Text: <u>Reconceptualizing Mathematics Part III</u> Custom First Edition by Sowder, Sowder, and Nickerson, W.H. Freeman, 2010

Materials needed for the course: graph paper, isometric dot paper, ¹/₄ ' dot paper, unlined paper, cm ruler, protractor, and scissors. Bring these with you <u>every day</u> to class. Be responsible and do not rely on someone else to do this for you. Also needed: stapler, tape, and compass.

Follow instructions written here in addition to instructions in the text. Math 13900 web page: www.math.purdue.edu/MA13900

Lesso			Problems				
1	16.1	p373	1, 2, 3, 4, 5ab(draw front, right, top, and left for each), 6(use the dot paper in the				
•	10.1	poro	text and then make a photocopy) Also do p375 Activity 3 – follow the				
			instructions and <u>bring the kit with you for L2</u> along with the worksheet for L2.				
2	16.2	p377	1, 2b, 3, 4, 5bc, 6ab, 7a, 9, 10, 13, 14				
3	16.3	p383	3, 4abc, 5cd, 7, 10ac, 13(use graph paper to draw all possible pentominoes;				
3	10.3	p303	determine the perimeter of each; answer all questions), 14a, 16a, 19bc				
			No class will be held on Monday, August 26, 2013				
4	16.4	p389	1, 3, 4, 6, 9(draw a LARGE quadrilateral with no equal sides or angles; draw the				
			second figure upside down)				
L5: Bring your kit of shapes.							
5	16.5	p392	1bdfhjl, 4ac, 6, 7b(count F,V,E for first figure), 9ab, 10(draw a total of 4)				
6	17.1	p402	1bdgi, 2bdfhjlnp, 3a, 4cd, 5, 6cd, 7def, 9 (make a table for 3, 4, 5, 6, 7, 8, 10, 12, 20, and n-sided polygons)				
7	17.1/2	p405	12abcdek, 13, 14abcden, 15, 16c(make a table similar to ex9), 18bdfh				
		p409	1(redraw Venn diagram correctly), 2bdfhjln, 3bd(shared characteristics), 4bdf				
8	17.3	p415	2(copy and complete chart), 3bde, 4b(draw <u>large</u> scalene triangle on unlined				
		-	paper; measure all angles and sides(cm) after following instructions, 6bc, 8a(find				
			4 more examples that work and show arithmetic to verify)				
9	18.1	p426	1, 4bdf, 5bde, 6, 7bd, 8bde, 11, 12				
I	.10: Bring kit						
10	18.2	p431	2bd, 3bd, 4(number the 6 VERTICES of your shape and list the vertices that the				
			plane or axis will go through), 5c, 6(two separate drawings for ea), 7, 8, 9				
Exam 1 Monday, September 16, 2013 at 8:00 pm in LILY 1105 No class on Wednesday, September 18, 2013							
11	19.1	p441	2c*(show two distinct tessellations), 3a(start with a 3cm square, use both methods (p440) on the same square, and make 8 copies of your figure to show that it tessellates), 4*, 6a, 7*(use the "w" pentomino) *NOTE: use graph paper				
L1	2: Bring kit.						
12	19.2/20.1	p445	2, 3abc; p454 5*, 6*(*use a vertex for center point), 22				
13	20.1	p454	1b, 2, 3, 8ab, 9bd, 10a(show example), 15bd, 17def, 19bdfh				
14	20.2	p462	1, 3bd, 4ad(also ratio of areas), 5abcd, 6, 7				
L15: Print off and bring worksheet for L15.							
15	20.3	p467	4*, 5*(*list dimensions in increasing order), 6, 8, 9, 11, 12, 16, 18ac, 22, 23				

L16: Bring a compass from now on.

