

## Basic Logic (Appendix A in textbook)

- If-then statements:

mathematical statements are often written as

1) if  $A$ , then  $B$   
hypothesis conclusion

2)  $A \Rightarrow B$

Example: ①  $f(x)$  is differentiable  $\Rightarrow f(x)$  is continuous

This statement is true.

Proof:  $\lim_{\Delta x \rightarrow 0} \frac{f(x_0 + \Delta x) - f(x_0)}{\Delta x}$  exists  $\Rightarrow \lim_{\Delta x \rightarrow 0} [f(x_0 + \Delta x) - f(x_0)] = 0$   
 $\Rightarrow \lim_{\Delta x \rightarrow 0} f(x_0 + \Delta x) = f(x_0) \Rightarrow f(x)$  is cont. at  $x_0$ .

②  $f(x)$  is continuous  $\Rightarrow f(x)$  is bounded

This statement is false

Proof: A counterexample is  $f(x) = x$ .

- Converse statement:

For  $A \Rightarrow B$ , its converse is  $B \Rightarrow A$

- Equivalent statement:  $A \Leftrightarrow B$  means  $\begin{cases} A \Rightarrow B \\ B \Rightarrow A \end{cases}$

Alternative ways for " $\Leftrightarrow$ "

Same  $\left\{ \begin{array}{l} ① A \Leftrightarrow B \\ ② A \text{ if and only if } B \\ ③ A \text{ iff } B \\ ④ A \text{ is a necessary and sufficient condition of } B. \end{array} \right.$

same  $\left\{ \begin{array}{l} ① A \Rightarrow B \\ ② A \text{ is a sufficient condition of } B. \end{array} \right.$

same  $\left\{ \begin{array}{l} ① A \Leftarrow B \text{ (or } B \Rightarrow A) \\ ② A \text{ is a necessary condition of } B. \end{array} \right.$

• Stronger and weaker :

If  $A \Rightarrow B$  is true but  $B \Rightarrow A$  is false, we say

$A$  is stronger than  $B$  and  $B$  is weaker than  $A$ .

Example: "f(x) is differentiable" is stronger than  
"f(x) is continuous".

• Negation : not A

A is "f(x) is continuous at any  $x \in \mathbb{R}$ ".

Negation of A is "f(x) is discontinuous at some point on  $\mathbb{R}$ ".

• Contrapositive form:

The contraposition of " $A \Rightarrow B$ " is

"Not B  $\Rightarrow$  Not A"

### Basic methods

#### I. Indirect Proof :

To prove " $A \Rightarrow B$ ", we can

① assume A is true, then show B is true.

or

② show "Not B  $\Rightarrow$  Not A".

Assume B is not true, then show A is false

#### II. Proof by contradiction:

To prove " $A \Rightarrow B$ ", we can

③ assume B is not true, derive a  
contradiction with A being true.

#### III. Mathematical Induction (Two Steps)

Example: Given  $x \neq 1$ , prove that  $\frac{1-x^{n+1}}{1-x} > 0 \quad \forall n \geq 1$

▷ If  $n=1$ , LHS =  $1+x$

$$\text{RHS} = \frac{1-x^2}{1-x} = \frac{(1-x)(1+x)}{1-x} = 1+x$$

So (\*) is true for  $n=1$ .

$\geq$ ) Assume  $(*)$  is true for  $n=k$

Want to show  $(*)$  is true for  $n=k+1$ .

