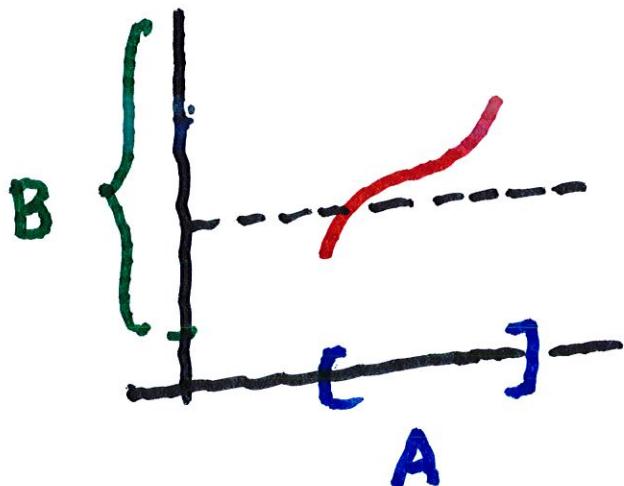


Also $f: A \rightarrow B$ is surjective

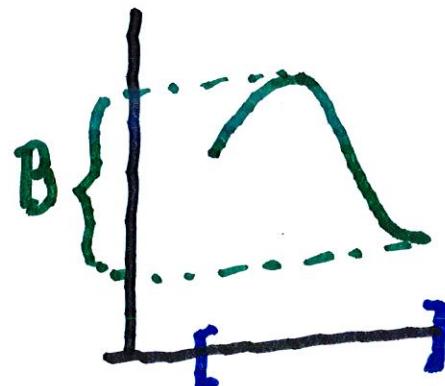
if whenever $y \in B$, then

there is an x in A so $f(x) = y$

(f is onto)



f is 1-to-1
but not onto



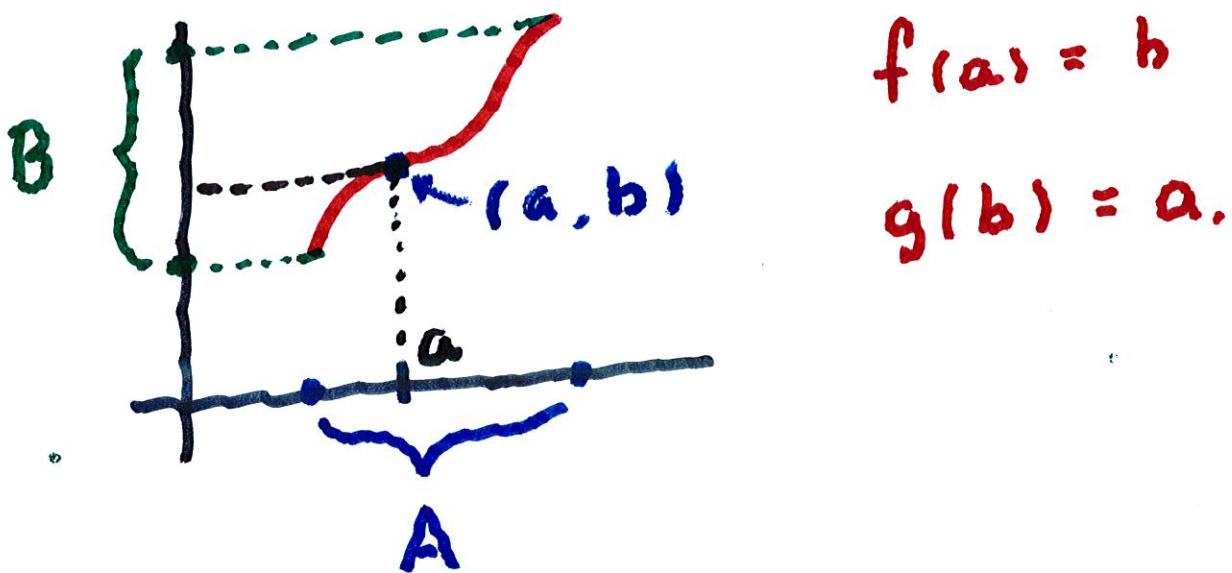
f is onto
but not
1-to-1

Lecture 1 cont'd :

We say f is bijective

if f is both injective

and surjective.



