

Ch 15: Functions of Several Variables

§ 15.1 Graphs and Level Curves

A function of several variables has several inputs (a point) and a single output.

We will mostly deal with a function of 2 variables (x, y) with output z .

We write this explicitly as $z = f(x, y)$ and implicitly as $0 = F(x, y, z)$.

The domain will be a set of points (x, y) in $\mathbb{R}^2 (= \mathbb{R} \times \mathbb{R})$ meaning in the xy -plane.

We focus on the same domain issues for several variables that we do for single variables: denominators, even roots, and logs.

The range will be the possible z -values for the domain.

Ex.1 Find and sketch the domain of $f(x, y) = \sqrt{2x - y}$.

$$\begin{aligned} \text{Need } 2x - y &\geq 0 \\ 2x &\geq y \end{aligned}$$

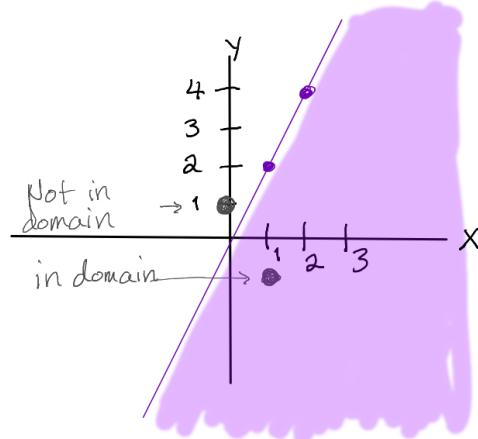
$$\text{Write: } \{(x, y) : 2x \geq y\}$$

Graph the line $y = 2x$.

Since values on the line are in the domain, we should have a solid (not dashed) line. Next, determine if we shade above or below the line. To do this, we can plug in $(0, 1)$ above and $(1, -1)$ below to check $2x \geq y$.

$$(0, 1) : 0 \geq 1 ? \text{ No - not in domain}$$

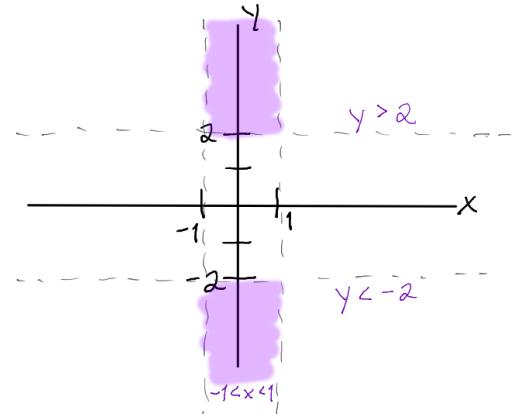
$$(1, -1) : 2 \geq -1 ? \text{ Yes - in domain}$$



Ex.2 Find and sketch the domain of $f(x, y) = \ln(y^2 - 4) - \ln(1 - x^2)$. What is the range of f ?

$$\begin{aligned} \text{Need: } 1 - x^2 &> 0 \quad \text{and} \quad y^2 - 4 > 0 \\ 1 &> x^2 \quad \Rightarrow \quad y^2 > 4 \\ \Rightarrow -1 < x < 1 & \quad \Rightarrow \quad y < -2 \text{ or } y > 2 \end{aligned}$$

$$\text{Write: } \{(x, y) : -1 < x < 1 \text{ and } y < -2 \text{ or } y > 2\}$$



Range: For $-1 < x < 1$, $0 < 1 - x^2 < 1$, so $-\infty < \ln(1 - x^2) < 0$
 For $y < -2$ or $y > 2$, $0 < y^2 - 4 < \infty$, so $-\infty < \ln(y^2 - 4) < \infty$

We can have infinitely large (positive or negative) first term minus an infinitely large negative second term.
 Then the range is \mathbb{R} . (All real numbers.)

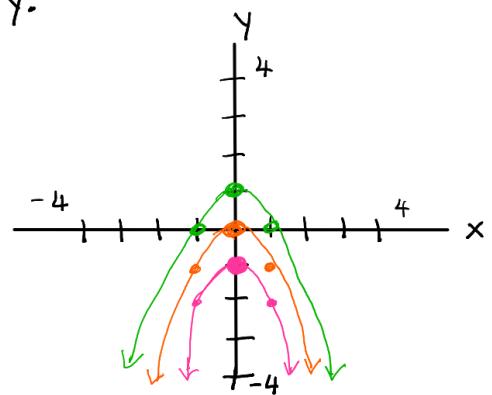
Def. Level curves (or contour lines) of a function are curves drawn in the xy -plane for a constant $z = k$: $f(x, y) = k$.
 Drawing multiple level curves on a single graph is a contour map.
 (Basically, these are traces.)

