

MA35100 Spring 2021 COURSE SYLLABUS

Course Information

- MA35100 Elementary Linear Algebra
- Section 111 10:30am TR @ WTHR 104
- Course credit hours: 3.00
- Useful links:
 - [Brightspace Login](#)
 - [Gradescope Login](#)
 - [Guide for homework submissions in Gradescope](#)

Instructor Contact Information

- Prof. Peijun Li
- Office: MATH440
- Email: lipeijun@math.purdue.edu
- Office hours: No face-to-face office hours. I will be available via email daily, and try to respond as soon as possible (generally within 24-48) hours. When emailing me, please place the course number/section and the topic in the subject line of the email (e.g., MA351/111 - Assignment 2 Question). This will help me tremendously in locating and responding to your emails quickly.
- TA: Shiqi Zhang, zhan2585@purdue.edu

Course Description

Systems of linear equations, finite dimensional vector spaces, matrices, determinants, eigenvalues and eigenvector applications to analytical geometry. Not open to students with credit in MA 26500.

Learning Resources, Technology & Texts

- **Textbook:** Richard Penney, Linear Algebra: Ideas and Applications, 4th Ed., Wiley (2016), ISBN978-1-118-90958-4.
- **Additional Readings:** There are many other textbooks on this subject, and you can find them in the Purdue Library catalog (usually they have similar names to our textbook).

Learning Outcomes

- Formulate and solve problems using linear systems, and tools including (but not limited to) determinants, eigenvalues and eigenvectors, diagonalization.
- The ability to recognize problems which we can use the techniques of the class on.
- Ability to present written and oral arguments supporting a solution to complex problems.

Grading Scale:

Assignments	Points	Explanation
Homework	100	10 out of 12 assignments scaled to 10 points each (the lowest two will be dropped)
Midterm 1	100	Online
Midterm 2	100	Online
Online final exam	200	
TOTAL	500	

Students who get at least 97% of the total points in this course are guaranteed an A+, 93% guarantees an A, 90% an A-, 87% a B+, 83% a B, 80% a B-, 77% a C+, 73% a C, 70% a C-, 67% a D+, 63% a D, and 60% a D-.

Borderline cases will be considered on a case by case basis.

For each of these grades, it's possible that at the end of the semester a somewhat lower percentage will be enough to get that grade.

Course Schedule and Homework Assignments

- There will be 12 homework assignments, which must be turned in through [Gradescope](#). Late homework will not be accepted.
- No makeup exams will be given unless you have a valid documented excuse and notify me in advance of your absence.
- In the following, "TF" is for the true-false questions; "E" is for the exercises in the textbook.
- Below is the tentative course schedule

Week	Date	Section	Homework	Due
1	01/19	1.1	(HW#1) Section 1.1: TF# 1.1, 1.4, 1.5, 1.6, 1.7, 1.8; E# 1.5, 1.10, 1.12, 1.18, 1.19, 1.20	01/26
	01/21	1.1		
2	01/26	1.2	(HW#2) Section 1.2: TF# 1.16, 1.17; E# 1.49, 1.50, 1.51, 1.55(e)(f)	02/02
	01/28	1.2/1.3		
3	02/02	1.3	(HW#3) Section 1.3: TF# 1.20, 1.21, 1.23; E# 1.63, 1.65(a)(b)(d)(f), 1.69, 1.78, 1.79, 1.80 Section 1.4: TF# 1.33, 1.34, 1.35; E# 1.104, 1.119, 1.120	02/09
	02/04	1.4		
4	02/09	2.1	(HW#4) Section 2.1: TF# 2.3, 2.4; E# 2.1, 2.3, 2.7	02/16
	02/11	2.1		
5	02/16	2.2	(HW#5) Section 2.2: TF# 2.10, 2.11, 2.13, 2.17; E# 2.28, 2.32, 2.34, 2.35, 2.39 Section 2.3: TF# 2.21, 2.22, 2.23; E# 2.65, 2.72, 2.80	02/23
	02/18	2.3		
6	02/23	Review		
	02/25	Midterm1		
7	03/02	3.1	(HW#6) Section 3.1: TF# 3.1, 3.6; E# 3.11, 3.12	03/09