$$\text{We have } 1+x+\dots+x^k = \frac{1-x^{k+1}}{1-x}$$

$$\Rightarrow 1+x+\dots+x^k + x^{k+1} = \frac{1-x^{k+1}}{1-x} + x^{k+1}$$

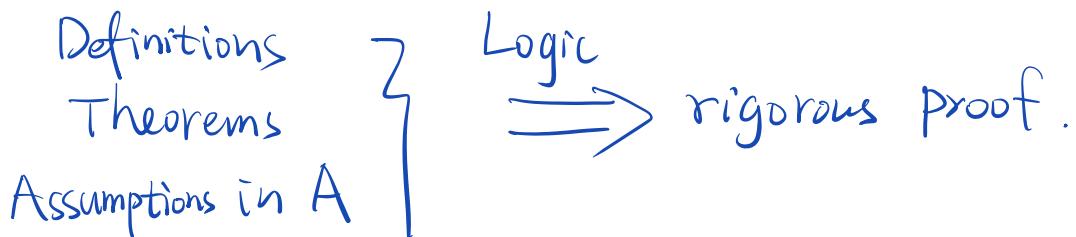
$$\begin{aligned}\text{RHS} &= \frac{1-x^{k+1}}{1-x} + x^{k+1} = \frac{1-x^{k+1}}{1-x} + \frac{x^{k+1}(1-x)}{1-x} \\ &= \frac{1-x^{k+2}}{1-x}\end{aligned}$$

$$\Rightarrow 1+x+\dots+x^k + x^{k+1} = \frac{1-x^{k+2}}{1-x}$$

$\Rightarrow (*)$  is true for  $n=k+1$ .

By (Math) Induction,  $(*)$  is true for any  $n \geq 1$ .

To prove " $A \Rightarrow B$ ", we convert intuition to rigorous reasoning by



Chapter 2  $\rightarrow$  the set of all real numbers

$a \in \mathbb{R}$  means  $a$  is a real number

• Inequalities

$a$  is positive if  $a > 0$

$a$  is non-negative if  $a \geq 0$

$$\textcircled{1} \quad \begin{matrix} a < b \\ c < d \end{matrix} \Rightarrow a+c < b+d$$

$$\textcircled{2} \quad \begin{matrix} a < b \\ c < d \end{matrix} \not\Rightarrow ac < bd$$

$$\textcircled{3} \quad \begin{matrix} a < b \\ c < d \\ a, b, c, d \geq 0 \end{matrix} \Rightarrow ac < bd$$

$$\textcircled{4} \quad a < b \Rightarrow -a > -b$$

$$\begin{matrix} a < b \\ a, b > 0 \end{matrix} \Rightarrow \frac{1}{a} > \frac{1}{b}$$

$$Q: \quad \begin{matrix} a < b \\ a, b > 0 \end{matrix} \stackrel{?}{\Rightarrow} \sqrt{a} < \sqrt{b}$$

Proof : The contrapositive is " $\sqrt{a} \geq \sqrt{b} \Rightarrow a \geq b$ "  
 $\sqrt{a} \geq \sqrt{b} \Rightarrow a \geq b$ .  $\square$

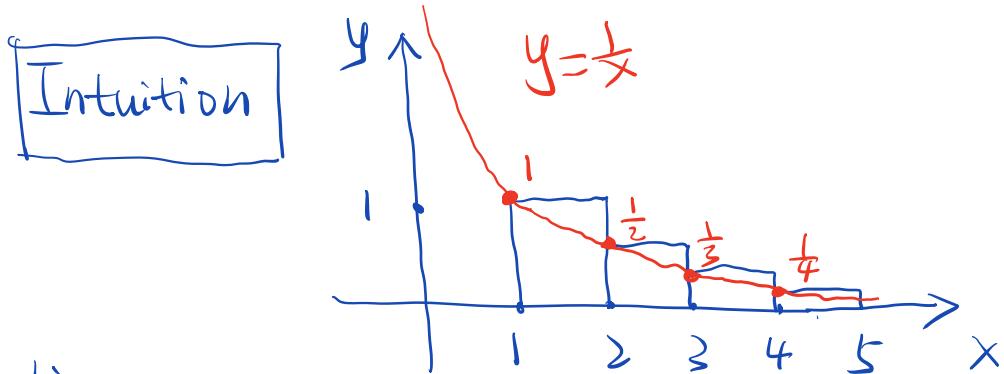
Def If  $K < c < M$ , we say

$K$  is a lower bound (or estimate) of  $c$   
 and  $M$  is an upper bound (or estimate) of  $c$ .