Ex.3 Draw a contour map of $f(x, y) = x^2 + y$.

$$\begin{aligned} z = -1: \quad x^2 + y = -1 &\Rightarrow y = -1 - x^2 \\ z = 0: \quad x^2 + y = 0 &\Rightarrow y = -x^2 \\ z = 1: \quad x^2 + y = 1 &\Rightarrow y = 1 - x^2 \end{aligned}$$

Range of f : $(-\infty, \infty) = \mathbb{R}$

Domain of f : \mathbb{R}^2



§15.2 Limits and Continuity

Def. The function f has the limit L as $P(x,y)$ approaches $P_0(a,b)$

$$\text{i.e. } L = \lim_{(x,y) \rightarrow (a,b)} f(x,y)$$

if $f(x,y)$ gets arbitrarily close to L as (x,y) gets arbitrarily close to (a,b) .

To evaluate the limit of f as $(x,y) \rightarrow (a,b)$:

- ① If (a,b) is in the domain of f , the limit is $f(a,b)$.
- ② If (a,b) is not in the domain, try to simplify f and evaluate.
- ③ If ① and ② don't work, check the limit along different curves. Meaning, see if the limits are the same when $x=0, y=0, y=mx, y=mx^2, x=my^2, \dots$, etc.

It doesn't matter how we approach (a,b) as long as the points (x,y) get closer to (a,b) .

Def. A function f is continuous at (a,b) if $\lim_{(x,y) \rightarrow (a,b)} f(x,y) = f(a,b)$.

Note: This implies that f is defined at (a,b) and the limit exists.

Ex.4 Find $\lim_{(x,y) \rightarrow (1,0)} \frac{2x+3y}{1+2x+y} = \frac{2(1)+3(0)}{1+2(1)+0} = \boxed{\frac{2}{3}}$

Ex.5 Find $\lim_{(x,y) \rightarrow (1,1)} \frac{x^2-y^2}{4x-4y} = \frac{0}{0} \rightarrow (1,1)$ is not in the domain.

Simplify: $\frac{(x+y)(x-y)}{4(x-y)} = \frac{x+y}{4}$

Now, $\lim_{(x,y) \rightarrow (1,1)} \frac{x+y}{4} = \frac{2}{4} = \boxed{\frac{1}{2}}$

Ex.6 Find $\lim_{(x,y) \rightarrow (0,0)} \frac{x^4-y^4}{x^4+y^4} = \frac{0}{0}$, $(0,0)$ not in domain.

Can't simplify.

Approach $(0,0)$ along y -axis ($x=0$): $\lim_{(0,y) \rightarrow (0,0)} \frac{0-y^4}{0+y^4} = \lim_{(0,y) \rightarrow (0,0)} -1 = -1$

Approach $(0,0)$ along x -axis ($y=0$): $\lim_{(x,0) \rightarrow (0,0)} \frac{x^4-0}{x^4+0} = 1$

These values are different, so the limit does not exist.

Ex.7 Find $\lim_{(x,y) \rightarrow (0,0)} \frac{xy^2}{x^2+y^4} = \frac{0}{0} \rightarrow (0,0)$ not in domain.

Can't simplify.

$$x=0 : \lim_{(0,y) \rightarrow (0,0)} \frac{0}{0+y^4} = \lim_{(0,y) \rightarrow (0,0)} (0) = 0$$

$$y=0 : \lim_{(x,0) \rightarrow (0,0)} \frac{0}{x^2+0} = 0$$

$$y=mx : \lim_{(x,mx) \rightarrow (0,0)} \frac{x(mx)^2}{x^2+(mx)^4} = \lim_{x \rightarrow 0} \frac{m^2 x^3}{x^2+m^4 x^4} = \lim_{x \rightarrow 0} \frac{m^2 x^3}{1+m^4 x^2} = 0$$

$$y=mx^2 : \lim_{(x,mx^2) \rightarrow (0,0)} \frac{x(mx^2)^2}{x^2+(mx^2)^4} = \lim_{x \rightarrow 0} \frac{m^2 x^5}{x^2+m^4 x^8} = \lim_{x \rightarrow 0} \frac{m^2 x^3}{1+m^4 x^6} = 0$$

$$x=my^2 : \lim_{(my^2,y) \rightarrow (0,0)} \frac{(my^2)y^2}{(my^2)^2+y^4} = \lim_{y \rightarrow 0} \frac{my^4}{m^2 y^4+y^4} = \lim_{y \rightarrow 0} \frac{m}{m^2+1} = \frac{m}{m^2+1}$$

Since $m \neq 0$, this last value is different from 0, so the limit does not exist.

