

## Ground rules for MA 16200 IMPACT, Spring 2019

**Attendance Policy:** Students will receive the grade of F for MA 16200 IMPACT for the following violations of the attendance policy (but they may transfer to the ordinary MA 16100 without penalty until March 8):

- Missing more than one Tuesday meeting after the first week without an approved documented excuse
- Being more than 5 minutes late for a fourth time to the Tuesday meeting after the first week without an approved documented excuse
- Missing 1 Tuesday meeting after the first week and being more than 5 minutes late to three others without an approved documented excuse.

Excuses must be approved by Professor Anderson.

**You may not leave the IMPACT sessions before the end:** Students who leave an IMPACT session before the end will lose all IMPACT points for that week. If there is a special situation such as a doctor's appointment, you can request permission from Professor Anderson to leave early. If possible, you should ask about this before the day of the session.

**Homework:** There are 36 online assignments using WebAssign

<https://www.webassign.net/purdue/login.html>

Due dates and times are listed on the WebAssign "Course View." Generally, homework from the Friday and Monday lectures are due Tuesday at 11:00<sup>pm</sup> and homework from the Wednesday lecture is due Thursday at 11:00<sup>pm</sup>.

**Transfers:** If you transfer sections, it is your responsibility to notify the TA of the new section so that they can request to have your past WebAssign scores moved over.

**Late Registration:** If you have not registered for the course but intend to, you should ask the TA for the section you are attending to get you a WebAssign account and you should start submitting the assignments. There is a two week trial period for the WebAssign account. After that you will have to pay the (nonrefundable) access fee.

**IMPACT Activities:** Each Tuesday, an IMPACT problem set will be distributed to all students. This will be due at the beginning of the next Tuesday session. Each student should turn in a solution set. The solutions will be graded for completion (2 points), one problem will be graded for correctness (2 points) and each group will present a solution to the TA during certain weeks (there will be 5 of these, worth 6 points each).

**Quizzes:** There will be a quiz in every recitation class, except during the last week (Dead Week) and the days of review for exams.

**Policy on Late Homework and Missed Quizzes:** Late homework will not be accepted. No make-up quizzes will be given. At the end of the semester the 3 lowest homework scores and the 2 lowest quiz scores will be dropped. Students who are forced to miss class for an extended period of time should contact the Office of the Dean of Students and their TA and Professor Anderson.

**Midterm Examinations:** There will be three one-hour, multiple choice, midterm exams:

EXAM 1 – Wednesday, February 6	(8:00 <sup>pm</sup> )
EXAM 2 – Thursday, March 7	(8:00 <sup>pm</sup> )
EXAM 3 – Thursday, April 11	(8:00 <sup>pm</sup> )

**Final Examination:** There will be a two-hour, multiple choice final during final exam week. The time and place will be announced by the university registrar at a future date.

**Web Page for MA 16200 IMPACT:** [www.math.purdue.edu/MA162I](http://www.math.purdue.edu/MA162I)

Check this page (not Blackboard) for important information and announcements. There is a detailed Course Calendar for the entire semester posted there.

**Calculators:** Calculators are not allowed on exams or quizzes. It is important that you learn to do simple manipulations by hand.

**Grades:** Course grades will be determined from your total score which will be computed as follows:

IMPACT points	90 pts
Homework	100 pts
Quizzes	100 pts
3 midterms at 100 pts each	300 pts
Comprehensive Final Exam	<u>200 pts</u>
<b>TOTAL</b>	<b>790 pts</b>

There are no preset cutoffs for student grades. Instead, we will use the following system: Each TA will be allocated a certain quantity of letter grades to award that is equal to the number of those grades earned on the \*common exam totals\* out of 500 points. This allocation will be at least as generous (may be adjusted favorably based on course-wide performance) as the following cutoffs (again, out of 500 points): 450 A+/A/A-, 400 B+/B/B-, 325 C+/C/C-, 250 D+/D. Each TA will then award his/her allocated letter grades to individual students within his/her sections by ranking according to each individual students overall course total out of 700 points.

**Office Hours:** <http://www.math.purdue.edu/academic/officehours>

You may attend any of these hours in the Math Resource Room (MATH 211). The purpose of the Math Resource Room is to foster student learning. The MRR is a space for students to work collaboratively and for instructors to answer questions over course material and go through problems similar to students homework problems. The instructors will not do your exact homework problems. Instead, they will go through a similar problem with you to give you another example to work through. This is more beneficial for you, since it better prepares you for quizzes and exams.

