**RACHEL LYNN** 

### Education

**PhD in Mathematics** Purdue University West Lafayette, IN Thesis Advisor: Bernd Ulrich, bulrich@purdue.edu BS in Mathematics and Actuarial Science, Summa Cum Laude

Olivet Nazarene University Bourbonnais, IL Honors Program Research Capstone Advisor: Daniel Green, dgreen@olivet.edu

## Research Interests

**Commutative Algebra** Rees Algebras, Normal Ideals, Integral Closures, Coefficient Ideals

## Research Experience

Graduate Student Researcher Purdue University Advisor: Bernd Ulrich	Fall 2013–Present
Undergraduate Researcher Olivet Nazarene University Advisor: Daniel Green	Fall 2011–Spring 2013
Tested the effectiveness of using predator-prey models to model competitor stock prices	5
Summer REU Student Valparaiso University <i>Advisor: Alex Capaldi</i> Studied SIR models of multistrain infectious diseases	Summer 2011
Honors & Awards	
<b>Excellence in Teaching Award</b> Purdue University <i>Six graduate students receive this award each year</i>	2015
<b>Department of Mathematics Outstanding Graduate</b> Olivet Nazarene University <i>One mathematics major receives this award each year</i>	2013
Grants	
Purdue Research Foundation Grant	August 2018 – August 2019

Actuarial	Experience	

**Exam P** Passed **Exam FM** Passed AON Property and Casualty Actuarial Intern, Chicago, IL

Purdue Research Foundation Summer Research Grant

May 2011 June 2012 Summer 2012

Summers 2015, 2017, 2018

May 2013

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May 2021 (Expected)

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## Instructional Experience

Purdue University (2013 - Present)

As an instructor, I encourage active learning and formative assessment of student understanding through methods such as warmup questions, think-pair-share, group work, and full-class discussion. I have been the instructor of record for each listed course.

<b>Mathematics for Elementary Educators I (MA 137)</b> Instructor Course covers counting systems, operations on numbers, fractions, and number theory • Tracontent and objectives to asynchronous remote learning experience during COVID-19 • Develessons and discussion boards which encouraged active learning and maintained communistudents • Wrote and graded quizzes • Provided input on exam writing and graded exams	eloped video
<b>Calculus I (MA 161)</b> Online Instructor Flipped classroom setup utilizing synchronous group work · Facilitated five 40-minute grou sessions per week · Co-wrote online exams	<i>Summer 2020</i> p work Zoom
Mathematics for Elementary Educators II (MA 138) Instructor Course covers algebraic functions, probability, and statistics · Updated syllabus to reflect leave · Wrote and graded quizzes · Provided input on exam writing and graded exams	Fall 2019 arning objectives
<b>Applied Calculus I (MA 16010)</b> Instructor Course covers limits, derivatives, and basic integration · Developed and presented lectures graded quizzes · Wrote exam questions	Spring 2018, Fall 2017 • Wrote and
<b>Calculus II IMPACT (MA 162)</b> IMPACT Recitation Instructor Flipped classroom course • Taught two recitation sessions and facilitated 75 minute group v week	<i>Spring 2017, Spring 2015</i> vork session each
<b>Calculus I IMPACT (MA 161)</b> IMPACT Recitation Instructor Flipped classroom course • Taught two recitation sessions and facilitated 75 minute group v week	<i>Fall 2016</i> vork session each
Multivariate Calculus (MA 261) Instructor	Summer 2016
Developed and presented lectures · Wrote and graded exams	Summer 2010
Developed and presented lectures · Wrote and graded exams <b>Applied Calculus II (MA 16020)</b> Instructor Course covers the basics of integration, differential equations, multivariate calculus, and lin Developed and presented lectures	Spring 2016
<b>Applied Calculus II (MA 16020)</b> Instructor Course covers the basics of integration, differential equations, multivariate calculus, and lin	Spring 2016 ear algebra • <i>Fall 2015</i> reflect course
<ul> <li>Applied Calculus II (MA 16020) Instructor</li> <li>Course covers the basics of integration, differential equations, multivariate calculus, and lin</li> <li>Developed and presented lectures</li> <li>Problems in Probability (MA/STAT 250) Course Coordinator/Instructor</li> <li>Course prepares students for actuarial Exam P · Revised syllabus and assignments to better</li> <li>learning objectives · Utilized in-class group work to improve student understanding of conc</li> <li>graded exams</li> <li>Algebra and Trigonometry I (MA 153) Instructor</li> </ul>	Spring 2016 ear algebra · <i>Fall 2015</i> reflect course repts · Wrote and <i>Fall 2014</i>
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#### Undergraduate Grader