Ex.8 Find $\lim_{(x,y) \rightarrow (0,0)} \frac{x^2+y^2}{\sqrt{x^2+y^2+1} - 1} = \frac{0}{0} \rightarrow (0,0)$ not in domain.

To simplify, we rationalize the denominator:

$$\begin{aligned} \frac{x^2+y^2}{\sqrt{x^2+y^2+1} - 1} \cdot \frac{\sqrt{x^2+y^2+1} + 1}{\sqrt{x^2+y^2+1} + 1} &= \frac{(x^2+y^2)(\sqrt{x^2+y^2+1} + 1)}{(\sqrt{x^2+y^2+1})^2 - (1)^2} \\ &= \frac{(x^2+y^2)(\sqrt{x^2+y^2+1} + 1)}{x^2+y^2+1 - 1} \\ &= \frac{(x^2+y^2)(\sqrt{x^2+y^2+1} + 1)}{x^2+y^2+1} \\ \text{as } (x,y) \rightarrow (0,0) \quad \rightarrow \sqrt{1} + 1 &= \boxed{2} \end{aligned}$$

Ex. 9 The temperature $T(x,y)$ at the center of a cake depends on the thickness y and diameter x of the cake. Values for $T(x,y)$ are given in the table.

$\begin{array}{c}x \\ \downarrow \\ y\end{array}$	6	7	8	9
1.5	210	205	200	195
2	200	195	190	185
2.5	195	18	175	165
3	175	165	155	145

- (a) What is $T(7, 2)$, and what does it mean?
- (b) What does $T(7, y)$ mean?
- (c) What is $T(x, 3)$? Describe its behavior.

- (a) $T(7, 2) = 195$; it means that a cake of thickness 2 and diameter 7 has a temperature of 195 at the center.
- (b) $T(7, y)$ is the temperature at the center of a cake of radius 7 with thickness y .
- (c) $T(x, 3) = 175 - 10(x - 6)$
It is linear. As x increases, $T(x, 3)$ decreases.

Match each function (1 – 6) with its graph (A – F) and its contour map (I – VI).

1. $f(x, y) = \sin(xy)$

→ Closer contour lines means a steeper surface.

