## **MA 16010 Lesson 3: Finding Limits Graphically**

Graphically, we will look at the portion of the curve of f(x) near x = c and see what the function value, y, approaches as x gets closer to c from the left or the right, respectively.

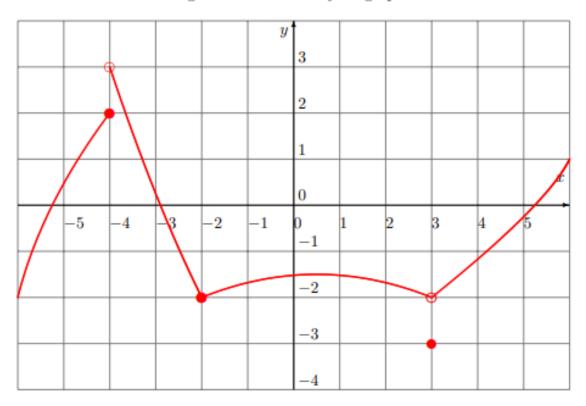
If 
$$\lim_{x \to c^-} f(x) = \lim_{x \to c^+} f(x)$$
,

$$\lim_{x \to c^{-}} f(x) = \lim_{x \to c^{+}} f(x) = \lim_{x \to c} f(x) \tag{*}$$

Note this doesn't imply that (\*) = f(c).

## Example 3 (From Worksheet)

Consider the following function defined by its graph:



Find the following limits:

A) 
$$\lim_{x \to -4^{-}} f(x) = 2$$
 E)  $\lim_{x \to -2^{-}} f(x) = -2$  I)  $\lim_{x \to 3^{-}} f(x) = -2$ 

E) 
$$\lim_{x \to -2^{-}} f(x) = -2$$

$$\lim_{x \to 3^{-}} f(x) = - 2$$

B) 
$$\lim_{x \to -4^+} f(x) = 3$$

F) 
$$\lim_{x \to -2^+} f(x) = -\lambda$$

B) 
$$\lim_{x \to -4^+} f(x) = 3$$
 F)  $\lim_{x \to -2^+} f(x) = -\lambda$  J)  $\lim_{x \to 3^+} f(x) = -\lambda$ 

C) 
$$\lim_{x \to -4} f(x) = \bigcap N E$$
 G)  $\lim_{x \to -2} f(x) = -\lambda$  K)  $\lim_{x \to 3} f(x) = -\lambda$ 

G) 
$$\lim_{x \to -2} f(x) = -\lambda$$

$$K)\lim_{x\to 3} f(x) = -2$$

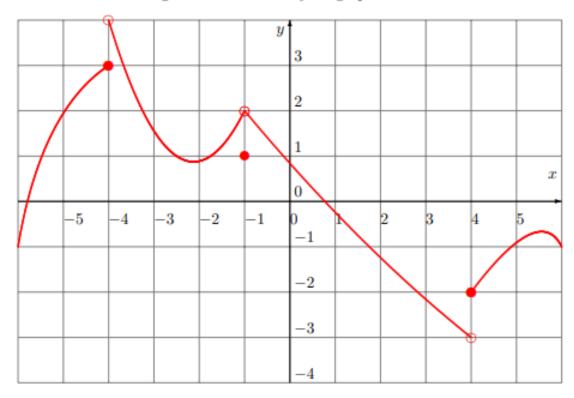
$$D)f(-4) = \mathbf{k}$$

$$H)f(-2) = -2$$
  $L)f(3) = -3$ 

$$L) f(3) = -3$$

## Example 1 (From Worksheet)

Consider the following function defined by its graph:



Find the following limits:

A) 
$$\lim_{x \to -4^{-}} f(x) = \frac{3}{3}$$
 E)  $\lim_{x \to -1^{-}} f(x) = \frac{2}{3}$ 

$$E) \lim_{x \to -1^{-}} f(x) = 2$$

I) 
$$\lim_{x \to 4^{-}} f(x) = -3$$

B) 
$$\lim_{x \to -4^+} f(x) = \Box$$
 F)  $\lim_{x \to -1^+} f(x) = \Box$ 

$$F) \lim_{x \to -1^+} f(x) = 2$$

$$J) \lim_{x \to 4^+} f(x) = - \lambda$$

C) 
$$\lim_{x \to -4} f(x) = \bigcup \bigvee E$$
 G)  $\lim_{x \to -1} f(x) = \bigcup$  K)  $\lim_{x \to 4} f(x) = \bigcup \bigvee E$ 

G) 
$$\lim_{x \to -1} f(x) =$$

$$K)\lim_{x\to 4} f(x) = \mathsf{DNE}$$

D)
$$f(-4) = 3$$
 H) $f(-1) = 1$  L) $f(4) = -2$ 

$$H)f(-1) =$$

$$L)f(4) = - 2$$

8/27/2021 Notes - Evernote

## **Lesson 3: Finding Limits Graphically**