Example :  $a_n = 1 + \frac{1}{2} + \dots + \frac{1}{n}$

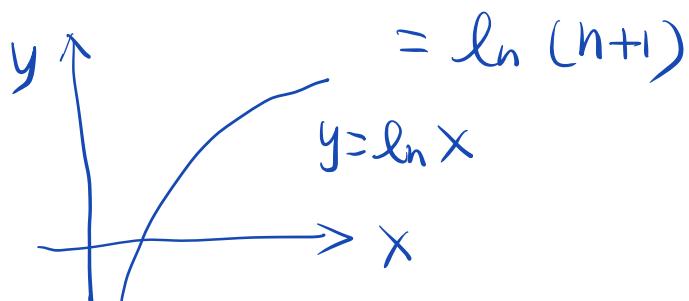
Proposition  $\{a_n\}$  is Harmonic Sum/Series

Show that  $\{a_n\}$  is not bounded above.



Solution :

$$a_n > \int_1^{n+1} \frac{1}{x} dx = \ln x \Big|_1^{n+1}$$

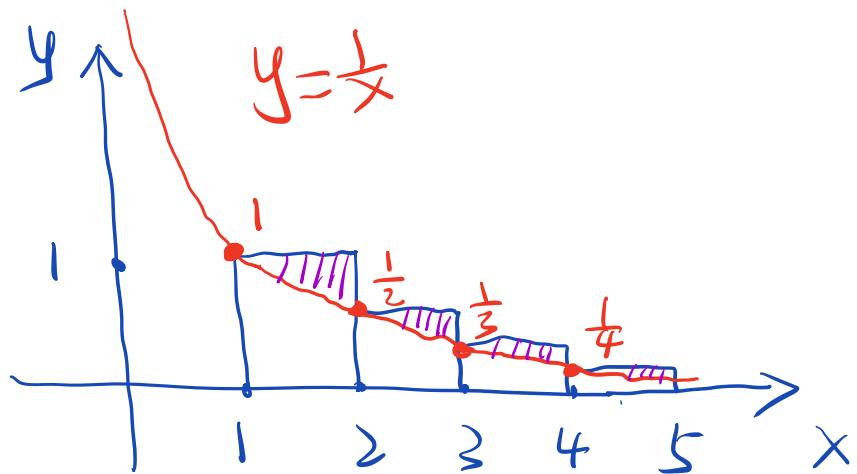


$\ln(x)$  is not bounded above }  $\Rightarrow \{a_n\}$  is  
 $a_n > \ln(n+1)$  not bounded above.

Example :  $b_n = 1 + \frac{1}{2} + \dots + \frac{1}{n} - \ln(n+1) > n \geq 1$

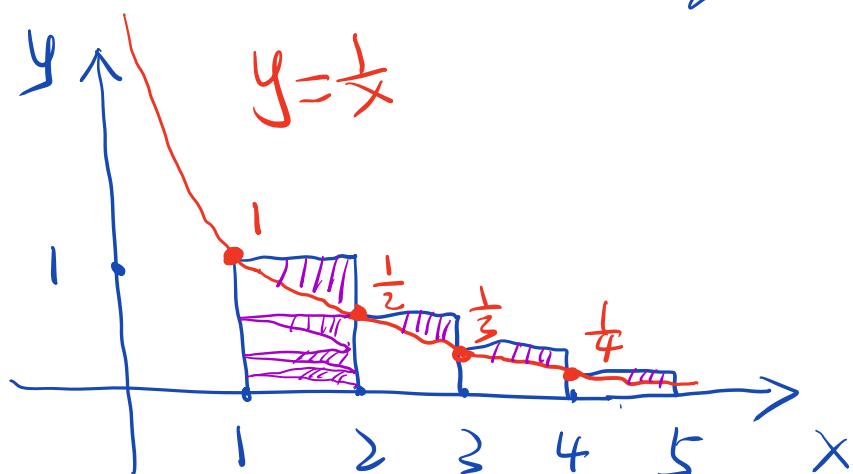
Proposition Show  $\{b_n\}$  has a limit

Solution : Want to show  $\{b_n\}$  is increasing  
and bounded above



$\int_1^{n+1} \frac{1}{x} dx = \ln(n+1) \Rightarrow b_n$  is the sum of purple area.

