind where the graph is increasing/decreasing and concave upward/downward, carefully and as neatly as possible, sketch your graph in pencil.

Example 1: $y = -x^2 + 2x - 5$

Using the guidelines above, find the relevant information and sketch the graph for this function.



Example 2: $y = 2x^3 + 3x^2 - 12x - 7$

Using the guidelines on the previous page, find the relevant information about the graph of this function and sketch the graph.



Example 3: $g(x) = x^4 + 8x^3 + 18x^2 - 8$

Using the guidelines on the previous page, find the relevant information about the graph of this function and sketch the graph.



Example 4: $y = (x - 2)^4$

Using the guidelines on the previous page, find the relevant information about the graph of this function and sketch the graph.

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