

TEC Visual 12.3B shows how Figure 4 changes when we vary \mathbf{a} and \mathbf{b} .

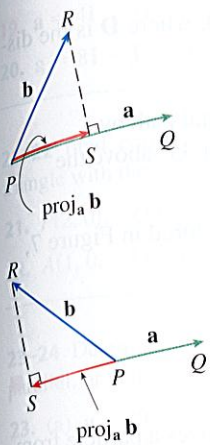


FIGURE 4
Vector projections

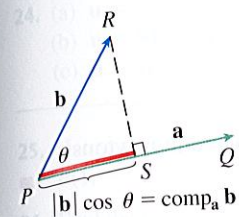


FIGURE 5
Scalar projection

■ Projections

Figure 4 shows representations \vec{PQ} and \vec{PR} of two vectors \mathbf{a} and \mathbf{b} with the same initial point P . If S is the foot of the perpendicular from R to the line containing \vec{PQ} , then the vector with representation \vec{PS} is called the **vector projection** of \mathbf{b} onto \mathbf{a} and is denoted by $\text{proj}_a \mathbf{b}$. (You can think of it as a shadow of \mathbf{b} .)

The **scalar projection** of \mathbf{b} onto \mathbf{a} (also called the **component of \mathbf{b} along \mathbf{a}**) is defined to be the signed magnitude of the vector projection, which is the number $|\mathbf{b}| \cos \theta$, where θ is the angle between \mathbf{a} and \mathbf{b} . (See Figure 5.) This is denoted by $\text{comp}_a \mathbf{b}$. Observe that it is negative if $\pi/2 < \theta \leq \pi$. The equation

$$\mathbf{a} \cdot \mathbf{b} = |\mathbf{a}| |\mathbf{b}| \cos \theta = |\mathbf{a}| (|\mathbf{b}| \cos \theta)$$

shows that the dot product of \mathbf{a} and \mathbf{b} can be interpreted as the length of \mathbf{a} times the scalar projection of \mathbf{b} onto \mathbf{a} . Since

$$|\mathbf{b}| \cos \theta = \frac{\mathbf{a} \cdot \mathbf{b}}{|\mathbf{a}|} = \frac{\mathbf{a}}{|\mathbf{a}|} \cdot \mathbf{b}$$

the component of \mathbf{b} along \mathbf{a} can be computed by taking the dot product of \mathbf{b} with the unit vector in the direction of \mathbf{a} . We summarize these ideas as follows.

Scalar projection of \mathbf{b} onto \mathbf{a} :	$\text{comp}_a \mathbf{b} = \frac{\mathbf{a} \cdot \mathbf{b}}{ \mathbf{a} }$
Vector projection of \mathbf{b} onto \mathbf{a} :	$\text{proj}_a \mathbf{b} = \left(\frac{\mathbf{a} \cdot \mathbf{b}}{ \mathbf{a} } \right) \frac{\mathbf{a}}{ \mathbf{a} } = \frac{\mathbf{a} \cdot \mathbf{b}}{ \mathbf{a} ^2} \mathbf{a}$

Notice that the vector projection is the scalar projection times the unit vector in the direction of \mathbf{a} .

EXAMPLE 6 Find the scalar projection and vector projection of $\mathbf{b} = \langle 1, 1, 2 \rangle$ onto $\mathbf{a} = \langle -2, 3, 1 \rangle$.

SOLUTION Since $|\mathbf{a}| = \sqrt{(-2)^2 + 3^2 + 1^2} = \sqrt{14}$, the scalar projection of \mathbf{b} onto \mathbf{a} is

$$\text{comp}_a \mathbf{b} = \frac{\mathbf{a} \cdot \mathbf{b}}{|\mathbf{a}|} = \frac{(-2)(1) + 3(1) + 1(2)}{\sqrt{14}} = \frac{3}{\sqrt{14}}$$

The vector projection is this scalar projection times the unit vector in the direction of \mathbf{a} :

$$\text{proj}_a \mathbf{b} = \frac{3}{\sqrt{14}} \frac{\mathbf{a}}{|\mathbf{a}|} = \frac{3}{14} \mathbf{a} = \left\langle -\frac{3}{7}, \frac{9}{14}, \frac{3}{14} \right\rangle$$