Theorem . Suppose $f:A \rightarrow B$

is bijective , (i.e., both
onto and
 f^{-1})

Then there is a bijection

$g: B \rightarrow A$ that satisfies

(a) $g(f(a)) = a$ for all
a in A

(b) $f(g(b)) = b$ for all
b in B

First we define $g(b)$ for
any b in B

Since f is onto, there is one
element a in A so that

(1) $f(a) = b$. Moreover there

is only one such a .

For if $\tilde{a} \in A$ with $f(\tilde{a}) = b$,

and if $\tilde{a} \neq a$, then this

would mean $f(a) = f(\tilde{a})$,

which contradicts the fact

that f is 1-to-1. Hence

we define $g(b) = a$. (2)

Now we show that (b) holds.

Apply f to both sides of (2)

$$\Rightarrow f(g(b)) = f(a) = b$$

↑ by (1).

Since b is arbitrary,

this proves (b)

Now let a be in A .

Then $b = f(a)$, and as we

saw above, $g(b) = a$. (3)

If we apply g to $b = f(a)$,

we get

$$g(b) = g(f(a)).$$

so according to (3)

$$a = g(f(a)), \quad \text{for all } a \text{ in } A.$$

This proves (a).

Finally, note that (a)

proves , that for any a in A ,

g maps $f(a)$ to a . $\therefore g$ is onto

Also, if $g(b_1) = g(b_2)$

then (a) shows that

$$f(g(b_1)) = f(g(b_2)),$$

which by (b) implies that

$b_1 = b_2$. Hence g is 1-to-1.

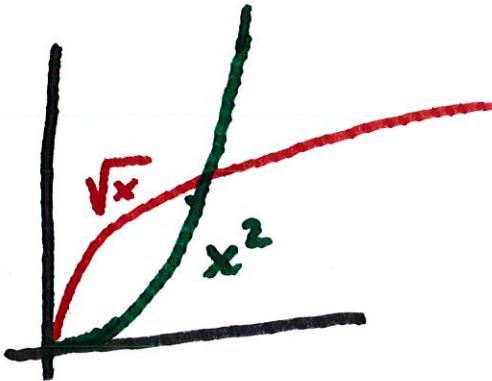
and so, g is bijective .

Ex. Let $S(x) = x^2$. Then
 $(0 \leq x < \infty)$

inverse

of S is \sqrt{x} .

$$x^2 = 3$$



Apply $\sqrt{}$. $\sqrt{x^2} = \sqrt{3}$

or $x = \sqrt{3}$.



Ex. $\sin x$ maps $[-\frac{\pi}{2}, \frac{\pi}{2}]$ to $[-1, 1]$

\sin^{-1} maps $[-1, 1]$ to $[-\frac{\pi}{2}, \frac{\pi}{2}]$

Suppose $\sin x = .42$

Apply \sin^{-1} :

$$\sin^{-1}(\sin x) = \sin^{-1}(.42)$$

$$\rightarrow x = \sin^{-1}(.42)$$

Ex. Let $A = \{x \in \mathbb{R} : x \neq -1\}$

and let $f(x) = \frac{2x+1}{x+1}$.

Show that f is injective.

Suppose $f(x_1) = f(x_2)$

$$\frac{2x_1 - 1}{x_1 + 1} = \frac{2x_2 - 1}{x_2 + 1}$$

$$(2x_1 - 1)(x_2 + 1) = (2x_2 - 1)(x_1 + 1)$$

$$2x_1 - x_2 = -x_1 + 2x_2$$

$$\rightarrow 3x_1 = 3x_2$$

$$\text{or } x_1 = x_2. \quad \checkmark$$

Now find the range of f .