Math 13900			Assignment Sheet	Fall 2013				
1.001g.m.cm 2010								
16	21.1	p478	1, 2(use 4cm circle), 3a, 4(draw figure for b – show lin rotational symmetry), 5cdg(use 4cm	• • •				
17	21.1	p479	(unlined paper)9(large triangle), 10ac, 11a, 12d, 13bd,	15b, 16cd, 19, 20c, 21bd				
L18	L18 Print off and bring worksheet for L18. Bring cone and cylinder from kit and tape.							
18	21.2	p486	1, 2, 3bc, 4ab, 6bd, 7, 8, 9					
19	22.1	p492	1, 2, 3, 4, 7(make 7 distinct shapes – put matching side	es of triangles together)				
Exam 2 Monday, October 14, 2013 at 8:00 pm in LILY 1105								
No class on Wednesday, October 16, 2013								
20	22.2	p496	(two kinds of dot paper needed) 2bce, 4, 5abce, 6abce,	7, 8, 10				
L21 Print off and bring worksheet for L21.								
21	22.3	p502	(unlined paper and dot paper) 2, 3ad, 4, 5, 6					
22	22.4	p507	1, 2(use a non-symmetrical figure)bd f(if a>b) h, 4bdf, 7(just name rigid motion), 8, 9a,					
L23 Print off and bring worksheet for L23.								
23	22.5	p513	1, 2b, 3, 4, 5ac, 6, 8, 10, 11b, 12(no right angles)					
L24	4 Bring tape	•						
24	22.6	p516	1(google "cross section of a pear" and make 2 drawing 1, 2, 3 for reference), 5(create a core without rotate create your pattern by rotating it), 8	-				
	23.1	p523	1bdfhj, 2bdfhj, 4bcfhjln, 5bdf, 6b, 8bcd, 9efgh, 10					
25	23.1	p524	12(no exp), 13, 14acd, 15, 16bdfh, 17bd, 18bd, 19, 22bd	odf, 23, 25				
26	23.2	p532	1c, 3, 4, 5, 6bdhi, 7a(name 10)c(name6), 9, 12, 14, 16b	odfh, 17, 18ac, 20				
27	23.2	p535	22b, 24, 25bdf, 26defg, 27bcd, 31, 34a, 35, 39bdf, 40b	df, 41b, 42a, 43				
28	24.1	p553	5bdfh, 6ab, 7b, 9bd, 11bd, 12bdfhj, 13b, 14b, 15a, 16,	17, 21a, 26, 28d				
29	24.2	p561	1bdfjl, 2bd, 3bdf, 4ac, 6, 7bd, 8bc, 9b, 10bd, 12, 14b, 1	17, 19bdfhjl, 21bd				
Exam 3 Tuesday, November 12, 2013 at 8:00 pm in LILY 1105 No class on Wednesday, November 13, 2013								
30	24.3	p567	1,2					
	25.1	p575	2bd, 3, 4b, 5, 6, 8b, 9bce, 14, 16ab, 17, 18bdfh					
		n Monday,	November 18, 2013 in SC 179 at our regular time. Prin	t off and bring worksheet				
for L3		n578	18;;kl 10h 21aafa 22ah 24h 25hd 26 20 25 27(lat	r = 10, 12				
	**31 25.1 p578 18ijkl, 19b, 21acfg, 23ab, 24b, 25bd, 26, 29, 35, 37(let r = 10, 13) L32 Bring shape I from kit.							
32	25.2	p586	2, 3ac, 4, 5, 7, 8, 10, 12					
33	25.2	p588	13, 16, 18bd, 20, 21, 22bd					
33	26.1	p597	1bc, 2, 3bdf(exact answer only), 4bd, 6bd					
	_0.1	P	100, 2, 0001(011000 0110 1101 0111), 100, 000					

Math 13900 web page: www.math.purdue.edu/MA13900

p598

p606

34

35

26.1

26.2

7, 8, 9(exact answer only), 10a, 13abcde, 14b, 15bc, 17, 18bd, 20ab, 22, 23

4bc, 9, 10ac, 11, 12, 13ab, 15b, 16ab, 18a, 19c, 20, 23bde, 24b, 25, 27b