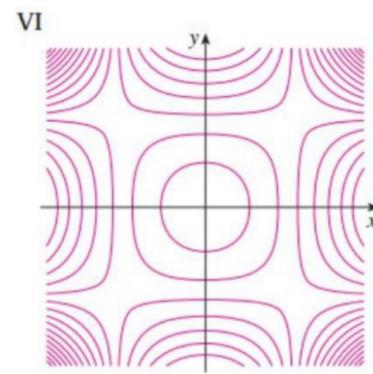
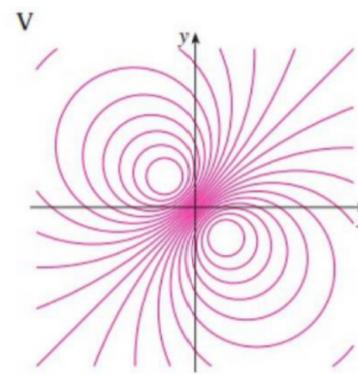
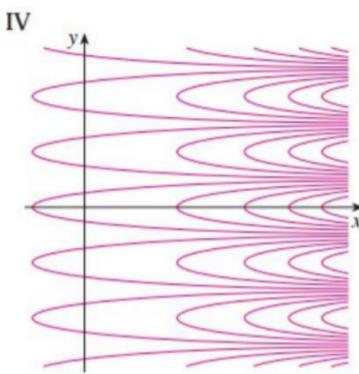
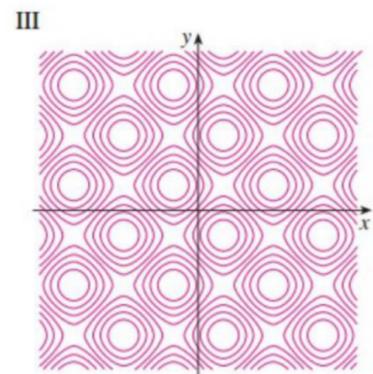
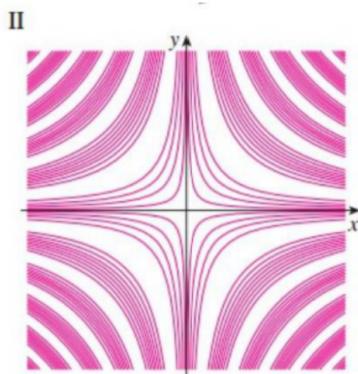
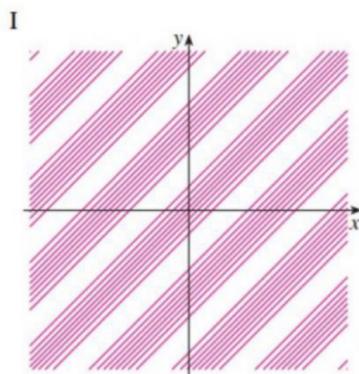
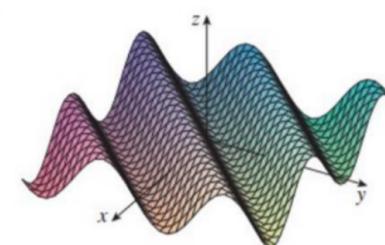
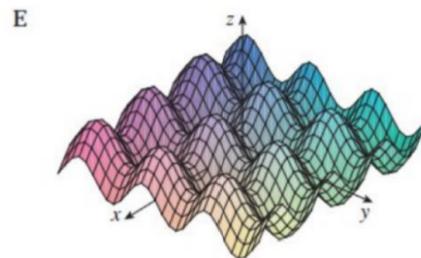
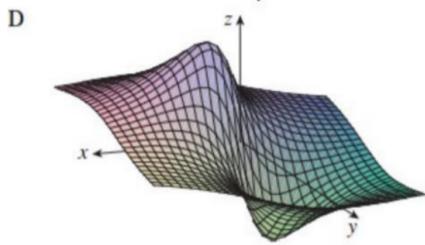
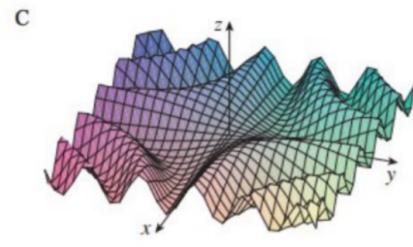
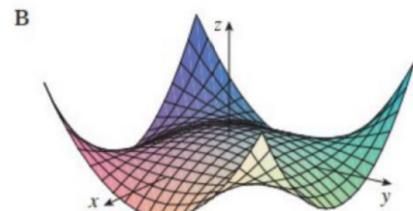
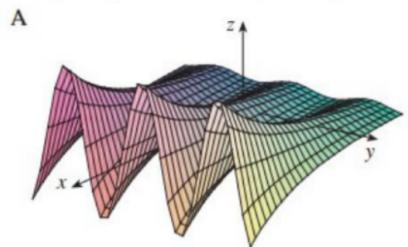
2. $f(x, y) = \sin(x - y)$

3. $f(x, y) = (1 - x^2)(1 - y^2)$

4. $f(x, y) = e^x \cos(y)$

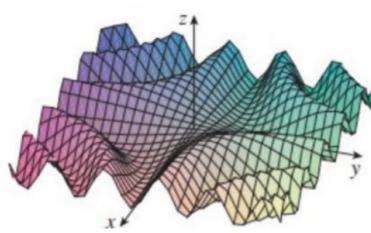
5. $f(x, y) = \sin(x) - \sin(y)$

6. $f(x, y) = \frac{x - y}{1 + x^2 + y^2}$



$$1. f(x,y) = \sin(xy)$$

c



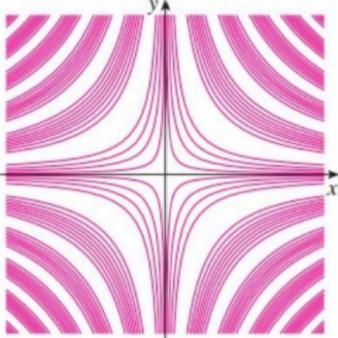
$$\Rightarrow \begin{aligned} f(x,y) &= 0 \\ \sin(xy) &= 0 \end{aligned}$$

$$\Rightarrow xy = \pi n \quad (n \text{ is any integer})$$

Easiest to look at $xy = 0 \Rightarrow x=0 \text{ or } y=0$.