Find all y , such that

$$y = \frac{2x-1}{x+1} \rightarrow yx + y = 2x - 1$$

$$\text{Solve for } x: (y-2)x = -y-1$$

$$\rightarrow x = \frac{y+1}{2-y}$$

This can be solved only

$$\text{if } y \neq 2, R(f) = \{y \in \mathbb{R} : y \neq 2\}$$

Principle of Mathematical Induction

Let S be a subset of \mathbb{N}

that satisfies

(1) The number $1 \in S$

(2) For every $k \in \mathbb{N}$,

if $k \in S$, then $k+1 \in S$

Then for all $n \in \mathbb{N}$, $n \in S$.

Note (2) does not ask us to prove that $k \in S$.

We only need to show

that "if $k \in S$, then $k+i \in S$ ".

Usually, Math. Ind. is used to prove that a sequence of statements are all true.

For each $n \in \mathbb{N}$, let $P(n)$ be a meaningful statement about $n \in \mathbb{N}$. We let

$$S = \{n \in \mathbb{N}; P(n) \text{ is true.}\}$$

The above Mathematical Induction Principle becomes:

Suppose that

(1) $P(1)$ is true.

(2') For every $k \in \mathbb{N}$, if

$P(k)$ is true, then

$P(k+1)$ is true.

Then $P(n)$ is true for all $n \in \mathbb{N}$.

Ex Suppose $P(n)$ is the statement that $n^2 - 3n + 2 = 0$.

Note that $P(1)$ is true,

because $1^2 - 3 \cdot 1 + 2 = 0$

But it is not true that

if $P(k)$ is true, then $P(k+1)$ is true.

In fact, if $k=2$, then $P(2)$ is

true. But, $P(3)$ is false.

Ex. Suppose $P(n)$ is the statement that

$$f(n) = n^2 - n + 41 \text{ is prime.}$$

Note that when $n=1$,

$$1^2 - 1 + 41 \text{ is prime.}$$

Then $P(1)$ is true.

But (after some calculation)

$$f(40) = 1601 \text{ is prime and}$$

$$f(41) = 41^2 = 1681$$

$\therefore f(41)$ is NOT prime.

Hence $P(40)$ is true but

$P(41)$ is false.

Thus (2) fails when $n = 40$

Ex. Use Math. Ind. to prove

that

$$1^2 + 2^2 + 3^2 + \dots n^2 = \frac{n(n+1)(2n+1)}{6}$$

When $n=1$, $P_{1,1}$ is the statement

$$1^2 = \frac{1 \cdot 2 \cdot (3)}{6} = 1$$

$\therefore P(1)$ holds.

Now suppose $P(k)$ is true.

Then

$$1^2 + 2^2 + \dots + k^2 = \frac{k(k+1)(2k+1)}{6}$$

by the induction assumption

Now check $P(k+1)$:

$$1^2 + \dots + k^2 + (k+1)^2$$

$$= \frac{k(k+1)(2k+1)}{6} + (k+1)^2$$

$$= (k+1) \left[\frac{k(2k+1)}{6} + (k+1) \right]$$

$$= \frac{(k+1)}{6} \left[k(2k+1) + 6k + 6 \right]$$

$$= \frac{(k+1)}{6} \left[2k^2 + 7k + 6 \right]$$

$$= \frac{(k+1)}{6} (k+2)(2k+3)$$

$$= (k+1)(k+2) (2(k+1)+1)$$

—————
6

$\therefore P(k+1)$ is true.

$\therefore (2)$ holds

Since both (1) and (2)

are true , it follows that

$P(n)$ is true for all $n \in N$.

Hence

$$1^2 + 2^2 + \dots + n^2 = \frac{n(n+1)(2n+1)}{6}$$

Ex. Prove that $5^{2n} - 1$ is

divisible by 8. \nearrow This
is P(n).

(1) When $n=1$,

$$5^2 - 1 = 24 = 3 \cdot 8,$$

so P(1) is true.

(2) Suppose that P(k) is true,

i.e., $5^{2k} - 1$ is divisible
by 8.

