

If $-a \in \mathbb{P}$, we say a is negative,

and we write $a < 0$ or $0 > a$.

(ii) If $a \in \mathbb{P}$, we write $a > 0$

or $0 < a$

(iii) If $a \in \mathbb{P} \cup \{0\}$, we write $a \geq 0$.

(iii) If $-a \in \mathbb{P} \cup \{0\}$, then we write $a \leq 0$.

If (i) - (iii) hold, then we say

\mathbb{R} is an ordered field.

Applying the Trichotomy Property
to $a-b$, we get

If $a-b \in \mathbb{P}$, then $a > b$.

If $-(a-b) \in \mathbb{P}$, then $(b-a) \in \mathbb{P}$

$\Rightarrow b > a$

If $a-b = 0$, then $a = b$

Here are the Rules for
Inequalities :

Thm. Let $a, b, c \in \mathbb{R}$.
2.1.7

(a) If $a > b$ and $b > c$, then

$$\underline{a > c}$$

(b) If $a > b$, then $a + c > b + c$

(c) If $a > b$ and $c > 0$, then

$$\underline{ca > cb}$$

If $a > b$ and $c < 0$, then

$$\underline{ac < cb}$$

Proof of (a): $a - b > 0$, $b - c > 0$
then $(a - b) + (b - c) > 0$
or $a - c > 0 \rightarrow a > c$

(b) If $a - b > 0$, then

$$(a+c) - (b+c) = a - b > 0$$

$$\rightarrow a+c > b+c$$

(c) If $a > b$ and $c > 0$, then

$$ca - cb = c(a-b) > 0.$$

$$\rightarrow ca > cb$$

If $c < 0$, then $-c > 0$. Hence

$$c(b-a) = -c(a-b) > 0$$

$$\rightarrow cb - ca > 0 \rightarrow cb > ca.$$

The Order Properties

in 2.1.5 and 2.1.6 lead to

2.1.10 and 2.1.11, which are

useful for solving inequalities:

1. Suppose that $ab > 0$. If $a > 0$, then $b > 0$.
2. If $ab > 0$ and $a < 0$, then $b < 0$.
3. If $ab < 0$ and $a > 0$, then $b < 0$.
4. If $ab < 0$ and $a < 0$, then $b > 0$.

Ex. Find all real numbers x such that $3x + 4 \leq 12$.

Justify each step.

$$3x + 4 \leq 12 \Leftrightarrow 3x \leq 8 \Leftrightarrow x \leq \frac{8}{3}$$

By (b) of 2.1.7

By (c) of 2.1.7

Ex. Solve $x^2 - 4x - 5 < 0$.

$$x^2 - 4x - 5 = (x-5)(x+1) < 0$$

\Leftrightarrow

If $x-5 > 0$, then $x+1 < 0$

By Property
(3) above

No solution.

✓ By Property (4)

Or, if $x-5 < 0$, then $x+1 > 0$

∴ Solution is $-1 < x < 5$

Finally, we have

Thm. 2.1.8

(i) if $a \in \mathbb{R}$ and $a \neq 0$, then

$$a^2 > 0$$

(ii) if $n \in \mathbb{N}$, then $n > 0$.

Absolute Value 2.2.

We can define $|a|$ as follows:

$$|a| = \begin{cases} a & \text{if } a > 0 \\ 0 & \text{if } a = 0 \\ -a & \text{if } a < 0 \end{cases}$$

We'll need these identities:

$$(a) \quad |-a| = |a|$$

$$(b) \quad |ab| = |a||b|$$

$$(c) \quad |a|^2 = a^2$$

$$(d) \quad -|a| \leq a \leq |a|$$

$$(e) \quad \text{if } b < 0, \text{ then } |b| = -b.$$

Proof.