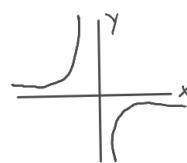
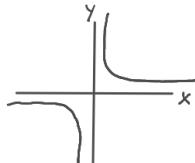
This means that on the x - and y -axes, $z=0$. You can see that only Graph C has this property.

II



Thinking about contour lines, we have $k = \sin(xy)$,
 $\Rightarrow xy = \arcsin(k)$ (a number)

$$\Rightarrow y = \frac{\arcsin(k)}{x} \quad \text{whose graph is similar to}$$



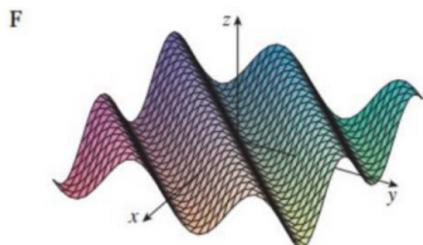
if $\arcsin(k) > 0$

if $\arcsin(k) < 0$

Contour map II has these level curves.

$$2. f(x,y) = \sin(x-y) \rightarrow f(x,y) = 0 \text{ when } \sin(x-y) = 0$$

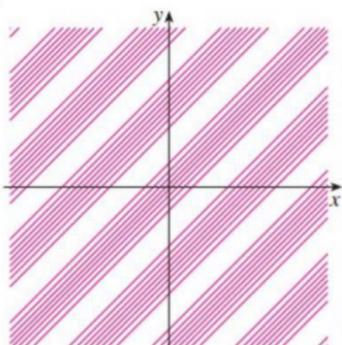
$$\Rightarrow x-y = \pi n$$



Again, we look at $x-y=0$, so $x=y$. This means that along the line $y=x$, $z=0$.

Only Graph F has this property.

I

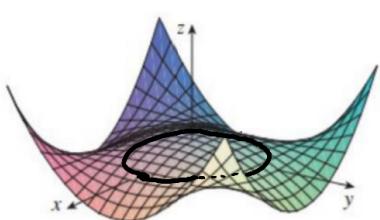


The contour lines have the form $k = \sin(x-y)$, so $x-y = \arcsin(k)$
 $y = x - \underline{\arcsin(k)}$.

This means that the contour map consists of lines with slope = 1 and y -intercepts at $y = -\arcsin(k)$, so we have contour map F.

$$3. f(x,y) = (1-x^2)(1-y^2)$$

B

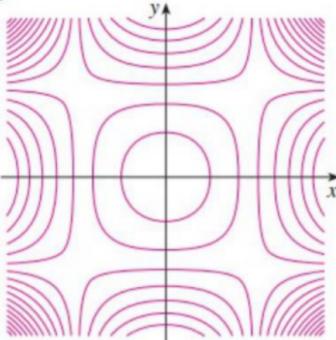


This function is more complicated. Once again, we see where $z=0$. This happens when $x=\pm 1$ or $y=\pm 1$. Let's make a sign chart:

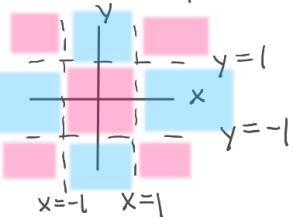
$f(x,y)$	$1-x^2$	$1-y^2$	x	y
+	+	+	$ x <1$	$ y <1$
+	-	-	$ x >1$	$ y >1$
-	+	-	$ x <1$	$ y >1$
-	-	+	$ x >1$	$ y <1$

Looking at B, we can see that inside the circle where $|x| < 1$ and $|y| < 1$, $f(x,y)$ is positive. No other surface has this property.

VI



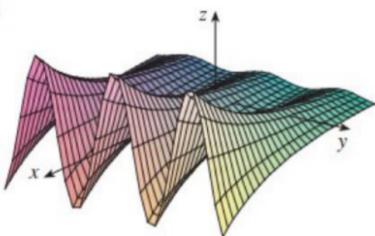
Looking at the sign chart, the xy -plane can be separated like so:



When we fix z , the curves we get will all be in the pink or all be in the blue. The only contour map separated this way is VII.

