## MA 16010 Lesson 2: Limits Numerically

## Limits.

Example. The function

$$
f(x)=\frac{x^{2}-4}{x-2}
$$

is not defined at $x=2: f(2)=$
We still wish to understand how the function behaves at least near $x=2$. Let us list some values of $f(x)$ near $x=2$ :

| $x$ | 1.9 | 1.99 | 1.999 | 2 | 2.001 | 2.01 | 2.1 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $f(x)$ |  |  |  | - |  |  |  |

We observe that as $x$ approaches 2 , the value $f(x)$ approaches $\qquad$ .

We say that $\qquad$ is the limit of $f(x)=\frac{x^{2}-4}{x-2}$ as $x$ approaches 2 , also written as:

In general: We say that $L$ is the limit of $f(x)$ as $x$ approaches (a given number) $c$ if $\qquad$ .

We write this fact as

$$
\lim _{x \rightarrow c} f(x)=L
$$

Infinite limits: We can have $L=\infty$ or $L=-\infty$ in the above.

- $\lim _{x \rightarrow c} f(x)=\infty$ means: $\qquad$ .
- $\lim _{x \rightarrow c} f(x)=-\infty$ means: $\qquad$ .

Exercise: List the indicated values, rounded to 4 decimal places, and determine the indicated limit:

$$
f(x)=\frac{\sin (x)}{x}
$$

| $x$ | -0.1 | -0.01 | -0.001 | 0 | 0.001 | 0.01 | 0.1 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $f(x)$ |  |  |  | - |  |  |  |

$\lim _{x \rightarrow 0} \frac{\sin (x)}{x}=$

Exercise: List the indicated values, rounded to 4 decimal places, and determine the indicated limit:

$$
f(x)=2+\frac{4}{(x+3)^{2}}
$$

| $x$ | -3.1 | -3.01 | -3.001 | -3 | -2.999 | -2.99 | -2.9 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $f(x)$ |  |  |  | - |  |  |  |

$\lim _{x \rightarrow-3}\left(2+\frac{4}{(x+3)^{2}}\right)=$

## One-sided limits.

Example. Consider the function

$$
f(x)=\frac{x^{2}}{2 x-2}
$$

and its behaviour near $x=1$.

| $x$ | 0.9 | 0.99 | 0.999 | 1 | 1.001 | 1.01 | 1.1 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $f(x)$ |  |  |  | - |  |  |  |

Does $\lim _{x \rightarrow 1} f(x)$ exist?
What can be said:

- As $x$ approaches 1 from the left / from below, $f(x)$ approaches $\qquad$ .

We say that the left-sided limit of $f(x)$ as $x$ approaches 1 (from the left) is equal to $\qquad$ . We also write:

- As $x$ approaches 1 from the right / from above, $f(x)$ approaches $\qquad$ .

We say that the right-sided limit of $f(x)$ as $x$ approaches 1 (from the left) is equal to $\qquad$ . We also write:

In general: We say that $L$ is the limit of $f(x)$ as $x$ approaches (a given number) $c$ from the left / from the right if $f(z)$ tends to $L$ as $x$ approaches $c$ from the left / from the right. We write this also as

$$
\lim _{x \rightarrow c^{-}} f(x)=L \quad \text { and } \quad \lim _{x \rightarrow c^{+}} f(x)=L, \text { resp. }
$$

Relation to "both-sided limits": $\lim _{x \rightarrow c} f(x)$ exists and equals $L$ if and only if:

Exercise: List the indicated values, rounded to 4 decimal places, and determine the indicated limit:

$$
f(x)=\frac{x+2}{x^{2}-2 x-8}
$$

| $x$ | 4 | 4.0001 | 4.001 | 4.01 | 4.1 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $f(x)$ | - |  |  |  |  |

$\lim _{x \rightarrow 4^{+}} \frac{x+2}{x^{2}-2 x-8}=$

Exercise: List the indicated values, rounded to 4 decimal places, and determine the indicated limits:

$$
f(x)=\frac{|x|}{x}
$$

| $x$ | -0.1 | -0.01 | -0.001 | 0 | 0.001 | 0.01 | 0.1 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $f(x)$ |  |  |  | - |  |  |  |

$\lim _{x \rightarrow 0^{-}} \frac{|x|}{x}=$
$\lim _{x \rightarrow 0^{+}} \frac{|x|}{x}=$
$\lim _{x \rightarrow 0} \frac{|x|}{x}=$