(a) Suppose $a \geq 0$. Then $-a \leq 0$

$$\rightarrow |-a| = -(-a) = a = |a|$$

If $a < 0$, then $-a > 0$, so

$$|-a| = -a = |a|$$

↑ by def. of $|a|$
when $a < 0$

(b) If either a or $b = 0$, then
both sides equal 0.

Now suppose $a, b > 0$.

$$|ab| = ab = |a||b|$$

since $ab > 0$

Now suppose $a > 0, b < 0$.

$$|ab| = -ab = a(-b) = |a||b|$$

When $a < 0$ and $b > 0$, and $a, b < 0$, the argument is similar.

(c) Since $a^2 \geq 0$,

$$a^2 = |a^2| = |a||a| = |a|^2.$$

(d). When $a \geq 0$, $a = |a|$

$$\therefore \underline{-|a| \leq 0 \leq a \leq |a|}$$

Similarly, when $a \leq 0$,

$$|a| = -a, \text{ or } -|a| = a \leq 0 \leq |a|.$$

$$\underline{-|a| = a \leq 0 \leq |a|}$$

Hence, $-|a| \leq a \leq |a|$

The following inequality
is very useful.

Triangle Inequality.

If $a, b \in \mathbb{R}$, then

$$|a+b| \leq |a| + |b|.$$

Pf. Suppose first that $a+b \geq 0$

$$\rightarrow |a+b| = a+b \leq |a| + |b|$$

↑
using (d)

Now suppose that $a + b < 0$

$$\rightarrow |a + b| = -(a + b)$$

$$= -a - b \leq |a| + |b|$$

↑ using (d).

which implies the Triangle

Inequality. We can prove

$$|a - b| \leq |a| + |b| \quad (1)$$

by replacing b by $-b$.

We will also need:

$$| |a| - |b| | \leq |a - b| \quad (+)$$

Pf.

$$a = (a - b) + b$$

$$|a| \leq |a - b| + |b|$$

$$\rightarrow (|a| - |b|) \leq |a - b| \quad (2)$$

Similarly $b = b - a + a$

$$|b| \leq |b - a| + |a|$$

(faint handwritten text)

$$|b| - |a| \leq |b - a|$$

$$-(|a| - |b|) \leq |a - b| \quad (3)$$

By combining (2) and (3),

we obtain

$$||a| - |b|| \leq |a - b|,$$

which proves (†).

Another version is the

Backwards Triangle Property

$$|a-b| \geq |a| - |b|.$$

Pf.

$$|a| = |(a-b) + b|$$

$$\leq |a-b| + |b|$$

$$\Rightarrow |a-b| \geq |a| - |b|$$

One more identity

Suppose $c \geq 0$. Then

(1) $|a| \leq c$ if and only if

$$-c \leq a \leq c.$$

Proof:

Case 1: Assume $a \geq 0$.

$$|a| \leq c \rightarrow a \leq c$$

$$\rightarrow -c \leq 0 \leq a$$

Case 2: Assume $a < 0$.

$$-a = |a| \leq c$$

$$\rightarrow -c \leq a < 0 \leq c$$



Thus, in both cases, we get the desired inequality.

Now, let's prove the "if" direction. We know

$$a \leq c.$$



Also, $-c \leq a$

or $-a \leq c$



We obtain $|a| \leq c$

Thus, we've proved both directions.

Ex. Find the set A of all x

such that $|3x + 4| < 2$

\therefore Left half is

Set $c = 2$

and $a = 3x + 4$.

$$|a| < c \rightarrow -c < a < c$$

$$\text{or } -2 < 3x + 4 < 2$$

$$\therefore -6 < 3x < -2$$

$$\rightarrow -2 < x < -\frac{2}{3}$$

Ex. Set $f(x) = \frac{2x^2 - 4x + 3}{5x - 2}$.

when $1 \leq x \leq 2$

For the numerator;

$$|2x^2 - 4x + 3| \leq |2x^2| + |4x| + 3$$

$$\leq 8 + 8 + 3 = 19$$

For the denominator:

$$|5x - 2| \geq |5x| - |2|$$

$$\geq 5 - 2 = 3$$

Hence,

$$|f(x)| \leq \frac{19}{3}$$

Def'n. Let $a \in \mathbb{R}$ and $\varepsilon > 0$.