Graded for and led exam study sessions for Calculus and Linear Algebra courses

## Academic Service \_\_\_\_\_

Association for Women in Mathematics Purdue Chapter	Fall 2014 – Present
<ul> <li>President, 2018–2019 academic year</li> <li>Organize events with minority speakers</li> <li>Create social events for women in the department</li> <li>Facilitate mentoring program for prospective graduate students and current graduate</li> <li>Collaborate with female students from other colleges and universities to foster ideas</li> </ul>	te students s and growth
<ul> <li>Graduate Representative</li> <li>Elected by graduate students</li> <li>Planned research day for graduate students</li> <li>Organized events for prospective and incoming students</li> <li>Oversaw social events and town halls for graduate students</li> </ul>	Summer 2016 – Spring 2017
Advocated for graduate students to administrators     Calculus Committee	Spring 2018
<ul> <li>Helped transition department to new online homework system for Linear Algebra an Equations courses</li> <li>Critiqued problems and course material</li> <li>Communicated and collaborated with other members of committee</li> </ul>	Spring 2018 d Differential
Math Resource Room Committee	Summer 2018 – Fall 2018
<ul> <li>Successfully restructured TA office hours to better serve students and TAs</li> <li>Rearranged office hour space and created policies for students and instructors</li> <li>Made adjustments after implementation</li> </ul>	
Orientation Week Senior TA	August 2018
<ul> <li>Four graduate students are selected by the department to help with orientation wee</li> <li>Screened incoming teaching assistants to determine their teaching assignments</li> </ul>	ek each year
Student Commutative Algebra Seminar Co-Organizer	Fall 2017 – Spring 2018
<ul> <li>Chose seminar topics and resources</li> <li>Organized speaker schedules</li> <li>Presented talks over seminar topics</li> </ul>	
Presentations and Papers	
Invited Talks	
<b>Specialization of Coefficient Ideals</b> AMS Fall Eastern Meeting, Online Conference	October 2020
<b>Specialization of Integral Closure of Ideals</b> Purdue Commutative Algebra Seminar, Online Conference	September 2020
Intentionality and Integral Closures: Pursuing Grace in Grad School Olivet Nazarene University	March 2019
<b>Complexity of the Integral Closure of Rees Algebras</b> AMS Spring Southeastern Meeting, Auburn University	March 2019
<b>Predator Prey Models in Competitive Corporations</b> Scholar Week, Olivet Nazarene University	April 2013

#### Contributed Talks

<b>Rees Algebras and Normal Ideals</b> Indiana Section of the MAA Spring Meeting, University of Indianapolis	April 2019
<b>Rees Algebras and Normal Ideals</b> Graduate Research Day, Purdue University	November 2018
<b>The EE Generalized Principal Ideal Theorem</b> Student Commutative Algebra Seminar, Purdue University	April 2018
Minimal Reductions and Infinite Residue Fields Student Commutative Algebra Seminar, Purdue University	December 2017
<b>Powers and Formal Equidimensionality</b> Student Commutative Algebra Seminar, Purdue University	October 2017
Introduction to Integral Closure of Ideals Student Commutative Algebra Seminar, Purdue University	August 2017
<b>Resolutions of Monomial Ideals</b> Student Commutative Algebra Seminar, Purdue University	March 2017
<b>Predator Prey Models in Competitive Corporations</b> Illinois Section of the MAA Annual Meeting, Roosevelt University	April 2013
Papers	
<b>Multistrain Infections in Metapopulations</b> Sydney Garmer, Rachel Lynn, Dan Rossi, and Alex Capaldi, https://doi.org/10.30707/SPORA1.1Garmer, Spora: A Journal of Biomathematics	2015
Specialization of Integral Closure of Ideals	In preparation

## Conferences Attended

Fall Eastern Meeting of the AMS	October 2020
Online Conference	
Early Commutative Algebra Researchers	June 2020
Online Conference	
Indiana Section of the Mathematical Association of America Fall Meeting	October 2019
Wabash, IN	
Conference on Commutative Algebra and its Interaction with Algebraic Geometry	June 2019
Notre Dame, IN	
Indiana Section of the Mathematical Association of America Spring Meeting	April 2019
Indianapolis, IN	
Spring Southeastern Sectional Meeting of the American Mathematical Society	March 2019
Auburn, AL	
Fall Central Sectional Meeting of the American Mathematical Society	October 2018
Ann Arbor, MI	
Indiana Section of the Mathematical Association of America Fall Meeting	October 2018
Hanover, IN	
Algebraic Geometry and its Wider Implications	March 2018
Chicago, IL	

Spring Central Sectional Meeting of the American Mathematical Society Columbus, OH	March 2018
A View Towards Algebraic Geometry	May 2017
Edgartown, MA	
Algebra, Geometry, and Combinatorics Day	October 2016
West Lafayette, IN	
Illinois Section of the Mathematical Association of America Annual Meeting	April 2013
Chicago, IL	
Joint Mathematics Meetings	January 2012
Boston, MA	

# Professional Memberships \_\_\_\_\_

Association for Women in Mathematics	2014 – Present
American Mathematical Society	2014 – Present
Mathematical Association of America	2018 – Present