	03/04	3.2	Section 3.2: TF# 3.16, 3.18; E# 3.26, 3.45, 3.48	
8	03/09	3.3	(HW#7) Section 3.3: TF# 3.26, 3.27, 3.28; E# 3.64(a)(b)(d)	03/16
	03/11	3.4	(h), 3.71, 3.84 Section 3.4: E# 3.101(a)(b)	
9	03/16	3.5	(HW#8) Section 3.5: TF# 3.31, 3.33, 3.35, 3.37, 3.39; E#	03/23
	03/18	Reading day	3.117(a)(c), 3.122, 3.124, 3.127	
10	03/23	4.1	(HW#9) Section 4.1: TF# 4.1, 4.2, 4.3; E# 4.1, 4.8	03/30
	03/25	4.1		
11	03/30	4.2	(HW#10) Section 4.2: TF# 4.8, 4.9, 4.10; E# 4.15, 4.24, 4.25	04/06
	04/01	4.3	Section 4.3: TF# 4.12, 4.13; E# 4.34, 4.36, 4.41, 4.43	
12	04/06	Review		
	04/08	Midterm2		
13	04/13	Reading day	(HW#11) Section 5.1: TF# 5.1, 5.3, 5.5, 5.6, 5.8, 5.10; E#	04/20
	04/15	5.1	5.1, 5.5(a)(b)(c), 5.11, 5.12	
14	04/20	5.2	(HW#12) Section 5.2: TF# 5.12, 5.13, 5.14; E# 5.29(a)(b),	04/27
	04/22	5.2	5.33, 5.34. 5.35	
15	04/27	5.3		
	04/29	Review		
16	Final Exam			

Students should also consult [Academic Calendar](#). Key University dates for the Spring 2021 semester are:

- Jan. 19 – Classes Begin
- Feb. 17 – Reading Day
- Mar. 18 – Reading Day
- Apr. 13 – Reading Day
- May 1 – Classes End
- May 3-8 – Final Exams
- May 11 – Grades Due

Academic Guidance in the Event a Student is Quarantined/Isolated

If you become quarantined or isolated at any point in time during the semester, in addition to support from the Protect Purdue Health Center, you will also have access to an Academic Case Manager who can provide you academic support during this time. Your Academic Case Manager can be reached at acmq@purdue.edu and will provide you with general guidelines/resources around communicating with your instructors, be available for academic support, and offer suggestions for how to be successful when learning remotely. Importantly, if you find yourself too sick to progress in the course, notify your academic case manager and notify your professor and TA via email or Brightspace. They will make arrangements based on your particular situation. The Office of the Dean of Students (odos@purdue.edu) is also available to support you should this situation occur.

Attendance Policy during COVID-19

Students should stay home and contact the Protect Purdue Health Center (496-INFO) if they feel ill, have any symptoms associated with COVID-19, or suspect they have been exposed to the virus. In the current context of COVID-19, in-person attendance will not be a factor in the final grades, but the student still needs to inform the instructor of any conflict that can be anticipated and will affect the submission of an assignment or the ability to take an exam. Only the instructor can excuse a student from a course requirement or responsibility. When conflicts can be anticipated, such as for many university-sponsored activities and religious observations, the student should inform the instructor of the situation as far in advance as possible. For unanticipated or emergency conflict, when advance notification to an instructor is not possible, the student should contact the instructor as soon as possible by email. When the student is unable to make direct contact with the instructor and is unable to leave word with the instructor's department because of circumstances beyond the student's control, and in cases of bereavement, quarantine, or isolation, the student or the student's representative should contact the Office of the Dean of Students via [email](#) or phone at 765-494-1747. Our course Brightspace includes a link on Attendance and Grief Absence policies under the University Policies menu.

Classroom Guidance Regarding Protect Purdue

The [Protect Purdue Plan](#), which includes the [Protect Purdue Pledge](#), is campus policy and as such all members of the Purdue community must comply with the required health and safety guidelines. Required behaviors in this class include: staying home and contacting the Protect Purdue Health Center (496-INFO) if you feel ill or know you have been exposed to the virus, wearing a mask [in classrooms and campus building](#), at all times (e.g., no eating/drinking in the classroom), disinfecting desk/workspace prior to and after use, maintaining proper social distancing with peers and instructors (including when entering/exiting classrooms), refraining from moving furniture, avoiding shared use of personal items, maintaining robust hygiene (e.g., handwashing, disposal of tissues) prior to, during and after class, and following all safety directions from the instructor.

Students who are not engaging in these behaviors (e.g., wearing a mask) will be offered the opportunity to comply. If non-compliance continues, possible results include instructors asking the student to leave class and instructors dismissing the whole class. Students who do not comply with the required health behaviors are violating the University Code of Conduct and will be reported to the Dean of Students Office with sanctions ranging from educational requirements to dismissal from the university.

Any student who has substantial reason to believe that another person in a campus room (e.g., classroom) is threatening the safety of others by not complying (e.g., not wearing a mask) may leave the room without consequence. The student is encouraged to report the behavior to and discuss next steps with their instructor. Students also have the option of reporting the behavior to the [Office of the Student Rights and Responsibilities](#). See also [Purdue University Bill of Student Rights](#).

Academic Integrity

Due to the current situation, all MA262 assignments will be online, without any supervision. However, students are expected to abide by [Purdue's Honor Pledge](#): "As a boilermaker pursuing academic excellence, I pledge to be honest and true in all that I do. Accountable together - we are Purdue." This is no place for cheaters.