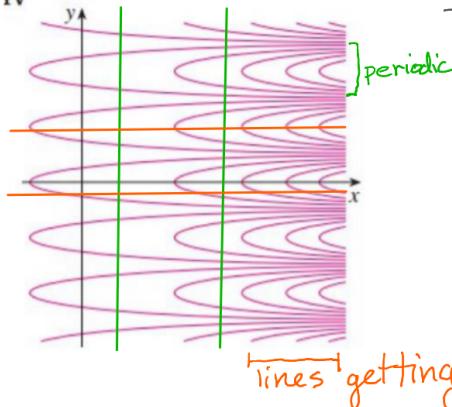
$$4. f(x,y) = e^x \cos(y)$$

A



If we fix $x = x_0$, the traces are of the form $z = e^{x_0} \cos(y)$, so traces parallel to the yz -plane are cosine functions. If we fix $y = y_0$, the traces are of the form $z = e^x \cos(y_0)$, so traces parallel to the xz -plane are exponential if $\cos(y_0) \neq 0$. If $\cos(y_0) = 0$, $z = 0$. This gives Graph A.

IV

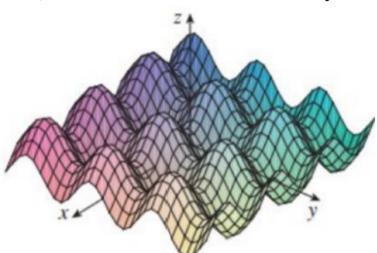


lines getting closer

For the contour map, we have level curves of the form $k = e^x \cos(y)$. Solving for y is not very helpful here. Instead, think again about constant x -or y -values. Along constant x -values, we should have periodic level curves. Along constant y -values, we should have exponentially increasing level curves.

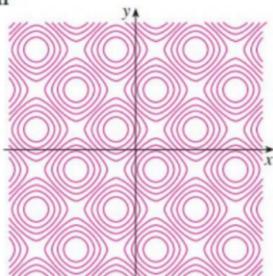
$$5. f(x,y) = \sin(x) - \sin(y)$$

E



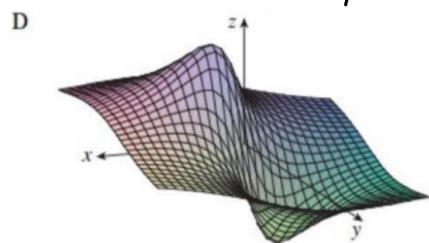
For $x = x_0$, we have $z = -\sin(y)$, so we have shifted sine curves parallel to the yz -axis. For $y = y_0$, we have $z = \sin(x) - \#$, so again, shifted sine curves parallel to the xz -axis. This gives E.

III



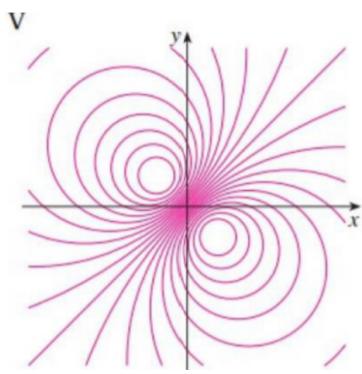
The level curves should be periodic along both horizontal and vertical lines. This gives III.

6. $f(x,y) = \frac{x-y}{1+x^2+y^2}$



$$\begin{array}{lll} x = y & \Rightarrow & x - y = 0 \\ x > y & \Rightarrow & x - y > 0 \\ x < y & \Rightarrow & x - y < 0 \end{array} \quad \begin{array}{lll} z = 0 & & (1+x^2+y^2) \\ z > 0 & \Rightarrow & \text{always positive.} \\ z < 0 & \Rightarrow & \end{array}$$

Looking at the graphs, we see that this is true for Graph D.



$$\begin{aligned} \text{For level curves, } k &= \frac{x-y}{1+x^2+y^2}, \quad k>0 \\ \Rightarrow k(1+x^2+y^2) &= x-y \\ \Rightarrow k(x^2 - \frac{x}{k} + (\frac{1}{2k})^2) + k(y^2 + \frac{y}{k} + (\frac{1}{2k})^2) &= -k + 2k(\frac{1}{2k})^2 \\ \Rightarrow (x - \frac{1}{2k})^2 + (y + \frac{1}{2k})^2 &= k \\ \Rightarrow \text{The level curves are circles centered.} \\ &\text{at } (\frac{1}{2k}, -\frac{1}{2k}) \text{ with radius } \sqrt{k}. \end{aligned}$$

Note: If $k < 0$, we move all values to the other side and get
 $(x - \frac{1}{2k})^2 + (y + \frac{1}{2k})^2 = -k$.
Circles centered at $(\frac{1}{2k}, -\frac{1}{2k})$
with radius $\sqrt{-k}$.

