Rethinking Exams

Before Creating Exams

- What learning *needs* to be assessed on a **timed** exam?
- What portions can be open-book, open-note?
- Can skills be demonstrated collaboratively?
- Consider your exam window
- Can students take an alternative type of assessment?
Rethinking Exams

Exam Creation

- Consider question pools with randomization
- Questions that test processes and problem steps
- Consider student-generated questions
- Develop a rubric for open-ended questions, might be aided by Gradescope
Exam Integrity

Prior to Exam:

- (Re)Clarify your expectations for the exam. What is allowed? What is not allowed? Be specific
- Remind students of the importance of integrity both as a Purdue student and within the particular academic discipline
- Clearly state consequences for violating exam expectations:
  - Students will receive a failing grade on the exam and may receive a failing grade for the course. All matters will be referred to the OSRR.
Exam Integrity

Responding to an Incident

- Collect all of the facts—test materials, observations, software detection results, witness statements, etc.
- Meet with the student in question
- Openly explain your suspicions to the student and give them a chance to respond
- Document the conversation you’ve had with the student (i.e. follow-up e-mail)
- If occurring during an exam, minimize the disruption in test environment—allow the student to finish the exam and confront them after
- Determine appropriate grading response
- Consult with course supervisor, department head, etc. as needed
- Report incident to the Dean of Students
- Not sure what to do?
  - Follow up with those in your department who are appropriate resources
  - Email the Office of Student Rights and Responsibilities at osrr@purdue.edu
# Exam Integrity

## Reporting an Incident

You can report it to the Dean of Students in two ways:

- Utilizing the “Academic Dishonesty” incident reporting form on OSRR’s website

- E-mail concerns to: integrity@purdue.edu
Exam Integrity

Tools in the TLT toolbox

- Brightspace
  - Quizzing tool allows for open-ended responses, question banks
- Respondus
  - Lockdown Browser and Monitor
- Examity
  - Recorded exam sessions reviewed by Examity staff
Disability Resource Center - Testing Center

Process
- Student must initiate Scheduling System (SS)
- Instructor will receive request, reject
- Instructor will provide password
- Completed exams will be available by default
  - Pick-up only by request
  - Courier directly to instructor

Purdue University
Disability Resource Center - Testing Center

Process

- Student must initiate request through our Online Scheduling System (www.purdue.edu/drc_testing)
- Instructor will receive an email to approve or reject
- Instructor will provide a copy of the exam or exam password
- Completed exams will be sent back via filelocker by default
  - Pick-up only by request with a scheduled appointment
  - Courier directly to IDP is also an option