Students will follow instructions given on tests and quizzes. Students are encouraged to discuss homework problems with other students, faculty and TAs. However, quizzes and tests are individual assignments. Students are not allowed to discuss exam or quiz problems with other students, or anyone else. If they have a question, they can only ask their professor or their TA. Students are not allowed to consult online resources (such as Chegg, Wolfram Alpha, etc.), textbooks or calculators during an exam, unless explicitly directed to do so by their professor or TA.

Students caught cheating on quizzes or exams will get an F in the course. Students are encouraged to report to their professor or TA if they have knowledge that other students have cheated on exams or quizzes, and the more evidence they can present the better. Students can also report issues of academic integrity that they observe anonymously, through the OSRR by calling 765-494-8778 or emailing integrity@purdue.edu.

Nondiscrimination Statement

Purdue University is committed to maintaining a community which recognizes and values the inherent worth and dignity of every person; fosters tolerance, sensitivity, understanding, and mutual respect among its members; and encourages each individual to strive to reach his or her own potential. In pursuit of its goal of academic excellence, the University seeks to develop and nurture diversity. The University believes that diversity among its many members strengthens the institution, stimulates creativity, promotes the exchange of ideas, and enriches campus life. More details are available on our course Brightspace table of contents, under University Policies.

Accessibility

Purdue University strives to make learning experiences accessible to all participants. If you anticipate or experience physical or academic barriers based on disability, you are encouraged to contact the Disability Resource Center at: drc@purdue.edu or by phone: 765-494-1247.

If you have been certified by the Disability Resource Center (DRC) as eligible for academic adjustments on exams or quizzes see www.math.purdue.edu/ada for exam and quiz procedures for your mathematics course. If you have questions please send email to Stephanie Foster(foster80@purdue.edu).

In the event that you are waiting to be certified by the Disability Resource Center we encourage you to review our procedures prior to being certified.

For all in-class accommodations please contact your instructor as soon as possible. Here are instructions for sending your Course Accessibility Letter to your instructor:

<https://www.purdue.edu/drc/students/course-accessibility-letter.php>

Mental Health Statement

If you find yourself beginning to feel some stress, anxiety and/or feeling slightly overwhelmed, try [WellTrack](#). Sign in and find information and tools at your fingertips, available to you at any time.

If you need support and information about options and resources, please contact or see the [Office of the Dean of Students](#). Call 765-494-1747. Hours of operation are M-F, 8 am- 5 pm.

If you find yourself struggling to find a healthy balance between academics, social life, stress, etc. sign up for free one-on-one virtual or in-person sessions with a [Purdue Wellness Coach at RecWell](#). Student coaches can help you navigate through barriers and challenges toward your goals throughout the semester. Sign up is completely free and can be done on BoilerConnect. If you have any questions, please contact Purdue Wellness at evans240@purdue.edu.

If you're struggling and need mental health services: Purdue University is committed to advancing the mental health and well-being of its students. If you or someone you know is feeling overwhelmed, depressed, and/or in need of mental health support, services are available. For help, such individuals should contact [Counseling and Psychological Services \(CAPS\)](#) at 765-494-6995 during and after hours, on weekends and holidays, or by going to the CAPS office of the second floor of the Purdue University Student Health Center (PUSH) during business hours.

Emergency Preparation

In the event of a major campus emergency, course requirements, deadlines and grading percentages are subject to changes that may be necessitated by a revised semester calendar or other circumstances beyond the instructor's control. Relevant changes to this course will be posted onto the course website or can be obtained by contacting the instructors or TAs via email or phone. You are expected to read your @purdue.edu email on a frequent basis.

Related Considerations and Guidelines

1. If you experience any symptoms of COVID-19 or suspect you may have been exposed to someone with COVID-19 stay home and call the Protect Purdue Health Center at 765-496-INFO.
2. Keep your cell phone on to receive a Purdue ALERT text message.
3. Emergency preparedness is your personal responsibility. Purdue University is actively preparing for natural disasters or human-caused incidents with the ultimate goal of maintaining a safe and secure campus. Let's review the following procedure
 - For any emergency text or call 911.
 - There are more than 300 Emergency Telephones (aka blue lights) throughout campus that connect directly to the Purdue Police Department (PUPD). If you

feel threatened or need help, push the button and you will be connected right away.

- If we hear a fire alarm, we will immediately evacuate the building. Do not use the elevator. Go over the evacuation route (see specific Building Emergency Plan).
- If we are notified of a Shelter in Place requirement for a tornado warning we will stop classroom or research activities and shelter in the lowest level of this building away from windows and doors.
- If we are notified of a Shelter in Place requirement for a hazardous materials release, we will shelter in our classroom shutting any open doors and windows.
- If we are notified of a Shelter in Place requirement for an active threat such as a shooting, we will shelter in a room that is securable preferably without windows.
- **(NOTE: Each building will have different evacuation & shelter locations. The specific Building Emergency Plan will provide specific locations and procedures)**