Then the ε -neighborhood of

a is the set

$$V_\varepsilon(a) = \left\{ x \in \mathbb{R} : |x - a| < \varepsilon \right\}.$$

If we replace a in (1) by $x-a$ and c by ϵ , it

follows that $x \in V_{\epsilon}(a)$ if
only if

$$-\epsilon < x-a < \epsilon$$

or $a-\epsilon < x < a+\epsilon$

On the real line this is



Thm. Let $a \in \mathbb{R}$. If x belongs to $V_\varepsilon(a)$ for every $\varepsilon > 0$, then $x = a$.

Pf. Suppose $x \neq a$. If we

set $\varepsilon = \frac{|x-a|}{2}$ in the

definition of $V_\varepsilon(a)$, then

$$|x-a| < \frac{|x-a|}{2}.$$

Dividing by $|x-a|$, we have

$$1 < \frac{1}{2}. \text{ This contradiction } \rightarrow x = a.$$

2.3 The Least Upper Bound

Property for \mathbb{R} .

Consider the following systems of numbers:

$$\mathbb{N} \rightarrow \mathbb{Z} \rightarrow \mathbb{Q} \rightarrow \mathbb{R} \rightarrow \mathbb{C}$$

Each system is modified to fill in a certain gap.

The definition of \mathbb{R} is the most complicated.

If we define define

numbers x and y in \mathbb{R}

as infinite decimal expansions

such as

$$x = \pm A.a_1 a_2 a_3 \dots \quad \text{and}$$

$$y = \pm B.b_1 b_2 b_3 \dots, \text{ then the}$$

nine axioms for a field

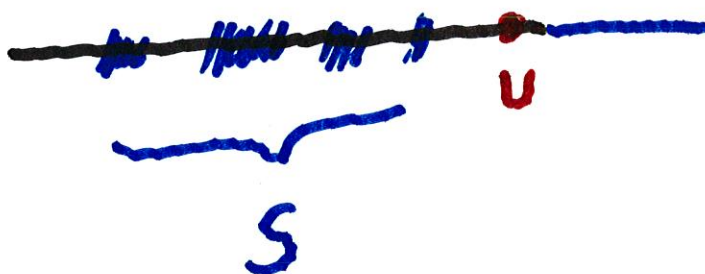
and three order properties

are all satisfied.

One can show that \mathbb{R} satisfies
the Least Upper Bound Property:

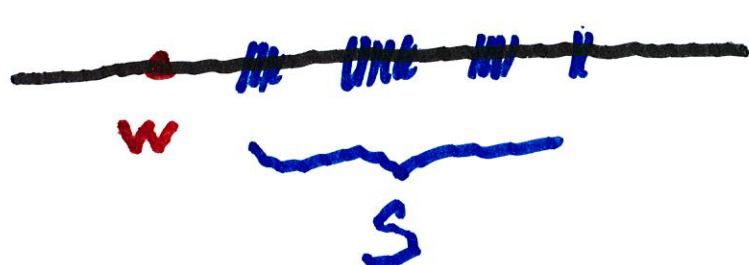
Definition. Let S be a nonempty
subset of \mathbb{R} .

(a) S is bounded above if there
is a number $U \in \mathbb{R}$ such that
 $s \leq U$ for all $s \in S$.



