# F8SOM 4 <br> MA 26100-FALL 2023 DR. HOOD 

LESSON 4-W
Consider the elliptic paraboloid

$$
x=\frac{y^{2}}{9}+\frac{z^{2}}{16}
$$



Which axis is it parallel to (or " p
a) $x$-axis

Traces:
b) $y$-axis
$x=1 \quad 1=\frac{y^{2}}{9}+\frac{x^{2}}{16} \rightarrow$ Ellipse
c) $z$-axis
$y=0$
$x=\frac{z^{2}}{16}$-parabola
$z=0$
$x=\frac{y^{2}}{9}$ - parabola


## TEST DRIVE

- Test drive what it is like to take an exam in ELLT hall
- https://www.purdue.edu/asc/test-drive.html


## Event Details

- Event Date: Wednesday, Sept. 6
- Event Time:
- Check-in: 7-7:50 p.m.
- Exam: 8-9 p.m.
- Post-exam resource fair: ends at 9:30 p.m.
- Location: Elliott Hall of Music
- Courses Offered:
- MA 165
- MA 261
- MGMT 200
- ECON 251
- PHYS 172


## VECTORS POLL

How do you feel about the material pertaining to vectors?
a) Totally comfortable; no problems at all and/or this has been entirely a review for me.
b) Quite comfortable.
c) Somewhat comfortable; I'm having trouble with some of the many different formulas and/or the intuition behind the ideas.
d) Uncomfortable; I'm extremely confused by this material.

## POLL 1

(Spring 2020 Exam 1 \#3) Identify the surface defined by the equation: $x^{2}-y^{2}+2 z-z^{2}=2$.
(Hint: Complete the square)
a) Elliptic Paraboloid
b) Hyperboloid of one sheet
c) Hyperboloid of two sheets
d) Ellipsoid

## POLL 2

(Spring 2022 Exam 1 \#3) Which of these equations has a graph like the pictured elliptic cone, with vertex at the origin and opening in the direction of the $x$-axis.

c) $y^{2}-4 z^{2}+16 x^{2}=0$
d) $y^{2}+4 z^{2}-16 x^{2}=0$

point in $x$ axis $\rightarrow$ neg coelf in $x$

POLL 3
(Fall 16 Exam 1 \#3) Which of the following produces a surface that is NOT shown here?
a) $y=x^{2}-z^{2}$ hyperbolic peraboboul ic b) $y=2 x^{2}+z^{2}$ paraboloid

c) $x^{2}+4 y^{2}+9 z^{2}-1$
e) $-x^{2}+y^{2}-z^{2}=1$

Hyperboloid of two Sheets

# MUDDIEST POINT 

What was the muddiest point from today's lecture?
a) Hyperboloid of one sheet
b) Hyperboloid of two sheets
c) Hyperbolic paraboloid
d) Elliptic Cone
e) None - understood everything today

