



# LESSON 5

MA 26100-FALL 2023

DR. HOOD

# LESSON 5 - WARM UP

Find the equation of the line through the points  $(1,2,3)$  and  $(5,7,9)$ .

$$\text{at } t=1 \quad \vec{a} = \langle 5, 7, 9 \rangle$$

$$a) \langle x, y, z \rangle = \langle 1, 2, 3 \rangle + t \langle 4, 5, 6 \rangle$$

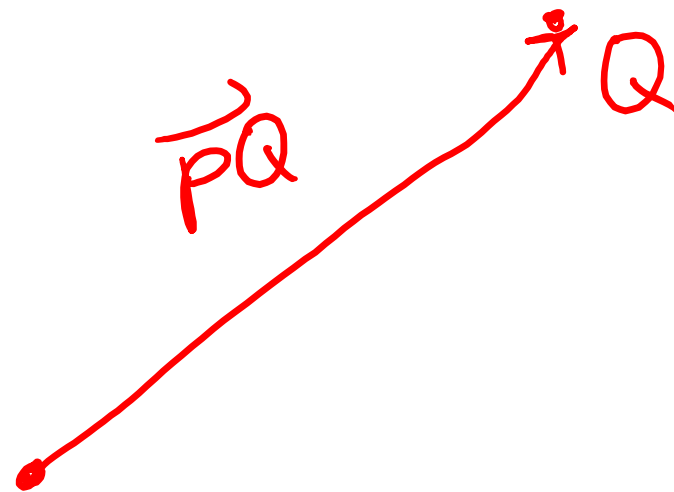
$$b) \langle x, y, z \rangle = \langle 1, 2, 3 \rangle + t \langle 5, 7, 9 \rangle$$

$$c) \langle x, y, z \rangle = \langle 5, 7, 9 \rangle + t \langle 1, 2, 3 \rangle$$

↑  
direction  
vector

$$\vec{PQ} = \langle 4, 5, 6 \rangle$$

P (1, 2, 3)



# MATH RESOURCE ROOM

- TA's have office hours in the Math Resource Room (MRR)
  - Room: WTHR 182
  - Opens Wednesday, Aug 30
  - Hours:
    - Monday – Thursday: 9:30am – 5:20pm
    - Friday: 9:30am – 1:20pm
  - Schedule is posted online:
    - <https://www.math.purdue.edu/academic/courses/helproom>

# QUIZ 1 POLL

How did Quiz 1 go in recitation yesterday?

a) Good! 😊

b) Meh

c) Bad 😞

# POLL 1

What is the domain of the vector-valued function

$$\vec{r}(t) = \left\langle e^{-4t}, t \ln(t), \sqrt{4 - t^2} \right\rangle$$

a)  $(0, 2]$

b)  $(-2, 2)$

c)  $[0, 4]$

d)  $[-4, 4]$

$(0, 2]$

function	domain
$e^{-4t}$	$(-\infty, \infty)$
$t \ln(t)$	$(0, \infty)$
$\sqrt{4 - t^2}$	$[-2, 2]$

