

The purpose of this project is to demonstrate a clear understanding of two concepts of division using fractions.

Each student is to do this quiz on their own.

The project is worth the same as two quizzes: 20 points.

Use only one side of each piece of paper. Your project will have five pages. Cover Page (included at the end of this instruction sheet – Please print out and include.); Page 1) story problem I with arithmetic work and quotient; Page 2) repeated-subtraction problem drawing; Page 3) story problem II with arithmetic work and quotient; Page 4) sharing problem drawing. Staple the pages together.

Do the following:

I. Write a story problem using the repeated-subtraction concept of division. Show the division arithmetic work and the quotient. Using an entire sheet of unlined paper, make an appropriate drawing for your problem that clearly shows the correct quotient. Use labels on your drawing. Label the word problem and the drawing “Repeated-Subtraction.”

II. Write a story problem using the sharing concept of division. Show the division arithmetic work and the quotient. Using an entire sheet of unlined paper, make an appropriate drawing for your problem that clearly shows the correct quotient. Begin by drawing the DIVISOR. You are sharing $3\frac{1}{2}$ of something with your divisor. Use labels on your drawing. Label the word problem and the drawing “Sharing.”

For both of your examples, use $3\frac{1}{2}$ as the dividend.

Use a fraction as the divisor. Use one fraction for example I and a different fraction for example II. Write each problem so that the quotient is a mixed number.

Cover Page for Fraction Division Quiz Project

Name: _____

Section Number: _____011_____

Quiz # _____

Quiz # _____

Repeated Subtraction:Sharing:

Pages stapled – 1 pt _____

New divisor – 1 pt _____

Word problem – 3 pts _____

Word problem – 3 pts _____

Correct concept and numbers

Correct concept and numbers

Correct work shown – 2 pts _____

Correct work – 2 pts _____

Entire sheet blank paper – 1 pt _____

Entire sheet – 1 pt _____

Clear drawing with word and number
labels to make it easy to read – 3 pts _____

Clear drawing – 3 pts _____

Total: _____

Total: _____