COURSE INFORMATION – MA 22300

HOMEWORK AND QUIZZES:

Homework will be submitted online, using a program called Connect. (More information on this will be provided during the first week of classes.) Only the <u>Connect coordinator</u> can extend the deadline or excuse an online homework.

There will be frequent quizzes, possibly more than once a week. No make-up quizzes will be given. Only <u>your instructor</u> can excuse a quiz.

Requests to have deadlines extended and/or work excused **must be made at the time of your absence.** No consideration will be given to requests made after that time.

EXAMS There are three evening midterm exams and a final exam. All exams are course-wide, multiple-choice, and machine-graded exams. The final exam is a comprehensive, 25-question, multiple-choice, machine-graded exam.

The dates of the midterm exams are as follows. (Mark them on your calendar.)

- EXAM 1: evening exam in Elliott Hall of Music on Monday, February 11 at 8:00 p.m. ALT EXAM 1: Friday, February 15, 6:00 p.m.
- EXAM 2: evening exam in Elliott Hall of Music on Thursday, March 7 at 8:00 p.m. ALT EXAM 2: Friday, March 22, 6:00 p.m.
- EXAM 3: evening exam in Elliott Hall of Music on Thursday, April 11 at 8:00 p.m. ALT EXAM 3: Friday, April 19, 6:00 p.m.
- FINAL EXAM: date, time and location to be announced.

If you have a class or exam conflict with any exam, you should contact your instructor **before the exam**. You will be allowed to take an alternate exam without any penalty.

WARNING: If there are any special circumstances that may affect your ability to successfully complete an exam (illness, family emergency, etc.) you must discuss the situation with your instructor before taking the exam, even if you must do so right before the exam. Your instructor will then be able to advise you on your options. Do not wait until after you take the exam to mention a situation to your instructor.

If you miss any exam, contact your instructor **immediately** to explain your absence. You should be prepared to present documentation about your absence to your instructor. Without documentation, you may or may not be allowed to take an alternate exam. If you are allowed to, there may be a 20 point penalty. **Only your instructor** (not the course coordinator) can give you permission to take any makeup exam.

GRADES: There is a total of 700 points in the course. Homework is worth 75 points. Quizzes are worth 90 points. Exams 1, 2, and 3 are worth 120 points each, and the final exam is worth 175 points. Since the only assessments common to all students and graded identically for all students are the four, course-wide exams, the only way to compare the learning of students in different sections is using these four common exams. So, each student's exam scores are used to calculate a total exam score, and a distribution of these is made. The Department then decides on an A-range, B-range, C-range, etc., for this distribution. Each instructor then gives the same number of A's, B's, C's, etc., that his section(s) earned on the combined exams. However, within a class, the other assessments are the same. So, instead of using just the common exams to assign these grades, all points in the class are used. This makes the assignment of letter grades based on students' total points (a number between 0 and 700). For example, if in a particular section there are 8 A's, 10 B's, etc., on the two combined exams, the 8 students with the highest total points receive an A, the next 10 a B, and so on. If your total points is within 0-2 points of the next higher grade cut-off, your grade will be raised and no minus sign will be added. If your total points is within 3–9 points of the next highest grade cut-off, your grade will be raised and a minus will be added. If your total points is within 10-17 points of the next highest grade cut-off, your grade will not be raised, but a plus sign will be added.

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ACCOMMODATIONS FOR STUDENT WITH DISABILITIES: The Department of Mathematics offers alternative testing environments for students who are registered with the Disability Resource Center. Students who need accommodations must deliver a copy of their Accommodation Notification Memorandum to the Undergraduate Services Office (MATH 242) and request an information sheet for their course.

Memorandums should be delivered to the Undergraduate Services Office (MATH 242) within one week of receipt from the Disability Resource Center.

The Information Sheet explains the process for receiving exam accommodations for your mathematics course. Enlarged copies of the information sheets are available upon request. Students currently undergoing evaluation through the Disability Resource Center should also request an information sheet from the Undergraduate Services Office (MATH 242).

OFFICE HOURS: All instructors have office hours in MATH 211, the Math Help Room. (In the Help Room, in addition to instructors from your course, instructors from other courses can also help you.) After the first week of classes, the office hour schedules are posted on each instructor's door and on the course web page. You are strongly urged to go to office hours if you have questions. It is the best way to get individual help.

ADDITONAL HELP: Please see the Resources listing on the course web page for additional help resources.

CHEATING: The Mathematics Department <u>will not tolerate cheating of any sort</u>. Grade penalties will <u>always</u> be imposed by the Department and **all cheating cases will also be reported to the Dean of Students Office** for disciplinary action (probation, suspension, or expulsion).

PLACEMENT: It is important that you monitor your course work during the first several weeks, to insure that you have been placed in the correct mathematics course. Should you decide that you need to drop this course and add an algebra/trigonometry/precalculus course, the last date you can do so is February 14. However, the sooner such a change is made, the easier it is to catch up on the missed work in your new course. If you think you may need to change courses, please see your academic advisor and the course coordinator for the course you want to add.

SECTION CHANGES AND DROPS: During the first week of classes, section changes are made via Banner and no signatures are required. **No requests will be addressed by instructors until after that time.** After that, until Monday, March 18, see the instructor of the section you want to enter. The schedule of times/sections can be found towards the bottom of the course web page or at the main desk in MATH 835. If you want to drop a course during the first nine weeks of the semester, your instructor can sign your drop form. If your instructor is not available, go to MATH 835. No section changes or drops are allowed after Monday, March 18.

LAST ADD DATE: The last day you can add this course is Tuesday, February 19. Students adding at this time must complete alternate exam 1 by Monday, February 25. Students are expected to keep up with the current material while studying for alternate exam 1.

IF YOU NEED TO TAKE MA 224: A requirement of a grade of 'C-' or higher in MA 223 is a prerequisite for MA 224. So, please keep this in mind if you need to take MA 224.

COURSE EVALUATIONS: During the last two weeks of the semester, you will be provided an opportunity to evaluate this course and your instructor. To this end, Purdue has transitioned to online course evaluations. On Monday of the fifteenth week of classes, you will receive an official email from evaluation administrators with a link to the online evaluation site. You will have two weeks to complete this evaluation. Your participation in this evaluation is an integral part of this course. Your feedback is vital to improving education at Purdue University. You are strongly urged to participate in the evaluation system.

CAMPUS EMERGENCY POLICY: In the event of a major campus emergency, course requirements, deadlines and grading percentages are subject to changes that may be necessitated by a revised semester calendar or other circumstances beyond the instructor's control. To get information about any such changes in this course, please see the course web page or email your instructor.