Check $P(k+1)$:

$$5^{2(k+1)} - 1 = 5^2 \cdot 5^{2k} - 1$$

$$= 5^2 \{ 5^{2k} - 1 \} + 5^2 - 1$$

$$= 5^2 \{ 5^{2k} - 1 \} + (5^2 - 1)$$

↑ ↑

Both are divisible by 8

$\therefore P(k+1)$ is true.

$\rightarrow (2)$ holds $\Rightarrow 5^{2n}-1$ is div.
by 8 for all n.

Bernoulli's Inequality

Show that

for all $n \in \mathbb{N}$ and for all $x > -1$,

$$(1+x)^n \geq (1+nx)$$

Pf. First we check $P(1)$

$$(1+x)^1 = (1+1 \cdot x) \quad \checkmark.$$

Now check (2)

Suppose that $(1+x)^k \geq 1+kx$

for all $x > -1$.

Note that

$$(1+x)^{k+1} = (1+x)^k(1+x)$$

$$\geq (1+kx)(1+x)$$

by the inductive hypothesis

and that $1+x > 0$.

$$= 1 + kx + x + kx^2$$

$$\geq 1 + (k+1)x.$$

Thus $P(k+1)$ is true,

and hence (2) holds.

By induction, $P(n)$ is true
for all $n \in \mathbb{N}$

$$\Rightarrow (1+x)^n \geq 1 + nx, \text{ when } x > -1.$$

Sometimes, the statement
is only defined for $n \geq n_0$

Modified Principle of

Math. Induction.

Suppose that

(1) $P(n_0)$ is true.

(2) For all $k \geq n_0$, if $P(k)$ is
true, then $P(k+1)$ is true.

Then $P(n)$ is true for all $n \geq n_0$

Ex. Prove that

$$2^n < n! \text{ for all } n \geq 4.$$

Note that when $n = 4$,

$$2^4 = 16 < 24 = 4!$$

This shows that $P(4)$ holds.

Now let k be an integer

≥ 4 , and assume that

$$2^k < k!$$

Note that since $k \geq 4$

$$2^{(k+1)} = 2^k \cdot 2 < (k!)2$$

$$< (k!)(k+1) = (k+1)!$$

↑

since $2 < k+1$.

Hence $P(k+1)$ is true. By

induction $P(n)$ is true for

all $n \geq 4$.

Sometimes the Induction

Principle can be expressed
as follows.

Let S be a subset of \mathbb{N}
such that

(1) $P_{(1)}$ is true.

(2) For every $k \in \mathbb{N}$,

if $P(1), \dots, P(k)$ are all true, then $P(k+1)$ is true.

Then $P(n)$ is true for all $n \in \mathbb{N}$.

This is sometimes called
the Principle of Strong
Induction.

Ex. Suppose a sequence

$\{x_n\}$ is defined by

$$x_1 = 1, \quad x_2 = 2 \quad \text{and}$$

$$x_{n+2} = \frac{1}{2}(x_{n+1} + x_n).$$

Use Strong Induction to

show that

$$1 \leq x_n \leq 2, \quad \text{all } n \in N.$$

Let P_{rns} be the statement
that $1 \leq x_n \leq 2$.

Note that P_{r1s} and P_{r2s}
both hold by hypothesis.

Now let $k \in \mathbb{N}$ with $k \geq 2$,
and suppose that P_{rjs} is
true for all $j \leq k$.

Then $x_{k+1} = \frac{1}{2}(x_k + x_{k-1})$

$$\stackrel{\nearrow}{\leq} \frac{1}{2}(2+2) = 2$$

by strong induction
hypothesis

and

$$x_{k+1} = \frac{1}{2}(x_k + x_{k-1})$$

$$\stackrel{\nwarrow}{\geq} \frac{1}{2}(1+1) = 1$$

by strong ind.
hypothesis

Hence $1 \leq x_{k+1} \leq 2$,

which shows that $P(k+1)$

is true. Thus the Strong

Induction Principle

implies that $P(n)$ is

true for all $n \in N$.