# POLL 2

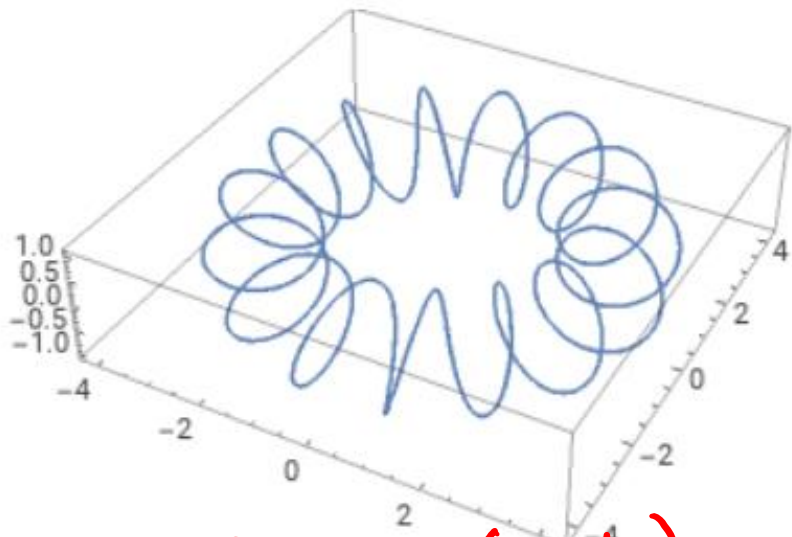
*ellipse*

Sketch the plot of  $\vec{r}(t) = \langle \sin(t), 3 \cos(t), t \rangle$

*z=t*  
as  $t \rightarrow \infty$   
 $z \rightarrow +\infty$

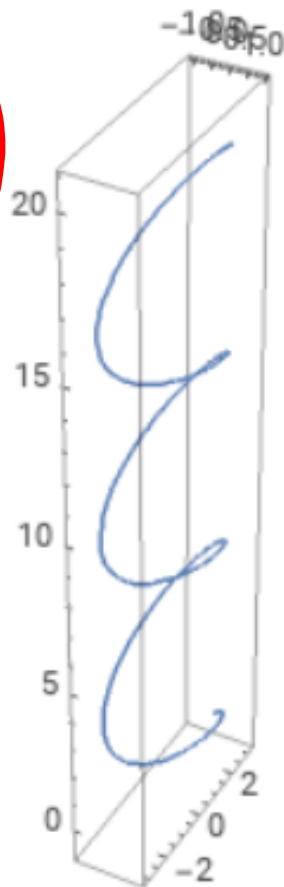
$\vec{r}(t) = \langle A(t) \cos(t),$   
 $A(t) \sin(t),$   
 $\sin(15t) \rangle$

a)



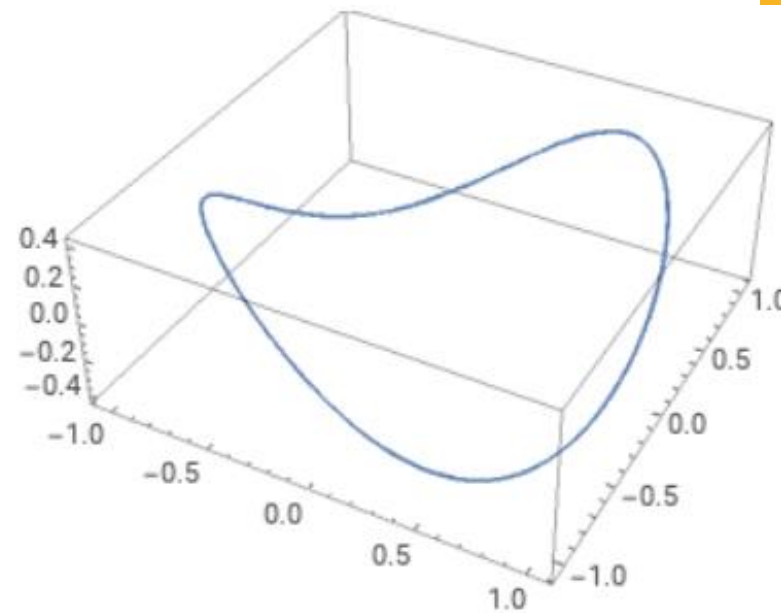
$A(t) = 3 + \cos(15t)$

**b)**



$\vec{r}(t) = \langle \sin(t), 3 \cos(t),$   
 $0.4 \sin(2t) \rangle$

c)



# POLL 3

$$\begin{cases} x + y + z = 1 \\ x - 2y + 2z = 4 \end{cases}$$

solve

Given two planes  $x + y + z = 1$  and  $x - 2y + 2z = 4$ , which vector-valued function describes the intersection of these two planes?

$$a) \vec{r}(t) = \langle \overset{x}{2+t}, \overset{y}{-1-t}, \overset{z}{-2t} \rangle$$

$$b) \vec{r}(t) = \langle 2+4t, -1-t, -3t \rangle$$

$$c) \vec{r}(t) = \langle 2+4t, 2-t, -3t \rangle$$

Check  $(2+4t) - 2(-1-t) + 2(-3t) = 4$   
for all  $t$

$$a) \begin{aligned} x + y + z &= 1 \\ (2+t) + (-1-t) + (-2t) &= 1 \\ 1 - 2t &= 1 \\ t &= 0 \end{aligned}$$

$$b) \begin{aligned} x + y + z &= 1 \\ (2+4t) + (-1-t) + (-3t) &= 1 \\ 1 &= 1 \quad \checkmark \end{aligned}$$

# POLL 4

(Spring 22 Exam 1 #4)

Find a vector-valued function that represents the curve of the intersection of the cylinder  $y^2 + z^2 = 1$  and the plane  $x + 2y + z = 1$ .

a)  $\vec{r}(t) = \langle 1 - 2 \cos(t) - 2 \sin(t), \cos(t), \sin(t) \rangle$

b)  $\vec{r}(t) = \langle 1 - 2 \cos(t) - \sin(t), \cos(t), \sin(t) \rangle$

c)  $\vec{r}(t) = \langle 1 - \cos(t) - \sin(t), 2\cos(t), \sin(t) \rangle$



# MUDDIEST POINT

What was the muddiest point from today's lecture?

- a) Vector-Valued Functions
- b) Domains of Vector-Valued Functions
- c) Plotting Vector-Valued Functions
- d) Finding Intersections
- e) None – understood everything today