

# Lesson 2: Finding Limits Analytically

There are 3 different cases to consider.

①  $f(c)$  return a # (it could be 0)

i.e.  $f(x)$  is continuous @  $x=c$ ,

i.e.  $\lim_{x \rightarrow c} f(x) = f(c)$

Example 1:  $\lim_{x \rightarrow 4} (2x-3) = 2(4) - 3 = 8 - 3 = 5$

②  $f(c)$  returns nonzero #

0

i.e.  $f(x)$  has a Vertical Asymptote @  $x=c$

i.e.  $\lim_{x \rightarrow c} f(x) = \pm\infty$  or = DNE

$x \rightarrow c$

Example 2:  $\lim_{x \rightarrow -1} \frac{1}{(x+1)^2}$

$f(-1) = \frac{1}{(-1+1)^2} = \frac{1}{0} \Rightarrow$  We need to check the left and right limits,

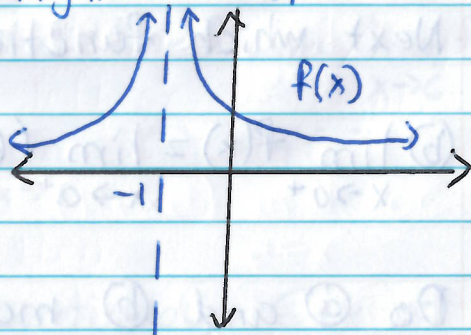
Based on the graph on the right,

$$\lim_{x \rightarrow -1^-} \frac{1}{(x+1)^2} = \infty$$

$$\lim_{x \rightarrow -1^+} \frac{1}{(x+1)^2} = \infty$$

and since both limits match

$$\lim_{x \rightarrow -1} \frac{1}{(x+1)^2} = \infty$$



③  $f(c)$  returns  $\frac{0}{0}$

i.e.  $f(x)$  has a hole (if a factor cancels out) or VA @  $x=c$  (no factor cancels)

Idea: Manipulate  $f(x)$  so that it can look like case 1 or 2.

Example 3:  $\lim_{x \rightarrow 3} \frac{x^3 - 3x^2}{x - 3}$

$$f(3) = \frac{3^3 - 3(3)^2}{3 - 3} = \frac{27 - 27}{3 - 3} = \frac{0}{0} \Rightarrow \text{Let's try factoring}$$

$$\lim_{x \rightarrow 3} \frac{x^3 - 3x^2}{x - 3} = \lim_{x \rightarrow 3} \frac{x^2(x - 3)}{x - 3} = \lim_{x \rightarrow 3} x^2 = 3^2 = 9$$

Example 4: Let  $f(x) = \begin{cases} 13x^2 - 6, & x \leq 0 \\ 6x + 6, & x > 0 \end{cases}$

Find the following limits.

(a)  $\lim_{x \rightarrow 0^-} f(x)$       (b)  $\lim_{x \rightarrow 0^+} f(x)$       (c)  $\lim_{x \rightarrow 0} f(x)$

Start by asking yourself which function is the left of 0?  $f(x) = 13x^2 - 6$

$$(a) \lim_{x \rightarrow 0^-} f(x) = \lim_{x \rightarrow 0^-} (13x^2 - 6) = 13(0)^2 - 6 = -6$$

Next which function is to the right of 0?  $f(x) = 6x + 6$

$$(b) \lim_{x \rightarrow 0^+} f(x) = \lim_{x \rightarrow 0^+} (6x + 6) = 6(0) + 6 = 6$$

Do (a) and (b) match? No

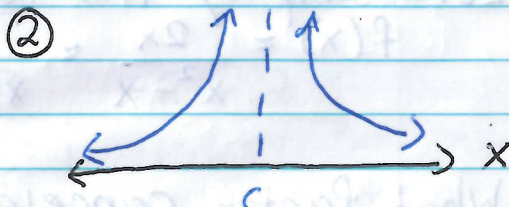
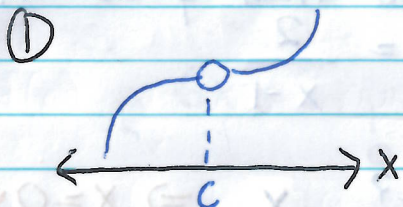
$$(c) \lim_{x \rightarrow 0} f(x) = \text{DNE}$$

# Continuity

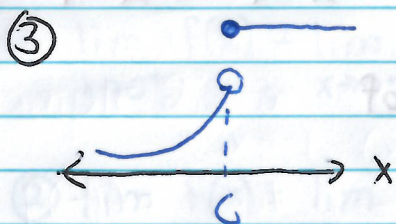
Definition: A function is continuous if there is no disruption in the graph.

i.e. Does your pencil lift off the paper? No. Then it's continuous.

