MA 16100
EXAM 1 Form 01
February 4, 2020

NAME _____ YOUR TA'S NAME _____

STUDENT ID # _____ RECITATION TIME _____

Be sure the paper you are looking at right now is GREEN! Write the following in the TEST/QUIZ NUMBER boxes (and blacken in the appropriate spaces below the boxes): **01**

You must use a #2 pencil on the mark–sense sheet (answer sheet). On the mark–sense sheet, fill in your TA's name and the COURSE number. Fill in your NAME and STUDENT IDENTIFICATION NUMBER and blacken in the appropriate spaces. Fill in your four-digit SECTION NUMBER. If you do not know your section number, ask your TA. Sign the mark–sense sheet.

There are **12** questions, each worth 8 points (you will automatically earn 4 point for taking the exam). Blacken in your choice of the correct answer in the spaces provided for questions 1–12. Do all your work in this exam booklet. Use the back of the test pages for scrap paper. Turn in both the scantron and the exam booklet when you are finished.

If you finish the exam before 7:20, you may leave the room after turning in the scantron sheet and the exam booklet. You may not leave the room before 6:50. If you don't finish before 7:20, you MUST REMAIN SEATED until your TA comes and collects your scantron sheet and your exam booklet.

EXAM POLICIES

1. Students may not open the exam until instructed to do so.
2. Students must obey the orders and requests by all proctors, TAs, and lecturers.
3. No student may leave in the first 20 min or in the last 10 min of the exam.
4. Books, notes, calculators, or any electronic devices are not allowed on the exam, and they should not even be in sight in the exam room. Students may not look at anybody else's test, and may not communicate with anybody else except, if they have a question, with their TA or lecturer.
5. After time is called, the students have to put down all writing instruments and remain in their seats, while the TAs will collect the scantrons and the exams.
6. Any violation of these rules and any act of academic dishonesty may result in severe penalties. Additionally, all violators will be reported to the Office of the Dean of Students.

I have read and understand the exam rules stated above:

STUDENT NAME: _____

STUDENT SIGNATURE: _____

1. Simplify

$$\frac{3}{z^2+14z+49}+\frac{2}{z^2-49}$$

A. $\dfrac{5z-7}{(z-7)^2(z+7)}$

B. $\dfrac{5z-7}{(z-7)(z+7)^2}$

C. $\dfrac{5z-7}{(z-7)(z+7)}$

D. $\dfrac{5z+7}{(z-7)(z+7)}$

E. $\dfrac{5z+7}{(z-7)^2(z+7)}$

2. Find the domain of $f(x)=\sqrt{1-\ln x}$

A. $(-\infty, e]$

B. $(0, e]$

C. (e, ∞)

D. $(0, 1]$

E. $[1, e]$

3. If $f(x) = \dfrac{4}{x-1}$ and $g(x) = 2x$, for what value(s) of x is $(f \circ g)(x) = (g \circ f)(x)$?

A. $\frac{1}{3}$ only

B. 2 only

C. 3 only

D. -1 or 2

E. $\frac{1}{3}$ or 2

4. How can the graph of $y = 6(x+5)^2 + 2$ be obtained from the graph of $y = x^2$?

A. Shift the graph to the left 6 units, then compress the graph horizontally by a factor of 5. Then shift the graph up 2 units.

B. Shift the graph to the right 5 units, then stretch the graph horizontally by a factor of 6. Then shift the graph up 2 units.

C. Shift the graph to the right 5 units, then compress the graph vertically by a factor of 6. Then shift the graph down 2 units.

D. Shift the graph to the left 6 units, then stretch the graph horizontally by a factor of 5. Then shift the graph up 2 units.

E. Shift the graph to the left 5 units, then stretch the graph vertically by a factor of 6. Then shift the graph up 2 units.

5. Which of the following does NOT have an inverse function?

A. $y = \sin x,\ -\frac{\pi}{2} \leq x \leq \frac{\pi}{2}$

B. $y = x^3 + 2$

C. $y = \dfrac{x}{x^2 + 1}$

D. $y = \frac{1}{2}e^x$

E. $y = \ln(x - 2),\ x > 2$

6. Find the inverse of the function $f(x) = \dfrac{6x - 1}{2x + 9}$

A. $\dfrac{-9x - 1}{2x - 6}$

B. $\dfrac{9x + 1}{2x + 6}$

C. $\dfrac{2x + 9}{6x - 1}$

D. $\dfrac{9x + 1}{2x - 6}$

E. $\ln(6x - 1) - \ln(2x - 6)$

7. Find all values of x in the interval $[0, 2\pi]$ satisfying the equation $2\sin x \cos x + \cos x = 0$

A. $\frac{\pi}{2}, \frac{3\pi}{2}$

B. $\frac{7\pi}{6}, \frac{11\pi}{6}$

C. $\frac{\pi}{2}, \frac{7\pi}{6}, \frac{3\pi}{2}, \frac{11\pi}{6}$

D. $\frac{2\pi}{3}, \frac{4\pi}{3}$

E. No such values in the given interval

8. How many of the following statements are true?

(I) When $\lim_{x\to a} f(x)$ exists, it is always equal to $f(a)$

(II) The value of $\lim_{x\to a}$ is always found by computing $f(a)$

(III) If $\lim_{x\to a} f(x)$ does not exist, then at least one of the one-sided limits $\left(\lim_{x\to a^+} f(x), \lim_{x\to a^-} f(x)\right)$ also does not exist

(IV) $\lim_{x\to 0^+} \sqrt{x} = \lim_{x\to 0^-} \sqrt{x}$

A. 4

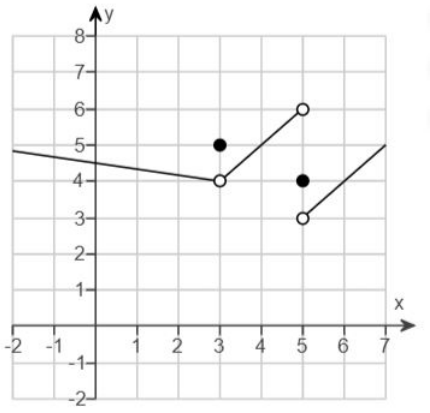
B. 3

C. 2

D. 1

E. 0

9. The graph of $f(x)$ is shown below. Find $\lim_{x \to 5} f(x)$



A. 6

B. 5

C. 4

D. 3

E. The limit does not exist

10. Evaluate the limit, if it exists:

$$\lim_{x \to 0} \frac{\sqrt{3x^2 + 16} - 4}{x^2}$$

A. 0

B. $\sqrt{3}$

C. 4

D. $\frac{3}{8}$

E. Does not exist

11. Evaluate the limit:

$$\lim_{x \to \frac{1}{5}^+} \frac{x}{10x - 2}$$

A. $-\frac{1}{2}$

B. $\frac{1}{10}$

C. ∞

D. 0

E. $-\infty$

12. Evaluate the limit, if it exists:

$$\lim_{\theta \to 0^-} \frac{|\sin \theta|}{\cos^2 \theta - 1}$$

A. 1

B. 0

C. ∞

D. $-\infty$

E. Does not exist