One use of projections occurs in physics in calculating work. In Section 6.4 we defined the work done by a constant force F in moving an object through a distance d as $W = Fd$, but this applies only when the force is directed along the line of motion of the object. Suppose, however, that the constant force is a vector $\mathbf{F} = \vec{PR}$ pointing in some other direction, as in Figure 6. If the force moves the object from P to Q , then the **displacement vector** is $\mathbf{D} = \vec{PQ}$. The **work** done by this force is defined to be the product of the component of the force along \mathbf{D} and the distance moved:

$$W = (|\mathbf{F}| \cos \theta) |\mathbf{D}|$$

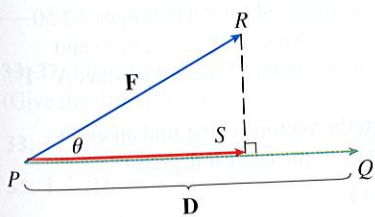


FIGURE 6

But then, from Theorem 3, we have

$$\boxed{12} \quad W = |\mathbf{F}||\mathbf{D}|\cos\theta = \mathbf{F} \cdot \mathbf{D}$$

Thus the work done by a constant force \mathbf{F} is the dot product $\mathbf{F} \cdot \mathbf{D}$, where \mathbf{D} is the displacement vector.

EXAMPLE 7 A wagon is pulled a distance of 100 m along a horizontal path by a constant force of 70 N. The handle of the wagon is held at an angle of 35° above the horizontal. Find the work done by the force.

SOLUTION If \mathbf{F} and \mathbf{D} are the force and displacement vectors, as pictured in Figure 7, then the work done is

$$\begin{aligned} W &= \mathbf{F} \cdot \mathbf{D} = |\mathbf{F}||\mathbf{D}|\cos 35^\circ \\ &= (70)(100)\cos 35^\circ \approx 5734 \text{ N}\cdot\text{m} = 5734 \text{ J} \end{aligned}$$

EXAMPLE 8 A force is given by a vector $\mathbf{F} = 3\mathbf{i} + 4\mathbf{j} + 5\mathbf{k}$ and moves a particle from the point $P(2, 1, 0)$ to the point $Q(4, 6, 2)$. Find the work done.

SOLUTION The displacement vector is $\mathbf{D} = \vec{PQ} = \langle 2, 5, 2 \rangle$, so by Equation 12, the work done is

$$\begin{aligned} W &= \mathbf{F} \cdot \mathbf{D} = \langle 3, 4, 5 \rangle \cdot \langle 2, 5, 2 \rangle \\ &= 6 + 20 + 10 = 36 \end{aligned}$$

If the unit of length is meters and the magnitude of the force is measured in newtons, then the work done is 36 J.

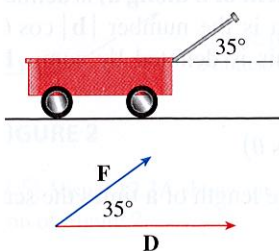


FIGURE 7

12.3 EXERCISES

1. Which of the following expressions are meaningful? Which are meaningless? Explain.

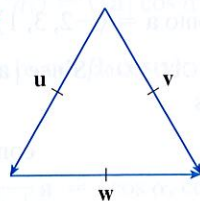
- (a) $(\mathbf{a} \cdot \mathbf{b}) \cdot \mathbf{c}$ (b) $(\mathbf{a} \cdot \mathbf{b})\mathbf{c}$
 (c) $|\mathbf{a}|(\mathbf{b} \cdot \mathbf{c})$ (d) $\mathbf{a} \cdot (\mathbf{b} + \mathbf{c})$
 (e) $\mathbf{a} \cdot \mathbf{b} + \mathbf{c}$ (f) $|\mathbf{a}| \cdot (\mathbf{b} + \mathbf{c})$

9–10 Find $\mathbf{a} \cdot \mathbf{b}$.

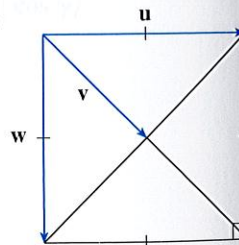
2. $\mathbf{a} = \langle 5, -2 \rangle$, $\mathbf{b} = \langle 3, 4 \rangle$
 3. $\mathbf{a} = \langle 1.5, 0.4 \rangle$, $\mathbf{b} = \langle -4, 6 \rangle$
 4. $\mathbf{a} = \langle 6, -2, 3 \rangle$, $\mathbf{b} = \langle 2, 5, -1 \rangle$
 5. $\mathbf{a} = \langle 4, 1, \frac{1}{4} \rangle$, $\mathbf{b} = \langle 6, -3, -8 \rangle$
 6. $\mathbf{a} = \langle p, -p, 2p \rangle$, $\mathbf{b} = \langle 2q, q, -q \rangle$
 7. $\mathbf{a} = 2\mathbf{i} + \mathbf{j}$, $\mathbf{b} = \mathbf{i} - \mathbf{j} + \mathbf{k}$
 8. $\mathbf{a} = 3\mathbf{i} + 2\mathbf{j} - \mathbf{k}$, $\mathbf{b} = 4\mathbf{i} + 5\mathbf{k}$
 9. $|\mathbf{a}| = 7$, $|\mathbf{b}| = 4$, the angle between \mathbf{a} and \mathbf{b} is 30°
 10. $|\mathbf{a}| = 80$, $|\mathbf{b}| = 50$, the angle between \mathbf{a} and \mathbf{b} is $3\pi/4$

11–12 If \mathbf{u} is a unit vector, find $\mathbf{u} \cdot \mathbf{v}$ and $\mathbf{u} \cdot \mathbf{w}$.