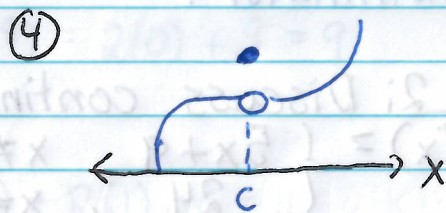
The following 4 graphs show  $f(x)$  is discontinuous @  $x=c$ .



These 2 graphs have  $f(c)$  undefined



$f(c)$  is defined  
**BUT**  $\lim_{x \rightarrow c} f(x) = \text{DNE}$



$f(c)$  is defined and  $\lim_{x \rightarrow c} f(x)$  exist  
**BUT**  $\lim_{x \rightarrow c} f(x) \neq f(c)$

Definition: A function,  $f(x)$ , is continuous @  $x=c$  if all the following are true:

①  $f(c)$  defined (has a value)

②  $\lim_{x \rightarrow c} f(x)$  exists

③  $\lim_{x \rightarrow c} f(x) = f(c)$

If any of the 3 conditions aren't met, then we say  $f(x)$  is discontinuous @  $x=c$ .

Example 1: Discuss continuity of  $f(x) = \frac{2x}{x^2 - x}$

When is  $f(x)$  undefined? When denominator = 0

$$x^2 - x = 0$$

$$x(x-1) = 0$$

$$x = 0 \quad | \quad x - 1 = 0$$

$$x = 1$$

Hence we have discontinuities

@  $x=0$  and  $x=1$

But what kind of discontinuity are they? Jump? Hole? VA?

Let's simplify  $f(x)$  to answer that question.

$$f(x) = \frac{2x}{x^2 - x} = \frac{2}{x(x-1)} = \frac{2}{x-1}$$

What factor canceled out?

$x \Rightarrow x=0 \Rightarrow$  Hole

What factor remains in the denominator?

$x-1 \Rightarrow x=1 \Rightarrow$  VA

Example 2: Discuss continuity of

$$f(x) = \begin{cases} 5x+9, & x \neq 5 \\ 24, & x = 5 \end{cases}$$

To determine continuity, we need to check

$$\lim_{x \rightarrow 5} (5x+9) = 24$$

$$\text{So } \lim_{x \rightarrow 5} (5x+9) = 5(5)+9 = 34 \neq 24$$

Hence  $f(x)$  has a hole @  $x=5$ .

How? Graph  $f(x)$  and you see a straight line w/  
a hole

# Lesson 3: The Derivative

Example 3: Discuss continuity of

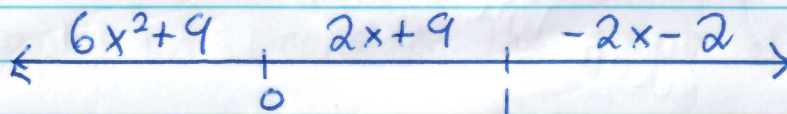
$$f(x) = \begin{cases} 6x^2 + 9 & \text{if } x \leq 0 \\ 2x + 9 & \text{if } 0 < x < 1 \\ -2x - 2 & \text{if } x \geq 1 \end{cases}$$

To determine continuity, we need to check

$$\textcircled{1} \lim_{x \rightarrow 0^-} f(x) = \lim_{x \rightarrow 0^+} f(x)$$

$$\textcircled{2} \lim_{x \rightarrow 1^-} f(x) = \lim_{x \rightarrow 1^+} f(x)$$

Let's arrange each piece of the function on a # line.



$$\textcircled{1} \lim_{x \rightarrow 0^-} f(x) = \lim_{x \rightarrow 0^-} (6x^2 + 9) = 6(0)^2 + 9 = 9$$

$$\lim_{x \rightarrow 0^+} f(x) = \lim_{x \rightarrow 0^+} (2x + 9) = 2(0) + 9 = 9$$

) )  $\Rightarrow$  No discontinuity @  $x=0$

$$\textcircled{2} \lim_{x \rightarrow 1^-} f(x) = \lim_{x \rightarrow 1^-} (2x + 9) = 2(1) + 9 = 11$$

$$\lim_{x \rightarrow 1^+} f(x) = \lim_{x \rightarrow 1^+} (-2x - 2) = -2(1) - 2 = -4$$

$\neq \Rightarrow$  Discontinuity

@  $x=1$

$\Rightarrow$  Jump @  $x=1$

If we extend each on a line we see that they will overlap hence overlap/cross the function,  $y = \sin x$ , twice.

We want a precise definition for all scenarios. Before we do so we need to introduce the second line.

A second interpretation is a straight line that goes through the origin (let's call it  $y = f(x)$ ).