

MA 261 QUIZ 11

APRIL 9, 2019

If you do not know how to do any one of these problems, circle “**(E) I don’t know**” as your answer choice. You will receive **two points** for doing that. **Each problem** is worth **five points**. You get **two points** for writing your **full name** and **three points** for writing your **section number**.

Problem 11.1. Let \mathbf{F} be a vector field and f a scalar field. Which of the following expressions are meaningful?

- i. $\text{curl } f$
 - ii. $\text{div}(\text{grad } f)$
 - iii. $(\text{grad } f) \times (\text{div } \mathbf{F})$
 - iv. $\text{curl}(\text{curl } \mathbf{F})$
- (A) i only
 - (B) ii and iv only
 - (C) i, iii, and iv only
 - (D) iii only
 - (E) I don’t know how to do this problem

Solution. We know from lecture that the curl operator takes a vector field \mathbf{F} and returns a vector field $\text{curl } \mathbf{F}$; the divergence operator takes a vector field \mathbf{F} and returns a scalar field $\text{div } \mathbf{F}$; and the gradient operator takes a scalar field f and returns a vector field $\text{grad } f$. Following the chain of compositions in each of i, ii, iii, and iv, we see that only ii and iv make any sense since div takes a vector field and $\text{grad } f$ returns a vector field, and, similarly, curl takes a vector field and $\text{curl } \mathbf{F}$ returns a vector field.

Answer: (B)

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Problem 11.2. Compute $\text{div}(\text{curl } \mathbf{F})$ for $\mathbf{F}(x, y, z) = yz^2\mathbf{i} + xy\mathbf{j} + yz\mathbf{k}$.

- (A) 0
- (B) 1
- (C) 2
- (D) 3
- (E) I don’t know how to do this problem

Solution. In the homework, you showed that $\text{div}(\text{curl } \mathbf{F}) = 0$ for any \mathbf{F} ; if you knew this, you did not have to do any computation at all. Another useful identity is $\text{curl}(\text{grad } f) = \langle 0, 0, 0 \rangle$; in fact, this comes from conservativeness of

vector fields which you studied in the lecture, i.e., a vector field \mathbf{F} is conservative if $\text{curl } \mathbf{F} = \langle 0, 0, 0 \rangle$ or, equivalently, if $\mathbf{F} = \text{grad } f$ (these characterizations are really just coming from the fact that $\text{curl}(\text{grad } f) = \langle 0, 0, 0 \rangle$).

Answer: (A) ◇

Problem 11.3. $\mathbf{F}(x, y, z) = yz\mathbf{i} + xz\mathbf{j} + xy\mathbf{k}$ is conservative, i.e., $\mathbf{F} = \text{grad } f$ for some f . Find $\int_C \mathbf{F} \cdot d\mathbf{r}$ where C is the segment of the curve

$$\mathbf{r}(t) = t^3\mathbf{i} + (1 + t^2)\mathbf{j} + (1 + t)^2\mathbf{k}$$

from $0 \leq t \leq 1$.

Hint: By the Fundamental Theorem of Line Integrals, $\int_C \mathbf{F} \cdot d\mathbf{r} = f(b) - f(a)$ where a is the starting point of C and b the end point.

- (A) 4
- (B) 5
- (C) 7
- (D) 8
- (E) I don't know how to do this problem

Solution. By the Fundamental Theorem of Line Integrals, all we need to do is determine a suitable scalar f field; one such that $\mathbf{F} = \text{grad } f$. It is quite easy to see that the scalar field

$$f(x, y, z) = xyz$$

is one such field. To finish the problem, we need to determine the starting and ending points for the curve segment C . These are easy enough to determine from the parametrization:

$$\begin{aligned} r(0) &= \langle 0, 1, 1 \rangle, \\ r(1) &= \langle 1, 2, 4 \rangle. \end{aligned}$$

Lastly, by the FTLLI,

$$\int_C \mathbf{F} \cdot d\mathbf{r} = f(1, 2, 4) - f(0, 1, 1) = 1 \cdot 2 \cdot 4 - 0 \cdot 1 \cdot 1 = 8.$$

Answer: (D) ◇