$\Rightarrow \{b_n\}$  is increasing



By the picture,  $b_n < 1 \Rightarrow \{b_n\}$  is bounded above.  
(By the Theorem) So  $\{b_n\}$  has a limit.

Definition A number  $L$  is the limit of an increasing  $\{a_n\}$  if, for any given integer  $k$ , all the  $a_n$  after some place in the sequence agree with  $L$  to  $k$  decimal places.

Theorem An increasing and bounded above sequence has a limit.

Definition A number  $L$  is the limit of a decreasing  $\{a_n\}$  if, for any given integer  $k$ , all the  $a_n$  after some place in the sequence agree with  $L$  to  $k$  decimal places.

Theorem A decreasing and bounded below sequence has a limit.

Def  $\{a_n\}$  is bounded if there are constants  $B$  and  $C$  s.t.

$$C \leq a_n \leq B, \forall n$$

Def  $\{a_n\}$  is monotone if it is increasing or decreasing.

Theorem (Completeness of Real Numbers)

A monotone bounded sequence of real numbers

has a limit (which is of course still a real number)

Remark : ① Rational numbers are incomplete in the sense that a monotone bounded sequence of rational numbers does not necessarily have a rational number limit.

② Remove all rational numbers from the real line, we still see a line.   
(much more irrational numbers than rationals)

• Absolute Value

$$\textcircled{1} \quad |a| = \begin{cases} a & ; \text{ if } a \geq 0 \\ -a & ; \text{ if } a < 0 \end{cases}$$

②  $|a-b|$  is the distance between  $a$  and  $b$



$$\textcircled{3} \quad |a| \leq M \Leftrightarrow \underbrace{-M \leq a \leq M}_{\text{in red}}$$

$$\textcircled{4} \quad c \leq a \leq b \Rightarrow |a| \leq M$$

where  $M = \max\{|c|, |b|\}$



Proof :  $-M \leq -c \leq c \leq a \leq b \leq |b| \leq M$

$$\textcircled{5} \quad |a+b| \leq |a| + |b| \quad \left. \begin{array}{l} \text{triangle} \\ |a+b+c| \leq |a| + |b| + |c| \end{array} \right\} \text{inequality}$$

$$\text{Proof : } -|a| \leq a \leq |a|$$

$$-|b| \leq b \leq |b| \quad ||$$

$$\textcircled{6} \quad |a-b| \geq |a|-|b| \quad \text{Proof: } |(a-b)+b| \leq |a-b| + |b|$$

$$|a+b| \geq |a|-|b| \quad \text{Proof: } |a+b+(-b)| \leq |a+b| + |-b|$$

Ex : Find an upper estimate of

$$a_n = \sum_{i=1}^n \frac{1}{2^i} \cos(it) , \text{ where } t \text{ is a variable.}$$

$$= \frac{1}{2} \cos t + \frac{1}{4} \cos(2t) + \dots + \frac{1}{2^n} \cos(nt)$$

$$\begin{aligned} \text{Sol: } |a_n| &= \left| \sum_{i=1}^n \frac{1}{2^i} \cos(it) \right| \\ &\leq \sum_{i=1}^n \left| \frac{1}{2^i} \cos(it) \right| = \sum_{i=1}^n \frac{1}{2^i} |\cos(it)| \\ &\leq \sum_{i=1}^n \frac{1}{2^i} = \frac{1}{2} + \frac{1}{4} + \frac{1}{8} + \dots + \frac{1}{2^n} = \boxed{?} \end{aligned}$$

$$\frac{(1+x+\dots+x^n)}{(x)} = \frac{1-x^{n+1}}{1-x} \quad \forall n \geq 1$$