11.



12.



13. (a) Show that $\mathbf{i} \cdot \mathbf{j} = \mathbf{j} \cdot \mathbf{k} = \mathbf{k} \cdot \mathbf{i} = 0$.
 (b) Show that $\mathbf{i} \cdot \mathbf{i} = \mathbf{j} \cdot \mathbf{j} = \mathbf{k} \cdot \mathbf{k} = 1$.
 14. A street vendor sells a hamburgers, b hot dogs, and c soft drinks on a given day. He charges \$4 for a hamburger, \$2.50 for a hot dog, and \$1 for a soft drink. If $\mathbf{A} = \langle a, b, c \rangle$ and $\mathbf{P} = \langle 4, 2.5, 1 \rangle$, what is the meaning of the dot product $\mathbf{A} \cdot \mathbf{P}$?
 15–20 Find the angle between the vectors. (First find an exact expression and then approximate to the nearest degree.)
 15. $\mathbf{a} = \langle 4, 3 \rangle$, $\mathbf{b} = \langle 2, -1 \rangle$
 16. $\mathbf{a} = \langle -2, 5 \rangle$, $\mathbf{b} = \langle 5, 12 \rangle$

17. $\mathbf{a} = \langle 1, -4 \rangle$
 18. $\mathbf{a} = \langle -1, 3 \rangle$
 19. $\mathbf{a} = 4\mathbf{i} - \mathbf{j}$
 20. $\mathbf{a} = 8\mathbf{i} - \mathbf{j}$

- 21–22 Find, or describe, a triangle with the given vertices.
 21. $P(2, 0)$, $Q(4, 6)$, $R(0, 0)$
 22. $A(1, 0)$, $B(0, 1)$, $C(0, 0)$

23–24 Determine whether the vectors are parallel, perpendicular, or neither.

23. (a) $\mathbf{a} = \langle 1, 2 \rangle$, $\mathbf{b} = \langle 2, 1 \rangle$
 (b) $\mathbf{a} = \langle 1, 2 \rangle$, $\mathbf{b} = \langle 2, -1 \rangle$
 (c) $\mathbf{a} = \langle 1, 2 \rangle$, $\mathbf{b} = \langle 2, 2 \rangle$
 (d) $\mathbf{a} = \langle 1, 2 \rangle$, $\mathbf{b} = \langle 2, 3 \rangle$
 24. (a) $\mathbf{u} = \langle 1, 2 \rangle$, $\mathbf{v} = \langle 2, 1 \rangle$
 (b) $\mathbf{u} = \langle 1, 2 \rangle$, $\mathbf{v} = \langle 2, -1 \rangle$
 (c) $\mathbf{u} = \langle 1, 2 \rangle$, $\mathbf{v} = \langle 2, 2 \rangle$

25. Use vectors to show that the triangle with vertices $P(1, -3)$, $Q(4, 6)$, and $R(0, 0)$ is a right triangle.

26. Find the angle between the vectors $\langle 2, 1, -1 \rangle$ and $\langle 1, 2, 1 \rangle$.

27. Find a unit vector in the direction of $\langle 2, 1, -1 \rangle$.

28. Find two unit vectors perpendicular to $\mathbf{v} = \langle 3, 0, -1 \rangle$.

29–30 Find the angle between the vectors.

29. $2\mathbf{x} - \mathbf{y}$ and $\mathbf{x} + 2\mathbf{y}$
 30. $\mathbf{x} + 2\mathbf{y}$ and $2\mathbf{x} - \mathbf{y}$

31–32 Find the angle between the vectors.

31. $\mathbf{y} = x\mathbf{i} + y\mathbf{j}$ and $\mathbf{x} = x\mathbf{i} + y\mathbf{j}$
 32. $\mathbf{y} = x\mathbf{i} + y\mathbf{j}$ and $\mathbf{x} = x\mathbf{i} - y\mathbf{j}$

33–37 Find the angle between the vectors.

33. $\langle 2, 1, -1 \rangle$ and $\langle 1, 2, 1 \rangle$
 34. $\langle 1, 2, 1 \rangle$ and $\langle 2, 1, -1 \rangle$
 35. $\mathbf{i} - 2\mathbf{j}$ and $2\mathbf{i} + \mathbf{j}$
 36. $\langle 1, 2, 1 \rangle$ and $\langle 2, 1, -1 \rangle$
 37. $\langle c, c, c \rangle$ and $\langle c, c, c \rangle$