Plan for today:									
1. Finish 2.1			2.2						
2. Start 2.2									
and the second	- Angelow			all starts			1. 1. 1. 1.	Sec. A. S.	

Learning Goals

- 1. Be able to set up and solve a differential equation which describes the growth of a population based on information given by the problem in hand. Such a differential equation may or may not be a logistic equation.
- 2. Be able to recognize stable, unstable and semistable critical points of an autonomous ODE
- 3. Be able to identify the critical points and equilibrium solutions of an autonomous differential equation and construct a phase diagram.
- 4. Be able to extract qualitative information about the behavior of solution of an autonomous differential equation from it phase diagram
- 5. Be able to construct a bifurcation diagram for a differential equation depending on a parameter

Reminders-Announcements

- 1. HW 09 moved to Thursday. HW 07 and HW 08 still due Tuesday.
- 2. No class on Wednesday (Reading Day)

3. Read the textbook!

Saw:  $d_{ogristic} cin: a_{1}b > 0$   $\frac{dP}{dt} = aP - bP^{2} = kP(M-P)$  dt = (k=b, M=)(k= b, M= a) Assumption: Birth rate decreases linearly as population increases; death rate coust.  $P(t) = \frac{MP_{\bullet}}{P_{\bullet} + (M-P_{\bullet})e^{-Mkt}}$ Found: Po- population at time t=0 Observed: P(+)=0, P(+)=M are always sols.

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"Pefi"  $\frac{dx}{dt} = f(x) \otimes autonomous did. eq'n.$ x=c-, critical pt, called stable: if Xo is close enough to c then the solin x(t) of (\*) w/x(o)=x stays close to all t ? O. unstable: otherwise. Phase diagrams: helps understand stable/mustable arit. pts.  $\frac{\xi_{x}}{dt} = \chi^{2}(x-1)(2-x) \qquad Autonomous$ der.  $\frac{dx}{dt} < 0 \quad \frac{dx}{dt} < 0 \quad \frac{dx}{dt} > 0 \quad \frac{dx}{dt} < 0 \quad \frac{dy}{dt} < 0$ > which > starts × at ×o E(2,0) 2 unstable/ unstable stable semistable (anous point are bavards away) to wards) semistalde is negative one towards away) & one away Stable Unstable Semistable

				3-10-1					
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