

## MA 15300 Lesson 1 Notes

### I REAL NUMBERS

Natural Numbers: 1, 2, 3, .... (Natural Numbers are called the Counting Numbers in some textbooks.)

Whole Numbers = Natural Numbers + Zero: {0, 1, 2, 3,...}

Integers: All whole numbers plus their opposites (Negatives)  
{..., -3, -2, -1, 0, 1, 2, 3,...}

Rational Numbers: Any number that can be expressed as an integer divided by any non-zero integer (in other words, expressed as fractions)

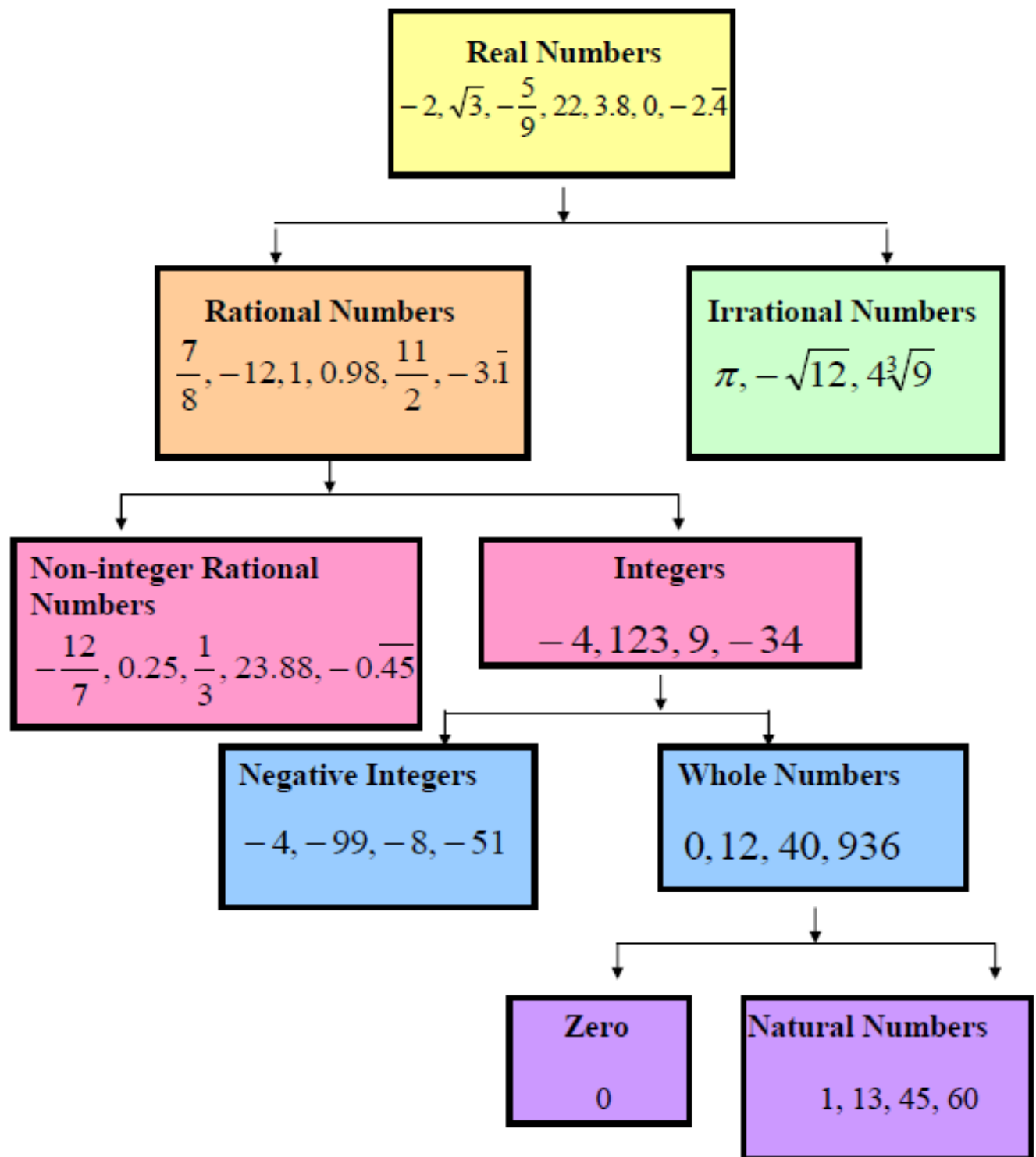
Alternative definition: Any number that can be expressed as a terminating or repeating decimal.

Irrational Numbers: Any number that **cannot** be expressed as a ratio of two integers. Alternative definition: Any number that **cannot** be expressed as a terminating or repeating decimal.

Real Numbers: Any number that is rational or irrational.

(See page 2 for relationships between these sets of numbers.)

## Relationship between Sets of Numbers and Examples



## II Other classifications of numbers

### A Even or Odd

An **even number** has a factor of 2 (is divisible by 2). An **odd number** does not have a factor of 2 (is not divisible by 2).

### B Prime or Composite

A **prime number** is an integer **larger than 1** whose **only** factors are 1 and itself.

A **composite number** is an integer **larger than 1** that has factors other than 1 and itself.

## III Properties of Real Numbers

Addition and Multiplication are **commutative (order does not matter)**.

$a$  and  $b$  are any two real numbers.

$$a + b = b + a$$

$$a \cdot b = b \cdot a$$

Addition and Multiplication are **associative (grouping does not matter)**.