**Important Dates:**

Last day to drop a course without it being recorded: Monday, **January 21** (5:00<sup>pm</sup>).

Last day to drop a course and receive a W: Friday, **March 8** (5:00<sup>pm</sup>).

**Supplemental Instruction:** There are Supplemental Instruction (SI) study sessions available for this course. These study groups are open to anyone enrolled in this course who would like to stay current with the course material and understand the material better. Attendance at these sessions is voluntary, but extremely beneficial for those who attend weekly.

Times and locations for the study session can be found here: [www.purdue.edu/si](http://www.purdue.edu/si) or the free app: [www.purdue.edu/boilerguide](http://www.purdue.edu/boilerguide) Students who attend these interactive sessions will find themselves working with peers as they compare notes, demonstrate and discuss pertinent problems and concepts, and share study and test-taking strategies. Students are asked to arrive with their student ID card, lecture notes, and questions to these informal, peer-led study sessions.

**Academic adjustments for Students with Disabilities:** Purdue University strives to make learning experiences accessible to all participants. If you anticipate or experience physical or academic barriers based on disability, you are encouraged to contact the Disability Resource Center at: [drc@purdue.edu](mailto:drc@purdue.edu) or by phone: 765-494-1247.

If you have been certified by the Disability Resource Center (DRC) as eligible for academic adjustments on exams or quizzes, see <http://www.math.purdue.edu/ada> for exam and quiz procedures for your mathematics course, or go to MATH 202 for paper copies. In the event that you are waiting to be certified by the DRC we encourage you to review our procedures prior to being certified. For all in-class accommodations, please see your instructor outside class hours, before or after class, or during office hours, to share your accommodation Memorandum for the current semester and discuss your accommodations as soon as possible.

**Academic Dishonesty:** Academic integrity is one of the highest values that Purdue University holds. Individuals are encouraged to alert university officials to potential breaches of this value by either emailing [integrity@purdue.edu](mailto:integrity@purdue.edu) or by calling 765-494-8778. While information may be submitted anonymously, the more information that is submitted provides the greatest opportunity for the university to investigate the concern.

Purdue prohibits “dishonesty in connection with any University activity. Cheating, plagiarism, or knowingly furnishing false information to the University are examples of dishonesty.” [Part 5, Section III-B-2-a, University Regulations] Furthermore, the University Senate has stipulated that “the commitment of acts of cheating, lying, and deceit in any of their diverse forms (such as the use of substitutes for taking examinations, the use of illegal cribs, plagiarism, and copying during examinations) is dishonest and must not be tolerated. Moreover, knowingly to aid and abet, directly or indirectly, other parties in committing dishonest acts is in itself dishonest.” [University Senate Document 72-18, December 15, 1972]. For more details about the Purdue Policy on academic dishonesty see

<http://www.purdue.edu/odos/academic-integrity/>

The following Exam Rules will be printed on each midterm and on the final exam:

#### EXAM RULES

- (1) Students may not open the exam until instructed to do so.
- (2) Students must obey the orders and requests by all proctors, TAs, and lecturers.
- (3) No student may leave in the first 20 min or in the last 10 min of the exam.
- (4) Books, notes, calculators, or any electronic devices are not allowed on the exam, and they should not even be in sight in the exam room. Students may not look at anyone else’s test, and may not communicate with anybody else, except, if they have a question, with their TA or lecturer.
- (5) After time is called, the students have to put down all writing instruments and remain in their seats, while the TAs will collect the scantrons and the exams.

- (6) Any violation of these rules and any act of academic dishonesty may result in severe penalties. Additionally, all violators will be reported to the Office of the Dean of Students.

Students more than 20 minutes late will not be allowed to take the exam. They will have to contact their lecturer immediately for permission to take a make-up exam. Grade penalties are possible.

**Course and Instructor Evaluations:** During the last two weeks of the semester, you will be provided an opportunity to evaluate this course and your instructor(s) through online course evaluations. On Monday of the 14th week of classes, you will receive an official email from evaluation administrators with a link to the online site. You will have two weeks to complete this evaluation. Your participation in this evaluation is an integral part of this course. Your feedback is vital to improving education at Purdue University. We strongly urge you to participate in the evaluation system.

**Other Issues:**

In the event of a major campus emergency, course requirements, deadlines and grading percentages are subject to changes that may be necessitated by a revised semester calendar or other circumstances beyond the instructors control. To get information about changes in this course please check frequently the course web page: [www.math.purdue.edu/MA162I](http://www.math.purdue.edu/MA162I)