**Year: \_\_\_\_\_\_\_\_\_**

Student Name: ­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Advisor Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Committee Members: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Annual Review**

*This review should be completed by all Master’s students in Mathematics Education. Sections I and II should be completed in the middle of each academic year (by Feb 1) and should be submitted to your advisor upon completion. Your advisor may also request a meeting to discuss your progress and any questions or concerns.*

**I. Progress Update: Course Work**

*Check off the courses you have completed up to this point.*

|  |  |
| --- | --- |
| **Course** | **Completed? (Y/N)** |
| EDCI 548 |  |
| EDCI 549 |  |
| EDCI 533/4/5/6 |  |
| EDCI 533/4/5/6 |  |
| EDPS 533 |  |
| RELATED AREA I \_\_\_\_\_\_\_\_\_\_\_\_ |  |
| RELATED AREA II \_\_\_\_\_\_\_\_\_\_\_\_ |  |
| ELECTIVE I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |
| ELECTIVE II \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |
| ELECTIVE III \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |

**II. Progress Update: Graduate Competencies**

*For each of the following graduate competencies you are asked to provide evidence (artifacts) of meeting in your final portfolio. In this review, check the column that best describes your progress toward meeting these competencies. Briefly indicate in the box the artifacts which you believe best represent this progress.*

|  |  |  |  |
| --- | --- | --- | --- |
| **Graduate Competency** | **Have not addressed** | **Work in progress** | **Meets sufficiently** |
| **Synthesize Knowledge** - The candidate will read and synthesize educational literature related to his/her discipline; describe fundamental theories of human learning; and apply knowledge of human learning, diversity, and effective pedagogy to the solution of practical problems in his/her discipline |  |  |  |
| **Create Knowledge** - The candidate will describe common research methods in his/her discipline, read and evaluate educational research, adhere to ethical standards for the responsible conduct of research, and apply research findings to the solution of practical problems in his/her discipline. |  |  |  |
| **Communicate Knowledge** - The candidate will communicate effectively in oral and written formats including the ability to communicate content from his/her discipline through the design and delivery of effective teaching/learning activities that integrate content and pedagogy, adapt instruction and support services to the needs of diverse learners, and assess appropriately learning outcomes. |  |  |  |
| **Think Critically and Reflectively** - The candidate will develop a personal vision of inclusive educational practice, identify the relationship of his/her discipline to the broader field of education, and critically evaluate theory and practice. |  |  |  |
| **Engage in Professional Development** - The candidate will demonstrate the disposition for life-long learning and continuous professional development. |  |  |  |
| **Participate Actively in Their Profession** - The candidate will identify communities of practice within his/her discipline and participate within these communities according to the ethical standards of the discipline. |  |  |  |

Summary of Conference (to be completed during annual review meeting by advisor and student):

|  |  |  |  |
| --- | --- | --- | --- |
|  | Does Not Meet Expectations | Meets Expectations | Exceeds Expectations |
| Course grades |  |  |  |
| Communication with faculty |  |  |  |
| Meeting deadlines (assignments, milestones) |  |  |  |
| Participation in scholarly activities |  |  |  |
| Active in professional community |  |  |  |
|  |  |  |  |

Comments:

STATUS: \_\_\_Progress Satisfactory

\_\_\_Plan of Action Required

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Signature of Student/ Date Signature of Advisor/ Date

**END-OF-PROGRAM Review**

*Sections III and IV should be completed approximately at the beginning of the semester in which you intend to defend your portfolio. The purpose of this review is to give you an opportunity to reflect on your professional progress toward the degree and to provide feedback on the quality of your experiences. An important part of this process is the chance to have an extended conversation with your advisor about accomplishments and future plans. This review document is considered to be a part of your final portfolio requirement for degree completion.*

**III. Program Update: General Reflections (For the following questions, your answer may be “Not yet addressed” depending on your progress in the program)**

**Overall GPA:** My overall GPA (based on courses taken since beginning the Master’s program at Purdue) is 3.0 or greater: ***Yes No***

Comments?

|  |
| --- |
|  |

**Plan of Study:** My plan of study has been filed and approved by the Graduate Office:

***Yes (Date approved\_\_\_\_\_\_\_\_\_\_\_\_) No***

Comments?

|  |
| --- |
|  |

**Meeting the needs of Diverse Learners:** My experiences in this program enhance my understanding of how students differ in their approaches to learning and how to create instructional opportunities that are adapted to diverse learners:

***Definitely Somewhat  Very Little  Not at All***

Please provide a few comments to support your response:

|  |
| --- |
|  |

**Technology:** My experiences in this program enhance my understanding of how to effectively apply relevant technologies to enhance students’ learning experiences.

***Definitely Somewhat  Very Little  Not at All***

Please provide a few comments to support your response:

|  |
| --- |
|  |

**Overall,** the program provides me with opportunities to meet Purdue’s graduate competencies and produce quality artifacts as evidence:

***Definitely Somewhat  Very Little  Not at All***

Please provide a few comments to support your response:

|  |
| --- |
|  |

**Overall**, I am satisfied with the experiences this program has provided.

***Definitely Somewhat  Very Little  Not at All***

Please provide a few comments to support your response:

|  |
| --- |
|  |

**Final Reflection:**

How have your ideas about teaching and learning grown or changed as a result of your experiences in this program?

|  |
| --- |
|  |

**IV. Program Update: Field Experiences**

Each of the Math Education Master’s Courses (EDCI 533/4/5/6, 548, 549) have a field experience component. Often these experiences differ slightly from student to student as they are tailored to best suit your needs and make use of the resources that you have available to you. Below you are asked to summarize these experiences in as much detail as possible. Please provide specific examples to support claims you make about what you have gained in these experiences. You should have a minimum of four field experiences to report on from these courses.

**EDCI 533/4/5/6**

**Research into Practice with Students (1):***Please indicate which course you took and in what ways you incorporated research into practice in a P-12 classroom.*

|  |
| --- |
|  |

**EDCI 533/4/5/6**

**Research into Practice with Students (1):** *Please indicate which course you took and in what ways you incorporated research into practice in a P-12 classroom.*

|  |
| --- |
|  |

**EDCI 548: Teaching Diverse Learners**: *Please describe your field experience in this course in terms of your interactions with diverse learners in P-12 classrooms.*

|  |
| --- |
|  |

**EDCI 549: Assessment in Math Education**: *Please describe your field experience in this course in terms of your design and implementation of assessments in P-12 classrooms.*

|  |
| --- |
|  |