Math 460: Homework # 1.

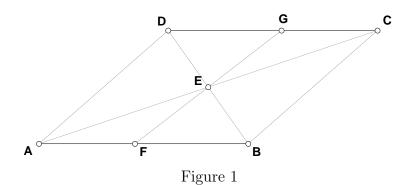
Rules for writing up proofs on the homework:

- Any fact you use must be from the Course Notes or from previous homework.
- You must give a justification for every step in your proof (but there are three exceptions: when you draw in a line you don't have to mention BF 7, when you extend a line you don't have to mention BF 9, and when you know two lines are parallel you can assume that any segments on those lines are parallel.)
- If you are using a definition, say which one it is (that is, say "definition of parallelogram" or "definition of congruent triangles"). If you are using a Basic Fact or Theorem, refer to it by number. If you are using a fact from a previous homework problem, say which problem it was, and make it clear what fact you have in mind.
- When you use a definition, Basic Fact, or Theorem, say how it applies to your situation. For example, if you use BF 5 or Theorem 2, say what pair of lines you are using and what the transversal is; if you use BF 4, say what pair of similar triangles you are using; if you are using Theorem 7, say what triangle you are applying it to and what the base is.
- For an if and only if (\iff) proof you must say specifically what the given and to prove are for both directions.
- You must sum up at the end of the proof to show that you proved what was required.
- If your proof is too complicated for the grader to follow, you may lose points.

For this assignment you may use anything in the course notes up to Theorem 13.

- 1. Give the proof of Theorem 2(c).
- 2. Give the proof of Theorem 12.
- 3. Give the proof of Theorem 13.

4. (See Figure 1) Given: ABCD is a parallelogram, and the lines that look straight are straight. To prove: E is the midpoint of FG.



5. (See Figure 2) Given: MK = MQ, $\angle K = \angle Q$, $PM \perp MK$ and $LM \perp MQ$. To prove: $\angle L = \angle P$.

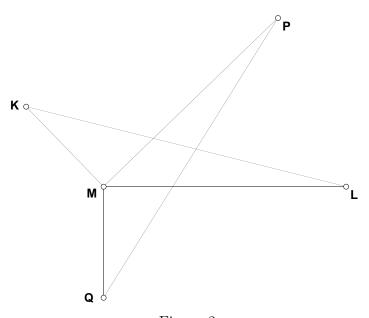


Figure 2

6. (See Figure 3) Given that AB is perpendicular to AC, that AD is perpendicular to BC, and that AB = EB, prove that $\angle 1 = \angle 2$.

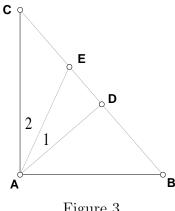
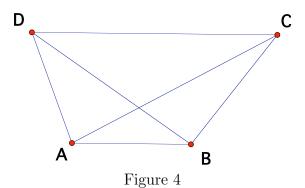
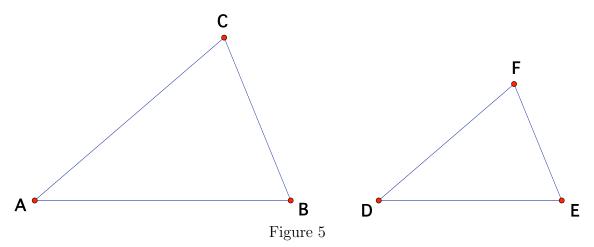


Figure 3

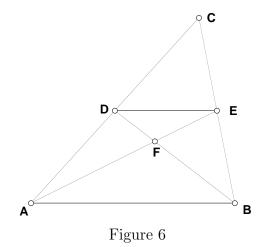
7. (See Figure 4) Given: AB is parallel to CD. To prove: $\triangle ACD$ has the same area as $\triangle BCD$.



8. (See Figure 5) Given: $\triangle ABC \sim \triangle DEF$ and $\frac{AC}{DF} = r$. To prove: the area of $\triangle ABC$ is r^2 times the area of $\triangle DEF$.



9. (See Figure 6) Given: D is the midpoint of AC and DE is parallel to AB. To prove: $\frac{AF}{FE} = 2$. (Hint: Use similar triangles.)



10. (See Figure 7) Given: CD is parallel to AB, AD = BC, and AD is **not** parallel to BC. To prove: AE = BE.