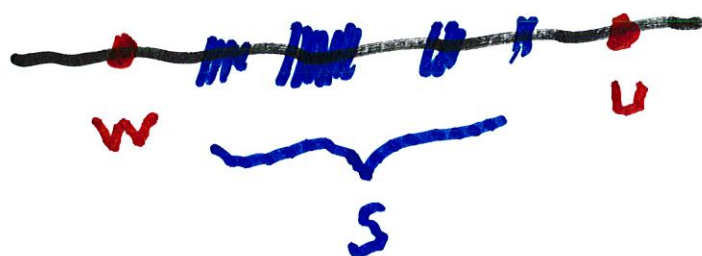
U is an
upper bound
of S

(b) S is bounded below if there is a number $w \in \mathbb{R}$ such that $S \geq w$ for all $s \in S$.



w is a lower bound of S .

(c) S is bounded if it is bounded above and below



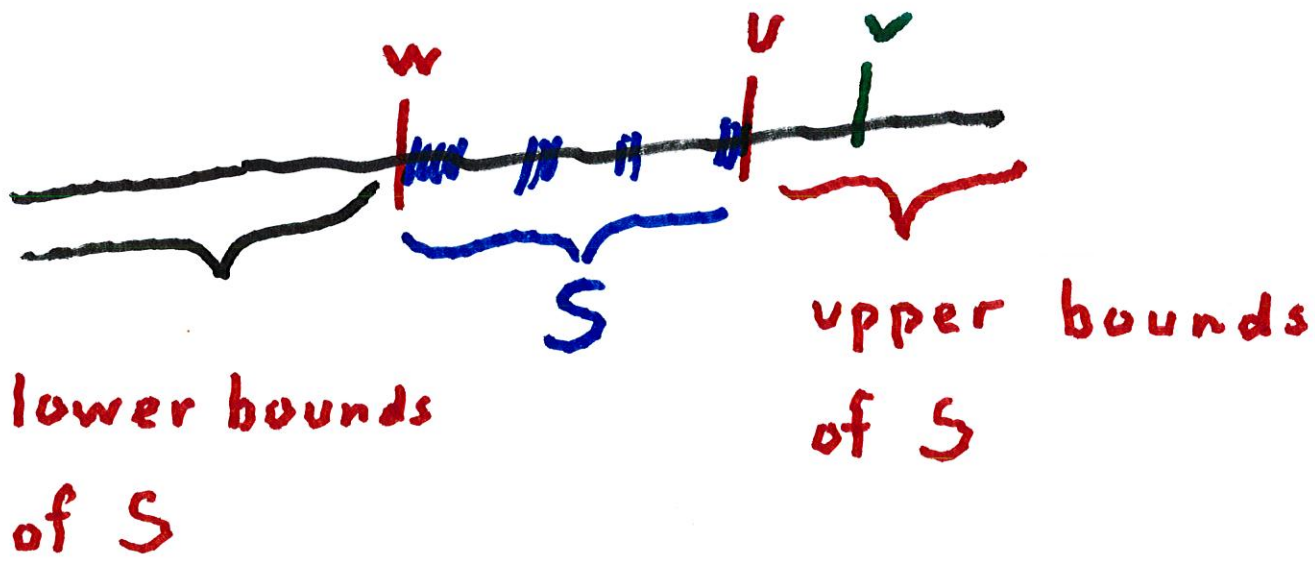
If S is not bounded, then S is unbounded.

Suppose that S is nonempty.

(a) A number u is a least upper bound of S if

(1) u is an upper bound of S

and (2) If v is any upper bound of S then $v \geq u$



of S is u

(b) A number w is a greatest

lower bound of S if

(1') w is a lower bound of S

and (2') if t is any lower bound of S ,

then $t \leq w$.

If a least upper bound of S exists,

we write $\text{l.u.b. } S = \text{supremum } S$
 $= \sup S$

If a greatest lower bound of S exists,

we write $\text{g.l.b. } S = \text{infimum } S$
 $= \inf S$

The main fact about

\mathbb{R} is that if S is a subset

of \mathbb{R} that is bounded above,

then there is a number u in \mathbb{R}

such that $u = \sup S$

Similarly, if S is bounded

below, then there is a $w \in \mathbb{R}$

such that $w = \inf S$