$a$ ,  $b$ , and  $c$  are any real numbers

$$a + (b + c) = (a + b) + c$$

$$a \cdot (bc) = (ab) \cdot c$$

Zero is the **additive identity** and 1 is the **multiplicative identity**.

$a$  is any real number

$$a + 0 = a$$

$$a \cdot 1 = a$$

**Distributive Property:**

$$a(b + c) = ab + ac$$

$$ab + ac = a(b + c)$$

## IV Absolute Value of a real number is its distance from zero. (Distance is always assumed to be positive.)

Let  $a$  be any real number

$$|a| = \begin{cases} a & \text{if } a > 0 \\ 0 & \text{if } a = 0 \\ -a & \text{if } a < 0 \end{cases}$$

Example 1:

Find the 'exact' absolute value of each.

$$|5 - \pi| =$$

$$|2 - \sqrt{11}| =$$

V Exponential Notation:  $x^n = \underbrace{x \cdot x \cdot x \dots x}_{n \text{ times}}$  ( $n$  times, if  $n = 1, 2, 3, 4, \dots$ )

1. Read as 'x to the nth power';  $x$  is the base and  $n$  is the exponent.
2. If there is no exponent denoted, it is understood to be a power of 1.
3. If no coefficient is denoted, it is also understood to be 1.

Example 2: Evaluate each.

Evaluate means 'find the numeric value'.

a)  $4^5 =$

b)  $(-5)^2 =$

c)  $-3^4 =$

VI Order of Operations: "Please Excuse My Dear Aunt Sally" may be used to help you remember the order of operations.

Please: **First** complete Parentheses or other grouping symbols (working inside to outside).

Excuse: **Secondly**, evaluate any exponent expression (power).

My Dear: **Next**, complete multiplication and/or division operations **left to right**.

Aunt Sally: **Lastly**, complete addition and/or subtraction operations **left to right**.

Example 2:

$$\frac{2^3 + 3(4) - \sqrt{9+7}}{3 - 4(2) + 4} =$$

Evaluate:

Ex. 3:

Given:  $x < 0$ ,  $y > 0$ , and  $z < 0$ , determine the sign of...

a)  $yz|y^2z|$

b)  $\frac{xy|x^2 + yz|}{z}$

c)  $\frac{x|xyz|}{y}$

d)  $\frac{x^2 yz}{|z|}$

There are two techniques that could be used to determine the sign of expressions like those at the left.

- 1) Use reasoning with a 'diagram'.
- 2) Select specific positive or negative numbers for the variables and evaluate.

## VII Properties of Exponents

Example 2: Simplify the following by writing the bases the number of times indicated by the exponents. Then determine if there is another method that could be used.

Example 4:

a)  $x^2 \cdot x^3 =$

b)  $\frac{x^5}{x^2} =$

c)  $(x^2)^3 =$

d)  $(3x^4y^3)^2 =$

e)  $\left(\frac{4x^3}{5y^4}\right)^2 =$

### SUMMARY

1. **Product Rule for Exponents:**  $b^m \cdot b^n = b^{m+n}$   $(9^6)(9^7)(9) = 9^{14}$   
When common bases are multiplied, the exponents are added.

2. **Quotient Rule for Exponents:**  $\frac{b^m}{b^n} = b^{m-n}$   $\frac{r^8}{r^3} = r^5$   
When common bases are divided, the exponents are subtracted (exponent in numerator minus exponent in denominator).

3. **Power Rule for Exponents:**  $(b^m)^n = b^{mn}$   $(4^3)^4 = 4^{12}$   
When a base is raised to a power and then raised to another power, the exponents are multiplied.

4. **Product to a Power Rule:**  $(ab)^n = a^n b^n$   $(3xy^2)^3 = 27x^3y^6$   
 When a product is raised to a power, the exponent is applied to each factor.

5. **Quotient to a Power Rule:**  $\left(\frac{a}{b}\right)^n = \frac{a^n}{b^n}$   $\left(\frac{-4}{xy^3}\right)^4 = \frac{256}{x^4y^{12}}$   
 When a quotient is raised to a power, the exponent is applied to each factor in the numerator and in the denominator.

6. **Zero Exponent Rule:**  $b^0 = 1$   $2^0 mn^0 = m$

Examine: Simplify  $\frac{5^3}{5^3}$  by using arithmetic and by using the quotient rule.

Examine: Simplify  $\frac{x^0}{x^n}$  by using the zero exponent rule and the quotient rule.

7. **Negative Exponent Rules:**

$$b^{-n} = \frac{1}{b^n} \quad 2^{-3} = \frac{1}{2^3}$$

$$\frac{1}{b^{-n}} = b^n \quad \frac{x}{y^{-4}} = xy^4$$

$$\left(\frac{a}{b}\right)^{-n} = \left(\frac{b}{a}\right)^n \quad \left(\frac{x}{3}\right)^{-2} = \left(\frac{3}{x}\right)^2 = \frac{9}{x^2}$$

A base to a negative power is its reciprocal to the positive power.

Example 5:

a)  $(-3)^2$

b)  $-3^2$

c)  $(-3)^{-2}$

d)  $-3^{-2}$

Example 6: Simplify each. (Use the rules for exponents.)

a)  $(8x^4y^{-3})\left(\frac{1}{2}x^{-5}y^2\right) =$

b)  $(3y^3)^4(4y^2)^{-3} =$

c)  $\left(\frac{1}{5}x^4y^{-3}\right)^{-2} =$

d)  $(4a^2b)^3\left(\frac{-a^3}{2b}\right)^2 =$